

## WRITING FORMS

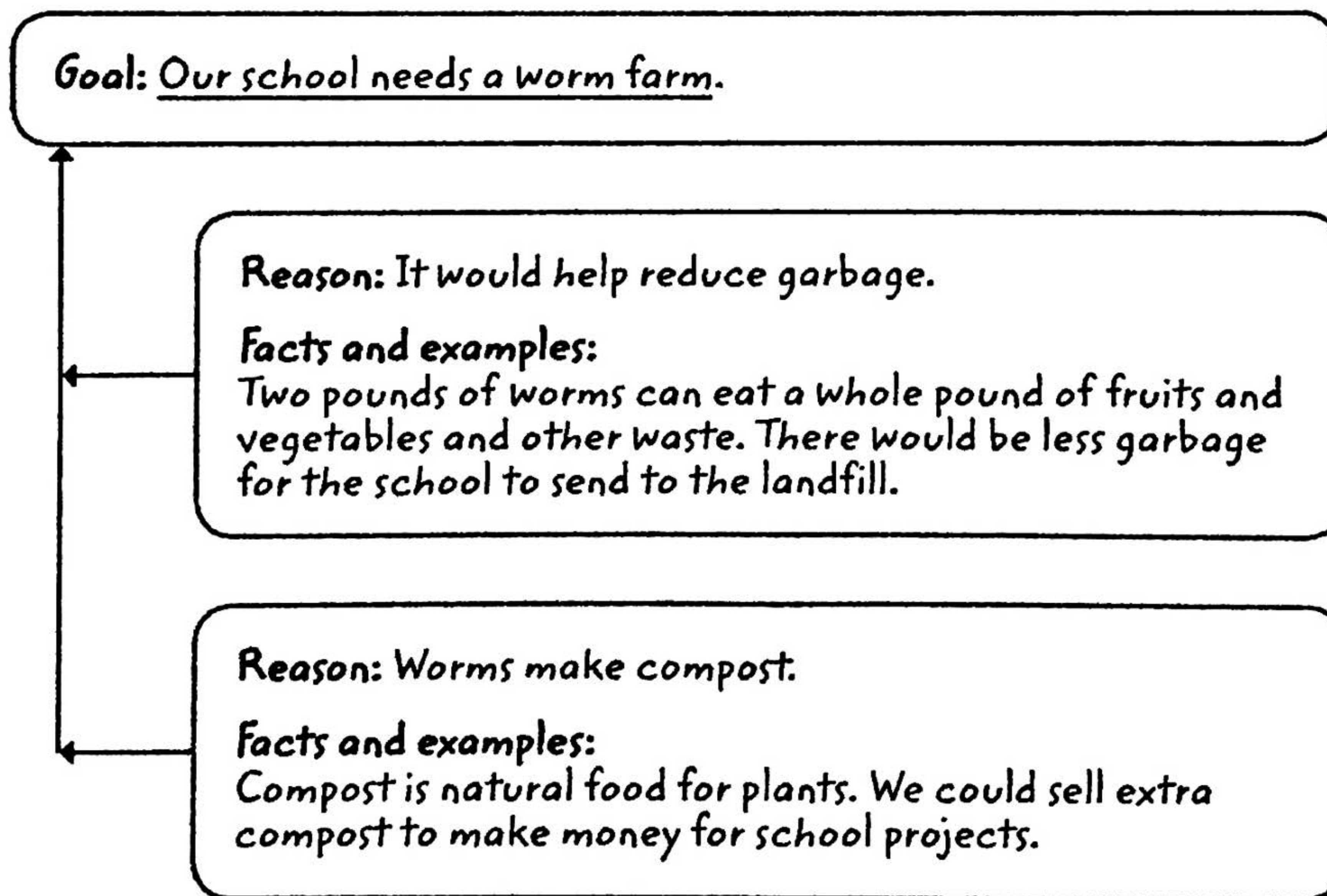
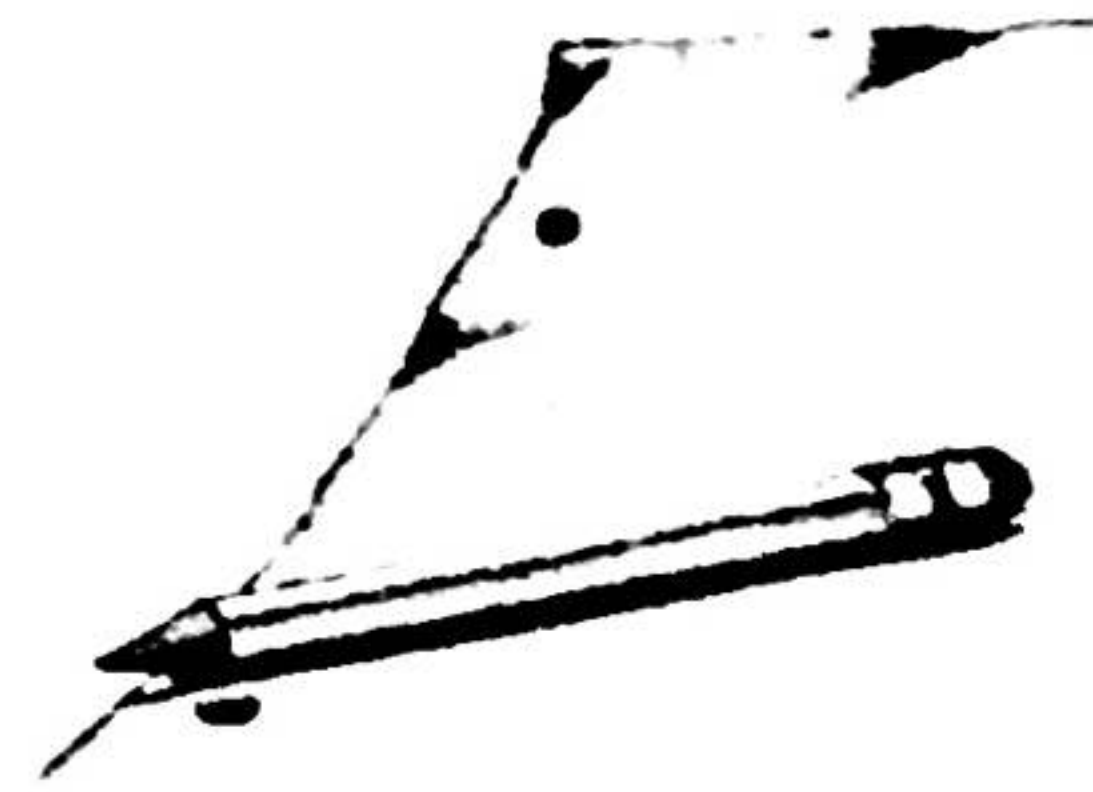
# Persuasive Essay:

## Prewriting

In a **persuasive essay**, the writer tries to convince readers to take action or to think a certain way.

### Prewriting

- First, brainstorm a list of topics that are important to you. Choose one that you have a strong opinion about.
- Then take notes about your topic. Look for reasons, facts, and examples that support your opinion.
- Use a graphic organizer to plan your persuasive essay.





Name \_\_\_\_\_

Follow your teacher's directions to complete the activity.



Goal: \_\_\_\_\_

Reason:

Facts and examples:

Reason:

Facts and examples:

Reason:

Facts and examples:



2 On a separate sheet of paper, fill in a graphic organizer like the one above. Write your opinion. Then list reasons, facts, and examples that support it.



3 On a separate sheet of paper, prewrite a persuasive essay. You can also use what you have learned to improve an old plan.

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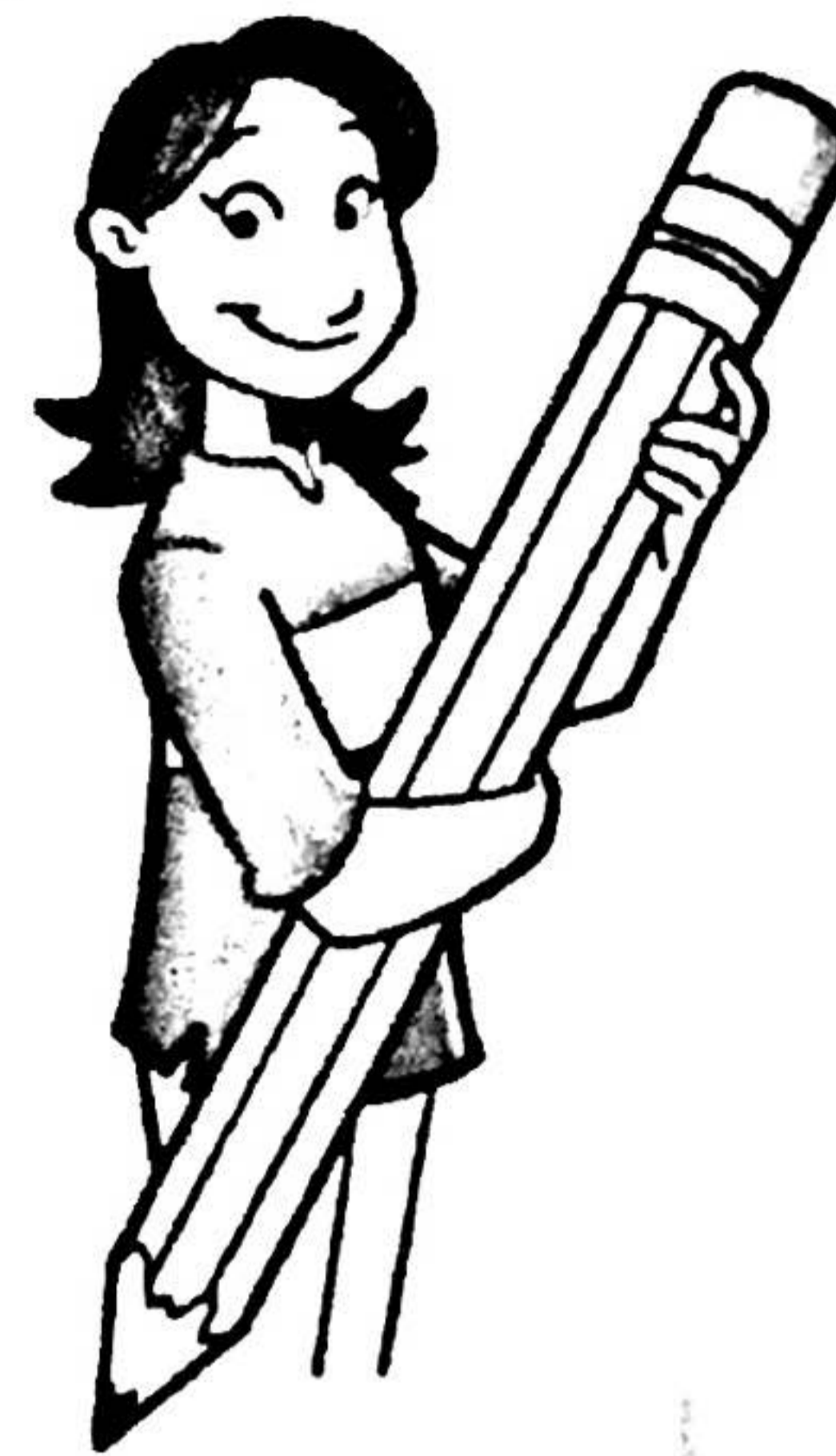
## WRITING FORMS

# Persuasive Essay

A **persuasive essay** tries to convince readers to do something or to think a certain way.

## Parts of a Persuasive Essay

- A beginning that grabs readers' interest
- A clear statement of the writer's opinion
- Reasons, facts, and examples that support the writer's opinion
- An ending that tells readers what to do



### Beginning

Makes readers want to learn more

→ You might think that worms are gross, but they are some of nature's most amazing recycling machines.

### Opinion

States what the writer believes

→ That is why I believe our school needs a worm farm.

**First**, a worm farm would help us reduce the amount of garbage the school sends to the landfill. Each day, two pounds of worms can eat a whole pound of fruits, vegetables, and other garbage. Think of how much less garbage there would be to cart away!

### Reasons, Facts, and Examples

Support the writer's opinion

→ **Also**, worms make compost. Compost is natural food for plants. We could sell any extra compost and make money for school projects.

### Other Transitions

First of all  
Second  
Next  
Finally  
As a result  
In addition

### Ending

Tells readers what to do

→ **In the end**, a school worm farm is a winning idea. Come to the meeting Monday to vote YES for the worm farm.



Name \_\_\_\_\_

Follow your teacher's directions to complete the frame.



To help the environment, our school \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

First, \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Also, \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

In the end, \_\_\_\_\_

\_\_\_\_\_



On a separate sheet of paper, write a persuasive essay about something the people in your town should do.



On a separate sheet of paper, use your prewriting plan to write a persuasive essay, or plan and write a new persuasive essay about something that is important to you.