

What happens when superheroes compete at a field day?



You will read:

- **An Event Schedule**
Jefferson Elementary Athletic Day Program
- **A Comic Book Blog**
My New Favorite Superhero Team

You will write:

- **A Narrative**
What happens when superheroes compete at a field day?

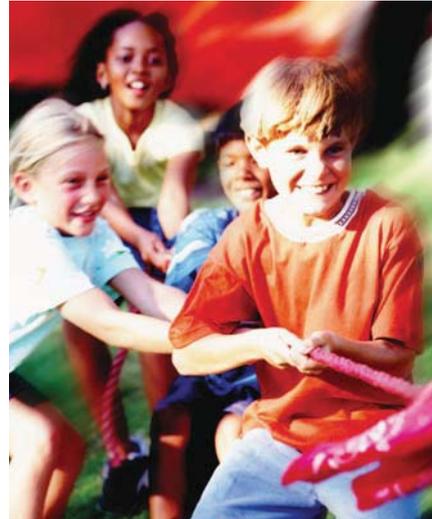
Source 1: Event Schedule

AS YOU READ You will write a narrative about what happens when superheroes compete at a school field day. As you read, underline information that may be useful to you when you write your story.

Jefferson Elementary Athletic Day Program

This Saturday come down to Jefferson Elementary School for our annual Athletic Day!

Check out this year's events below.



Time	Name of Event	Description
8:00 A.M.	Registration	Make sure to get here early—registration fills up fast! Each registered participant will receive a name tag and a bottle of water.
9:00 A.M.	Hurdles	Hurdlers start by placing their feet in starting blocks—two footplates attached to a frame. Once the signal to start is given, hurdlers run down their lane, jumping over all the hurdles. Hurdlers must stay in their lanes. The winner is the hurdler who finishes in the shortest time.
10:00 A.M.	Tug of War	Each team has 5 players. The rope is marked in the center, and each team's winning point is marked on the ground. Players may not sit down while pulling, or wrap their body around the rope in any way. A team wins when they pull the center of the rope past their winning mark.

Time	Name of Event	Description
10:30 A.M..	Pull-Up Contest	How many can you do? Contestants grab the bar, hands facing away from them, arms a bit more than shoulder length apart. From a hanging position (no swinging!), they pull their chins all the way above the bar, lower themselves back down, and repeat. The person who does the most pull-ups wins.
11:00 A.M.	Three-Legged Race	Each team must have three legs to enter! Partners stand side-by-side. The right leg of one partner and the left leg of the other are tied together with scarves. Then, partners run together as fast as they can. The first team across the finish line wins.
12:00 P.M.	Relay Race	The grand finale! This race consists of four sections, each run by a different person on the team. As a runner finishes a section, he or she passes a baton to the next section's runner. The first team to complete the race wins.
1:00 P.M.	Picnic Lunch	Let's eat!



Source 2: Comic Book Blog

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My New Favorite Superhero Team

A BLOG BY SUPERFAN3000

March 7

I've really been enjoying the new Incredikids comics recently. For those who are unfamiliar, they are about three kids who sneak into a mad scientist's lab and accidentally get superpowers. Here's an introduction to the main characters!



Codename: Tough Guy

Real Name: Mo Sill

Abilities: Super strength, very high endurance

Profile: Mo Sill wasn't a particularly big kid until he took a sip of what he thought was Doctor Deranged's protein shake. It turned out to be an experimental formula that made him tougher than a tank with amazing staying power. Mo uses his powers to fight crime, but still doesn't quite know his own strength—the front door to Incredikid HQ has been replaced six times just from Mo trying to turn the doorknob.



Codename: Zip Girl

Real Name: Val Ossidy

Abilities: Superhuman speed

Profile: Val gained her incredible speed when she was zapped by Doctor Deranged’s High-Speed Teleportation Machine during a malfunction. Now she can jog faster than a jet can fly—without breaking a sweat. She loves running circles around evildoers, but all that quickness comes with a price: she gets motion sickness if she sprints for too long.



Codename: The Aphid Kid

Real Name: Arthur O. Pod

Abilities: Six legs, can climb walls, heightened sense of smell (thanks to antennae)

Profile: Arthur was playing around with Doctor Deranged’s DNA Processor when he accidentally turned it on, trapping himself inside. A small plant-eating insect called an aphid also wandered in from the Doctor’s mutant garden. When Arthur emerged from the machine, he was half human, half insect! He enjoys being able to crawl up walls, but sometimes his aphid instincts take over and he can’t stop eating plants.



Close Read

Explain how Zip Girl’s ability might be useful in an athletic day event.

Respond to Questions

In Step 2, you have read an event schedule and a comic book blog. Use your notes and refer to the sources as you answer the questions. Your answers will help you write your narrative.

- 1** Looking at “Jefferson Elementary Athletic Day Program,” how are hurdles and the relay race different?
 - a.** Hurdles involves jumping, but the relay race involves passing a baton.
 - b.** Hurdles involves passing a baton, but the relay race involves jumping.
 - c.** Hurdles is not a race, but the relay race is.
 - d.** Hurdles has a winner, but the relay race does not.

- 2** What does the word *endurance* mean in “My New Favorite Superhero Team?”
 - a.** traveling at great speed
 - b.** the ability to keep going
 - c.** the outcome of an experiment
 - d.** being half insect and half human

- 3** Which detail from Source 2 describes how fast Zip Girl is?
 - a.** “. . . she was zapped by Doctor Deranged’s High-Speed Teleportation Machine . . .”
 - b.** “. . . enjoys being able to crawl up walls . . .”
 - c.** “. . . can’t stop eating plants.”
 - d.** “. . . she can jog faster than a jet can fly—without breaking a sweat.”

4 Prose Constructed-Response Which Incredikid would be most likely to excel at the tug of war? Use text evidence in your response.

5 Prose Constructed-Response Which of the Incredikids' superpowers might cause problems in the athletic day events? Use text evidence in your response.

6 Prose Constructed-Response What are some ways that the Incredikids could work together in field-day events requiring a team?

Planning and Prewriting

Before you draft your narrative, complete some important planning steps.

Assignment

Write a narrative about what happens when superheroes compete at a school field day.

Collect Information

Before you start writing, think about the sources you've read. Look for interesting facts and details that you can include in your narrative. Complete the chart below with information from each source.



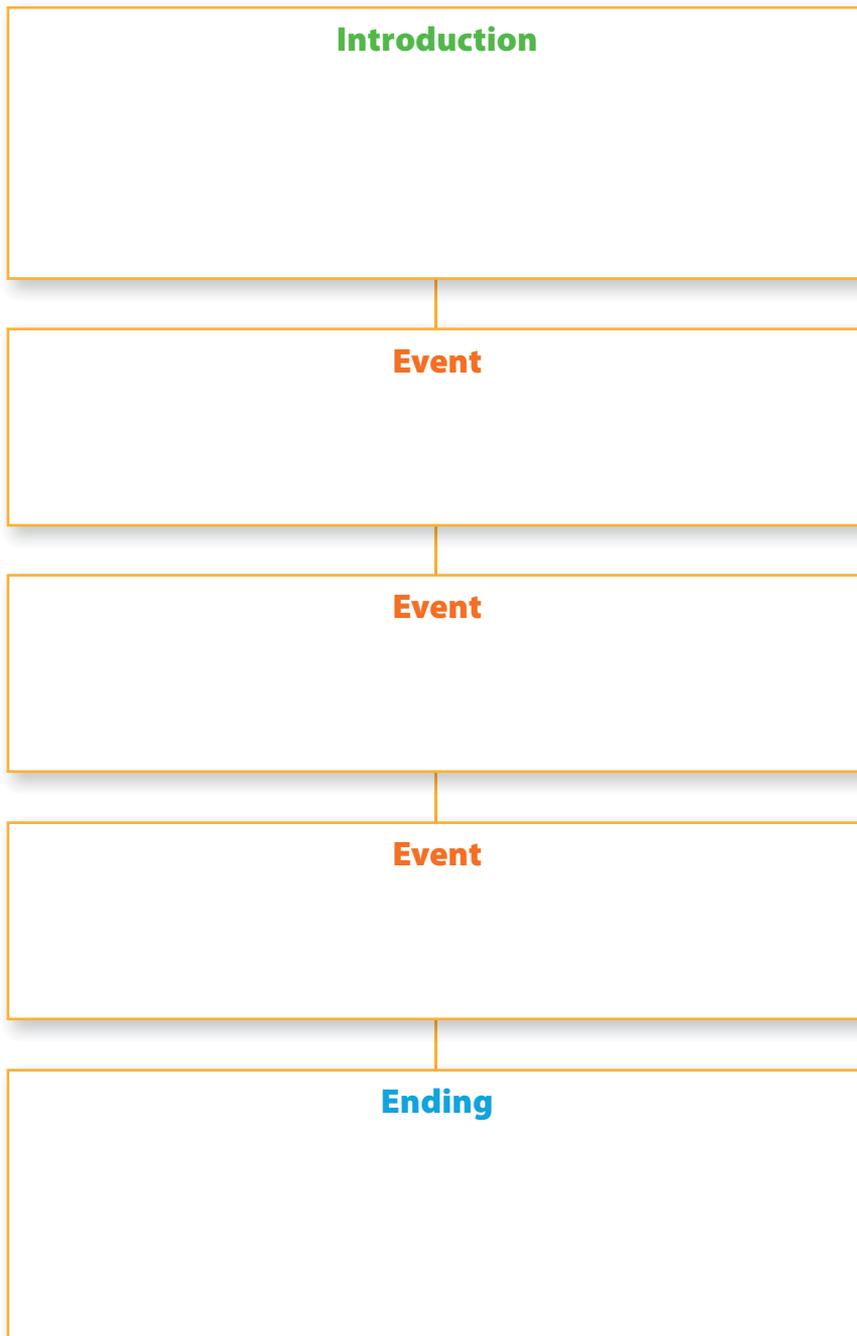
You may prefer to plan on a computer.

Source	Interesting Facts to Use in My Narrative
Event Schedule Jefferson Elementary Athletic Day Program	
Comic Book Blog My New Favorite Superhero Team	

Finalize Your Plan

You know what you want to include in your narrative. Now, it's time to plan the structure of your story. You will save time and create a more organized, logical narrative by planning the structure before you start writing.

Use your responses and notes from pp. 126–128 to complete the graphic organizer.



◀ Establish the setting and characters. Alternatively, you may want to jump right into the action. (If so, make sure you introduce setting and characters at some point.)

◀ Develop the plot with a series of events.

◀ The ending should wrap up the story and resolve the plot.

Draft Your Narrative

As you write, think about:

- ▶ **Purpose** *to entertain or engage the reader*
- ▶ **Clarity** *straightforward, understandable ideas and descriptions*
- ▶ **Support** *factual details that help make your story believable*
- ▶ **Organization** *the logical structure for your story*
- ▶ **Connecting Words** *words that link your ideas*



If you drafted your story on the computer, you may wish to print it out.

Revision Checklist: Self-Evaluation

Use the checklist below to guide your self-evaluation.

Ask Yourself	Make It Better
1. Does the introduction grab your audience's attention?	A great introduction hooks your audience. Clearly introduce the characters and setting. Or, jump right into the action. (Make sure to introduce characters and setting later.)
2. Do you use dialogue and description to develop your story?	Include descriptive details to help readers picture the characters and setting. Use dialogue to reveal how characters feel or how they respond to situations. Make sure the dialogue sounds natural.
3. Are events in your story presented in a clear order?	Make sure that the sequence of events is clear. Add transitional words to link the events in your story.
4. Does your conclusion bring all the action to an end?	Make sure that the ending resolves the plot, and seems natural and not rushed.

Revision Checklist: Peer Review

Exchange your story with a classmate, or read it out loud to your partner. As you read and comment on your partner's story, focus on the elements of a good narrative. Help your partner find parts of the draft that need to be revised.



What to Look For	Notes for My Partner
1. Does the introduction grab the audience's attention?	
2. Do dialogue and description develop the story?	
3. Are events in the story presented in a clear order?	
4. Does the conclusion bring all the action to an end?	

Writing Dialogue

Dialogue is conversation between two or more characters in a story. It can be used to reveal the characters' personalities, explain situations, and move events along. It can also be used to reveal important details about those situations and events.



This example of dialogue explains a situation:

"Slow down, Zip Girl!" said Tough Guy. "You're going too fast!"

"Sorry, Tough. I'm so used to speeding toward people in need, rather than a finish line," Zip Girl reflected.

"Maybe you should save Aphid—he's grazing again," Tough Guy replied.

Story Tips

Remember These Tips When Writing Dialogue

- Words that characters say appear in quotation marks. Make sure that it's clear who is speaking.
- One character may know more about something than another character knows. Be sure your dialogue reflects the characters' knowledge of events in the story.
- Make sure the dialogue adds something to the story. It might reveal how characters feel or explain the action.

Edit

Edit your essay to correct spelling, grammar, and punctuation errors.