

Group Tens as Hundreds



COMMON CORE STANDARDS—
2.NBT.1.A, 2.NBT.1.B
Understand place value.

Write how many tens. Circle groups of 10 tens.
 Write how many hundreds. Write the number.

1. _____ tens
 _____ hundreds

2. _____ tens
 _____ hundreds

3. _____ tens
 _____ hundreds

Problem Solving



Solve. Write or draw to explain.

4. Farmer Gray has 30 flowerpots.
 He plants 10 seeds in each pot.
 How many seeds does he plant?

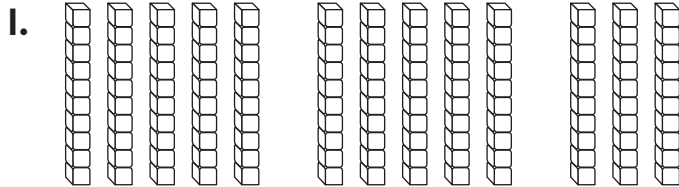
_____ seeds

Explore 3-Digit Numbers

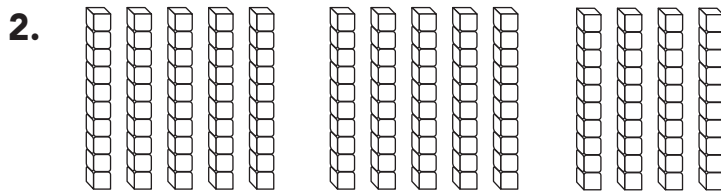


COMMON CORE STANDARD—2.NBT.1
Understand place value.

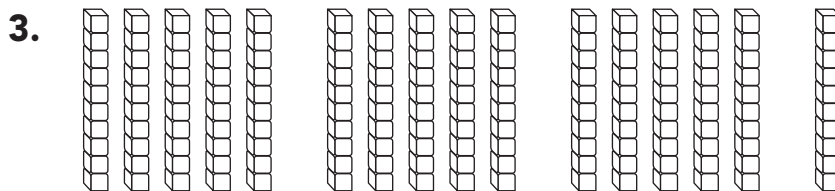
Circle tens to make 1 hundred. Write the number in different ways.



_____ tens
 _____ hundred _____ tens



_____ tens
 _____ hundred _____ tens



_____ tens
 _____ hundred _____ tens

Problem Solving



Solve. Write or draw to explain.

4. Millie has a box of 1 hundred cubes.
 She also has a bag of 70 cubes.
 How many trains of 10 cubes
 can she make?

_____ trains of 10 cubes

Name _____

HANDS ON Lesson 2.3

Model 3-Digit Numbers



COMMON CORE STANDARD—2.NBT.1
Understand place value.

Write how many hundreds, tens, and ones.

Show with . Then draw a quick picture.

1. 118

| Hundreds | Tens | Ones |
|----------|------|------|
| | | |

2. 246

| Hundreds | Tens | Ones |
|----------|------|------|
| | | |

3. 143

| Hundreds | Tens | Ones |
|----------|------|------|
| | | |

4. 237

| Hundreds | Tens | Ones |
|----------|------|------|
| | | |

Problem Solving

5. Write the number that matches the clues.

- My number has 2 hundreds.
- The tens digit is 9 more than the ones digit.

My number is _____.

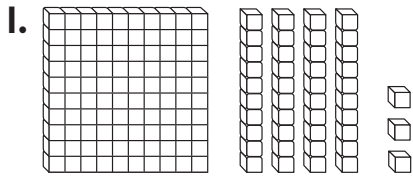
| Hundreds | Tens | Ones |
|----------|------|------|
| | | |

Hundreds, Tens, and Ones



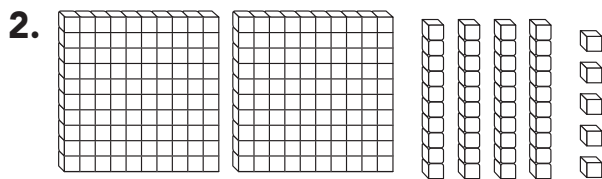
COMMON CORE STANDARD—2.NBT.1, 2.NBT.3 *Understand place value.*

Write how many hundreds, tens, and ones are in the model. Write the number in two ways.



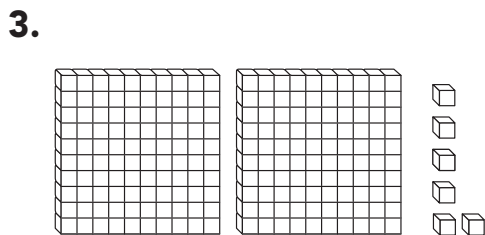
| Hundreds | Tens | Ones |
|----------|------|------|
| | | |

_____ + _____ + _____



| Hundreds | Tens | Ones |
|----------|------|------|
| | | |

_____ + _____ + _____



| Hundreds | Tens | Ones |
|----------|------|------|
| | | |

_____ + _____ + _____

Problem Solving

4. Write the number that answers the riddle. Use the chart. A model for my number has 6 ones blocks, 2 hundreds blocks, and 3 tens blocks. What number am I?

| Hundreds | Tens | Ones |
|----------|------|------|
| | | |
