Different Ways to Write Numbers

COMMON CORE STANDARD—2.NBT.3
Understand place value.

Write the number another way.

1. 32

_____ tens _____ ones

2. forty-one

_____

3. 9 tens 5 ones

_____

4. 80 + 3

_____

5. 57

_____ tens _____ ones

6. seventy-two

_____ + _____

7. 60 + 4

_____

8. 4 tens 8 ones

_____

9. twenty-eight

_____ + _____

10. 80

_____ tens _____ ones

Problem Solving *Real World*

11. A number has the digit 3 in the ones place and the digit 4 in the tens place. Which of these is another way to write this number? Circle it.
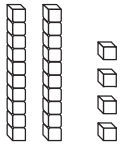
3 + 4   40 + 3   30 + 4

Algebra • Different Names for Numbers

COMMON CORE STANDARD—2.NBT.3
Understand place value.

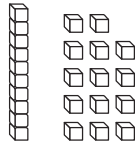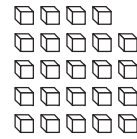**The blocks show the number in different ways.
Describe the blocks in two ways.**

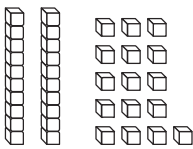**1.** 24

____ tens ____ ones

____ + ____

____ ten ____ ones

____ + ____

____ tens ____ ones

____ + ____

2. 36

____ tens ____ ones

____ + ____
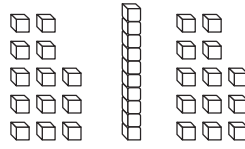
____ ten ____ ones

____ + ____
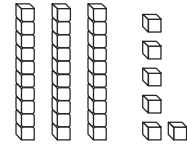
____ tens ____ ones

____ + ____

3. 45
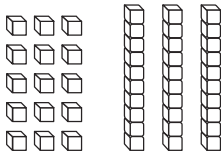
____ tens ____ ones

____ + ____
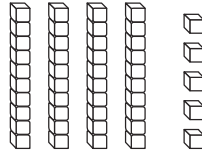
____ tens ____ ones

____ + ____

____ tens ____ ones

____ + ____

Problem Solving Real World
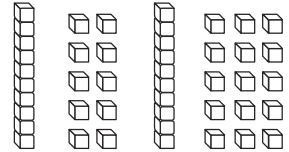
4. Toni has these blocks. Circle the blocks that she could use to show 34.
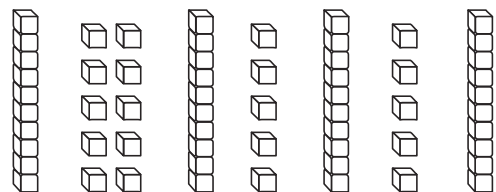
Counting Patterns Within 100

COMMON CORE STANDARD—2.NBT.2
Understand place value.

Count by ones.

1. 58, 59, ____, ____, ____, ____, ____

Count by fives.

2. 45, 50, ____, ____, ____, ____, ____

3. 20, 25, ____, ____, ____, ____, ____

Count by tens.

4. 20, ____, ____, ____, ____, ____, ____

Count back by ones.

5. 87, 86, 85, ____, ____, ____

Problem Solving *Real World*

6. Tim counts his friends' fingers by fives.
He counts six hands. What numbers does he say?

5, ____, ____, ____, ____, ____

Counting Patterns Within 1,000

COMMON CORE STANDARD—2.NBT.2
Understand place value.

Count by fives.

1. 415, 420, _____, _____, _____, _____

2. 675, 680, _____, _____, _____, _____, _____

Count by tens.

3. 210, 220, _____, _____, _____, _____, _____

4. 840, 850, _____, _____, _____, _____, _____

Count by hundreds.

5. 300, 400, _____, _____, _____, _____, _____

Count back by ones.

6. 953, 952, _____, _____, _____, _____, _____

Problem Solving *Real World*

7. Lee has a jar of 100 pennies.
   She adds groups of 10 pennies to the jar.
   She adds 5 groups. What numbers does she say?

   _____, _____, _____, _____, _____