

## 2-Digit Subtraction



**COMMON CORE STANDARD—2.NBT.5**  
Use place value understanding and properties of operations to add and subtract.

Regroup if you need to.  
Write the difference.

1.

Tens	Ones
<input type="text"/>	<input type="text"/>
4	7
– 2	8
<hr/>	

2.

Tens	Ones
<input type="text"/>	<input type="text"/>
3	3
– 1	8
<hr/>	

3.

Tens	Ones
<input type="text"/>	<input type="text"/>
2	8
– 1	4
<hr/>	

4.

Tens	Ones
<input type="text"/>	<input type="text"/>
6	6
– 1	9
<hr/>	

5.

7	7
– 2	6
<hr/>	

6.

5	8
– 3	4
<hr/>	

7.

5	2
– 2	5
<hr/>	

8.

8	7
– 4	9
<hr/>	

### Problem Solving

Solve. Write or draw to explain.

9. Mrs. Paul bought 32 erasers. She gave 19 erasers to students. How many erasers does she still have?

\_\_\_\_\_ erasers

## Practice 2-Digit Subtraction



**COMMON CORE STANDARD—2.NBT.5**  
Use place value understanding and properties of operations to add and subtract.

Write the difference.

1.

$$\begin{array}{r} 50 \\ -18 \\ \hline \end{array}$$

2.

$$\begin{array}{r} 43 \\ -17 \\ \hline \end{array}$$

3.

$$\begin{array}{r} 75 \\ -18 \\ \hline \end{array}$$

4.

$$\begin{array}{r} 22 \\ -6 \\ \hline \end{array}$$

5.

$$\begin{array}{r} 60 \\ -35 \\ \hline \end{array}$$

6.

$$\begin{array}{r} 42 \\ -34 \\ \hline \end{array}$$

7.

$$\begin{array}{r} 21 \\ -8 \\ \hline \end{array}$$

8.

$$\begin{array}{r} 39 \\ -27 \\ \hline \end{array}$$

9.

$$\begin{array}{r} 61 \\ -37 \\ \hline \end{array}$$

### Problem Solving

Solve. Write or draw to explain.

- 10.** Julie has 42 sheets of paper. She gives 17 sheets to Kari. How many sheets of paper does Julie have now?

\_\_\_\_\_ sheets of paper

# Rewrite 2-Digit Subtraction



**COMMON CORE STANDARD—2.NBT.5**  
Use place value understanding and properties of operations to add and subtract.

Rewrite the subtraction problem.  
Then find the difference.

1.  $35 - 19$

$$\begin{array}{r} - \\ \hline \end{array}$$

2.  $47 - 23$

$$\begin{array}{r} - \\ \hline \end{array}$$

3.  $55 - 28$

$$\begin{array}{r} - \\ \hline \end{array}$$

4.  $22 - 15$

$$\begin{array}{r} - \\ \hline \end{array}$$

5.  $61 - 32$

$$\begin{array}{r} - \\ \hline \end{array}$$

6.  $70 - 37$

$$\begin{array}{r} - \\ \hline \end{array}$$

## Problem Solving

Solve. Write or draw to explain.

7. Jimmy went to the toy store. He saw 23 wooden trains and 41 plastic trains. How many more plastic trains than wooden trains did he see?

\_\_\_\_\_ more plastic trains