

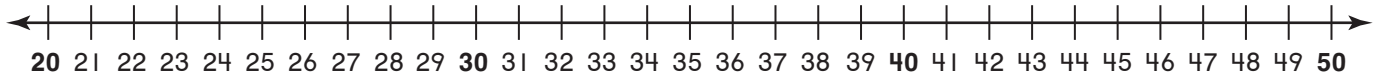
Name _____

Algebra • Break Apart Ones to Subtract



COMMON CORE STANDARD—2.NBT.5
Use place value understanding and properties of operations to add and subtract.

Break apart ones to subtract.
Write the difference.



$$1. 36 - 7 = \underline{\quad}$$

$$2. 35 - 8 = \underline{\quad}$$

$$3. 37 - 9 = \underline{\quad}$$

$$4. 41 - 6 = \underline{\quad}$$

$$5. 44 - 5 = \underline{\quad}$$

$$6. 33 - 7 = \underline{\quad}$$

$$7. 32 - 4 = \underline{\quad}$$

$$8. 31 - 6 = \underline{\quad}$$

$$9. 46 - 9 = \underline{\quad}$$

$$10. 43 - 5 = \underline{\quad}$$

Problem Solving

Choose a way to solve. Write or draw to explain.

11. Beth had 44 marbles. She gave 9 marbles to her brother. How many marbles does Beth have now?

_____ marbles

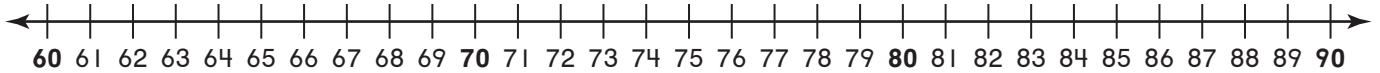
Name _____

Algebra • Break Apart Numbers to Subtract



COMMON CORE STANDARD—2.NBT.5
Use place value understanding and properties of operations to add and subtract.

Break apart the number you are subtracting. Write the difference.



$$1. 81 - 14 = \underline{\quad}$$

$$2. 84 - 16 = \underline{\quad}$$

$$3. 77 - 14 = \underline{\quad}$$

$$4. 83 - 19 = \underline{\quad}$$

$$5. 81 - 17 = \underline{\quad}$$

$$6. 88 - 13 = \underline{\quad}$$

$$7. 84 - 19 = \underline{\quad}$$

$$8. 86 - 18 = \underline{\quad}$$

$$9. 84 - 17 = \underline{\quad}$$

$$10. 76 - 15 = \underline{\quad}$$

$$11. 86 - 12 = \underline{\quad}$$

$$12. 82 - 19 = \underline{\quad}$$

Problem Solving



Solve. Write or draw to explain.

13. Mr. Pearce bought 43 plants. He gave 14 plants to his sister. How many plants does Mr. Pearce have now?

_____ plants

Model Regrouping for Subtraction



COMMON CORE STANDARDS—2.NBT.5
Use place value understanding and properties of operations to add and subtract.

Draw to show the regrouping.
Write the difference two ways.
Write the tens and ones. Write the number.

1. Subtract 9 from 35.

Tens	Ones

_____ tens _____ ones

2. Subtract 14 from 52.

Tens	Ones

_____ tens _____ ones

3. Subtract 17 from 46.

Tens	Ones

_____ tens _____ ones

4. Subtract 28 from 63.

Tens	Ones

_____ tens _____ ones

Problem Solving



Choose a way to solve. Write or draw to explain.

5. Mr. Ortega made 51 cookies. He gave 14 cookies away. How many cookies does he have now?

_____ cookies

Name _____

Model and Record 2-Digit Subtraction



COMMON CORE STANDARD—2.NBT.5
Use place value understanding and properties of operations to add and subtract.

Draw a quick picture to solve.
Write the difference.

1.

Tens	Ones
□	□
4	3
— 1	7

Tens	Ones

2.

Tens	Ones
□	□
3	8
— 2	9

Tens	Ones

3.

Tens	Ones
□	□
5	2
— 3	7

Tens	Ones

4.

Tens	Ones
□	□
3	5
— 1	9

Tens	Ones

Problem Solving

Solve. Write or draw to explain.

5. Kendall has 63 stickers.
Her sister has 57 stickers.
How many more stickers does Kendall have than her sister?

_____ more stickers