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# Weekly Test Lesson 11

Read the passage. Then answer the questions.

## Crows in My Backyard

My name is Carlos, and I am in second grade. My class has been learning about birds. Mr. Patel, our teacher, said each student must write a report about one kind of bird. At first, Mr. Patel said we could pick a bird to learn about. But it soon was clear that would not work because everyone wanted to write about the same birds. Lots of kids wanted to write about the amazing eagle. Many wanted to write about the beautiful peacock.

So Mr. Patel said that he would give students a bird to write about. Some kids were lucky. They got the popular birds. Other kids got what was left.

I thought Mr. Patel told me to write about penguins. That made me grin. But I misheard him. Carla was lucky. She got to write about penguins. Mr. Patel told me to write about crows. Crows! They are these big, black, loud birds. I see them in my backyard all the time. They make this awful noise: caw, caw. Crows! I couldn't believe that I had to write about them.

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**Reading**

What could I do? I started watching the birds in my backyard. Every day, I put some bread out in the yard. I watched them look for and eat the bread. Sometimes I was late putting out the bread. When I looked out the window, the crows were watching me with their shiny black eyes. They were waiting for their food. Caw, caw, I heard them call. I went out and tossed bits of bread to them. They learned not to be afraid of me. They just sat and waited for me to feed them. Maybe crows are really smart.

Then I started reading—you would not believe how smart crows are! Books tell how crows use tools. They use twigs to get at food. They use different tools to do different things. Scientists have even learned that crows can compare things and put them in groups. It is amazing what these birds can do. Crows are not much to look at, but they may be the smartest things with wings on Earth.

I cannot wait to write my report and tell the class all about crows.

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- 1 Read the sentence below from the passage.

But I misheard him.

What **best** describes what the word misheard means?

- Ⓐ not heard
  - Ⓑ fully heard
  - Ⓒ heard again
  - Ⓓ heard wrong
- 2 Read the sentence from the passage.

They make this awful noise: caw, caw.

Why does the author use the words caw, caw?

- Ⓐ to show how crows sound
  - Ⓑ to show how crows use tools
  - Ⓒ to show how crows are smart
  - Ⓓ to show how crows ask for food
- 3 Read the sentences from the passage. Underline the **two** sentences that tell the reader that Carlos likes penguins.

I thought Mr. Patel told me to write about penguins. That made me grin. But I misheard him. Carla was lucky. She got to write about penguins.

Mr. Patel told me to write about crows. Crows! They are these big, black, loud birds.

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4 Read the sentences below.

Mr. Patel told me to write about crows. Crows! They are these big, black, loud birds. I see them in my backyard all the time. They make this awful noise: caw, caw. Crows! I couldn't believe that I had to write about them.

Why does the author **most likely** repeat the phrase Crows! in the paragraph?

- Ⓐ to show that Carlos is excited
- Ⓑ to show that crows are similar to penguins
- Ⓒ to show that crows are very common birds
- Ⓓ to show that Carlos is upset about his topic

5 How does Carlos feel about the bird he is given to write about in the beginning of the passage? Use details from the passage to support your answer.

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## Reading

- 6 This question has two parts. First, answer part A. Then, answer part B.

**Part A**

How does Carlos feel at the end of the passage?

- Ⓐ He is happy to write about penguins.
- Ⓑ He is sad that he did not get a popular bird.
- Ⓒ He is excited to give his report about crows.
- Ⓓ He is mad about how many crows are in his yard.

**Part B**

Which detail from the passage **best** supports the answer to part A?

- Ⓐ They got the popular birds.
- Ⓑ I see them in my backyard all the time.
- Ⓒ I cannot wait to write my report and tell the class all about crows.
- Ⓓ I thought Mr. Patel told me to write about penguins. That made me grin.

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## Writing

## 7 Read the sentences.

Pablo likes to play soccer. Luis likes to play baseball.

Which sentence is the **best** way to write these two sentences as one?

- Ⓐ Pablo likes soccer not baseball, Luis likes to play baseball.
- Ⓑ Pablo likes to play soccer, but Luis likes to play baseball.
- Ⓒ Pablo and Luis like to play soccer and baseball.
- Ⓓ Pablo likes soccer but does not play baseball.

## 8 Read the sentences.

Olga gave the puppy water. Mother gave the puppy food.

Which sentence is the **best** way to write these two sentences as one?

- Ⓐ Olga and Mother gave the puppy water and gave the puppy food.
- Ⓑ Olga gave the puppy water, and Mother gave the puppy food.
- Ⓒ Olga gave the puppy water, Mother gave the puppy water.
- Ⓓ Olga and Mother gave the puppy water and food.

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## Writing

- 9 Read the sentences.

I like vanilla ice cream. Joey likes chocolate ice cream.

Which sentence is the **best** way to write these two sentences as one?

- Ⓐ I like vanilla ice cream, Joey likes chocolate ice cream.
- Ⓑ Joey and I like vanilla ice cream and chocolate ice cream.
- Ⓒ I like vanilla ice cream, or Joey likes chocolate ice cream.
- Ⓓ I like vanilla ice cream, and Joey likes chocolate ice cream.
- 10 Read the sentences. Underline the word that is spelled incorrectly.

On the farm, they grow grapes to sell. They have hens and ducks. They also sell boxes of eggs at the market.