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Weekly Test Lesson 10

Read the passage. Then answer the questions.

A Strange Fish

Cuttlefish are the most interesting fish in the ocean. They are also one of the strangest sea animals.

All fish try to protect themselves. They do not want to get eaten by bigger fish. Cuttlefish are very fast swimmers. But they are not the fastest swimmers in the ocean. Some bigger fish are much faster.

Cuttlefish have a better way to protect themselves. Cuttlefish use their skin. Their skin is not like the skin of any other animal in the world. Their skin can change color to match their environment. What a great way to hide! When bigger fish come looking for dinner, the cuttlefish change color. They can look like a part of the ocean floor. They can also match nearby plants. They can even change to look like other fish.

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How do cuttlefish do this trick? They use their eyes. But here is the strange thing. Cuttlefish cannot see color. At least they cannot see color with their eyes. Their skin is like an eye. Their skin has millions of special cells. These cells can “see” colors. A cuttlefish uses its eyes to spot a big hungry fish. Then its skin changes color. It is fun to watch it change. Its skin now matches its environment. The cuttlefish stays very still. It does not move at all. The big fish will not see the cuttlefish. All the big fish sees is a rock or plant.

The skin of cuttlefish can change in other ways too. It can be smooth or bumpy. Then it looks more like rocks or sand. Cuttlefish can also change their shape. They can be very flat. This helps them match the ocean floor. They can also make themselves round. Then the cuttlefish look more like plants.

Their special skin also helps cuttlefish find food. Other fish are not afraid of rocks and plants. They do not know that one of them is really a cuttlefish. So they will not even try to swim away.

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- 1 Read the sentences from the passage. Underline the sentence that tells an opinion.

Cuttlefish use their skin. Their skin is not like the skin of any other animal in the world. Their skin can change color to match their environment. What a great way to hide!

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Reading

- 2 Read the sentence from the passage.

But they are not the fastest swimmers in the ocean.

What does the word fastest **most likely** mean?

- Ⓐ more fast
 - Ⓑ most fast
 - Ⓒ least fast
 - Ⓓ less fast
- 3 Which idea from the passage is an opinion about cuttlefish?
- Ⓐ Cuttlefish can be many different colors.
 - Ⓑ Cuttlefish can change to match the ocean floor.
 - Ⓒ Cuttlefish have a special skin that can “see” colors.
 - Ⓓ Cuttlefish are fun to watch as they change skin colors.
- 4 Which idea from the passage is a fact about cuttlefish?
- Ⓐ Cuttlefish are interesting.
 - Ⓑ Cuttlefish are very strange.
 - Ⓒ Cuttlefish are very tricky animals.
 - Ⓓ Cuttlefish can change their skin color.

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- 5 This question has two parts. First, answer part A. Then, answer part B.

Part A

Which idea **best** tells the author's opinion of cuttlefish?

- Ⓐ Cuttlefish have special skin.
- Ⓑ Cuttlefish are fun to learn about.
- Ⓒ Cuttlefish are not fast swimmers.
- Ⓓ Cuttlefish can change their shape.

Part B

Which detail from the passage supports the answer to part A?

- Ⓐ Cuttlefish can be very flat or round.
- Ⓑ Cuttlefish are the most interesting fish in the ocean.
- Ⓒ Some bigger fish are much faster than the cuttlefish.
- Ⓓ The skin of cuttlefish is not like the skin of any other animal.

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6 Why did the author write this passage? Support your answer with details from the passage.

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Writing

7 Choose the sentence that contains a spelling error.

- Ⓐ Im at Ed's house.
- Ⓑ We're having fun.
- Ⓒ Can I please stay?
- Ⓓ His mom asked if I can stay for dinner.

8 Read the sentence and the question that follows.

After I _____ home, I called my best friend to talk about our plan for Saturday.

Which word **best** completes the sentence?

- Ⓐ came
- Ⓑ come
- Ⓒ will come
- Ⓓ am coming

9 Read the paragraph. Then underline the sentence that contains a grammar error.

Last week, I will clean my room. This made my mom happy. Yesterday, I cleaned my room again. Mom likes my clean room!

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Writing

- 10 Ana is writing a report about how to make a windsock. Read Ana's report and the directions that follow.

You can make an easy tin can windsock. First, paint it. Then, let it dry. Use a piece of ribbon as the hanger. Finally, hang your windsock outside to see how the wind is blowing. Glue the hanger to the tin can. Now, glue more ribbon to the bottom of the tin can.

Rewrite the paragraph to be more descriptive and to put the steps in the correct order.
