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# Weekly Test Lesson 1

Read the passage. Then answer the questions.

## The Tree House

It was a warm, sunny day. Kelly and Rosa rested under a giant tree in Kelly's backyard. A bluebird was chirping a lovely song. Kelly looked up into the branches.

“Wouldn't it be fun to live in a tree?” she said.

Rosa quickly nodded. “It would be awesome to live up so high!”

Kelly's face lit up. “I know,” she said. “Let's build a tree house!”

“Yes!” Rosa said, smiling. “That sounds fantastic.”

First, Kelly and Rosa drew pictures. They planned how they wanted their tree house to look. Next, Kelly asked her mom if she would help them with the hard parts.

“I think I can do that,” said her mom.

Soon after, the girls gathered nails, a saw, and a hammer. Kelly's mom gave them scraps of wood to use.

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## Reading

The girls worked and worked. After a week, the tree house was finished. It had a roof, a window, and steps on the trunk that climbed to the doorway. Then Kelly rigged a pulley system. That way the girls could pull things up with a rope and bucket any time they wanted.

“This is the coolest tree house ever!” said Kelly’s mom.

“It sure is!” the girls said together.

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- 1 What does Kelly do before she hears the bluebird chirping?
- Ⓐ She rests under a tree.
  - Ⓑ She draws a picture.
  - Ⓒ She makes a pulley.
  - Ⓓ She gets wood.

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- 2 What are the four steps Kelly and Rosa used to make the tree house? Write the steps in the order that they happened.

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- 3 Read this sentence from the story. Answer the question that follows.

Kelly's face lit up.

Why does the author use the words lit up to tell about Kelly's face?

- A to show that Kelly is warm
- B to show that Kelly is angry
- C to show that Kelly is scared
- D to show that Kelly is excited

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## Reading

- 4 Circle the underlined word that would appear first in the dictionary.

“Yes!” Rosa said, smiling. “That sounds fantastic.”

- 5 What do the girls do after they ask Kelly’s mom for help?
- Ⓐ They gather tools.
  - Ⓑ They draw pictures.
  - Ⓒ They rest under the tree.
  - Ⓓ They look up at the bird.

- 6 Read these sentences from the story.

“Wouldn’t it be fun to live in a tree?” she said.

Rosa quickly nodded. “It would be awesome to live up so high!”

Why does the author use the words quickly nodded?

- Ⓐ to show that Rosa really likes Kelly
- Ⓑ to prove that Rosa wants Kelly to like her
- Ⓒ to prove that Rosa looked up into the tree
- Ⓓ to show that Rosa strongly agrees with Kelly

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7 Read the sentences.

My mom liked to cook.

My dad liked to cook.

Which is the **best** way to combine these two sentences?

- Ⓐ My mom but dad liked to cook.
- Ⓑ My mom and dad liked to cook.
- Ⓒ My mom liked to cook for my dad.
- Ⓓ My mom liked to cook my dad liked to cook.

8 Read the sentences.

Ava ran a race.

Pedro ran a race.

What is the **best** way to combine these two sentences?

- Ⓐ Ava Pedro ran a race.
- Ⓑ Ava but Pedro ran a race.
- Ⓒ Ava and Pedro ran a race.
- Ⓓ Ava ran a race Pedro ran a race.

9 Read the sentence. Underline the word that is spelled incorrectly.

Dan wants to wen the prize.

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**Writing**

- 10 A student is writing a story about a bunny named Hopper. Read the story, and then complete the task that follows.

Hopper is a bunny. Last week, I took him to the park. He hopped so fast, I could hardly keep up with him. He hopped by the swings. He hopped by the slide. He did not stop hopping until he found grass.

Rewrite the paragraph to include more details.

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