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Weekly Test Lesson 3

Read the text. Then answer the questions.

Running for School Council

Tameka fumbled with a set of papers as she got ready for school. Her mom urged her to move faster, but then she saw a worried look on her daughter's face. "What's wrong, honey?" Mom asked.

The fifth grader stared at the ground as she hesitated to tell her mom. Finally, she said, "I'm going to run for school council, and I filled out the application last night. I'm ready to turn it in today, but the problem is that I have not told Mary that I am doing this. She is my best friend, and I am afraid she will be upset that I will not have as much time to spend with her if I am elected."

Mom wondered what words of wisdom she could share with her daughter to make her feel better. Then she said, "You and Mary have been friends for a long time, and I think you will be able to keep your friendship even if you cannot spend as much time together."

Tameka knew what words were coming next, and she smiled as she said them with her mother, "Change is a natural part of growing up." Tameka kissed her mother on the cheek and rushed out the door to catch the school bus.

When the bus arrived at school, Tameka hurried to the office to turn in her form for school council. Two forms dropped into the box at exactly the same time. Tameka looked up to see Mary standing next to her. Mary smiled and said, "Hey, what's up?! I guess we're in the same boat!" Tameka was happy to know that she would not have to keep anything from Mary now. Now that the cat was out of the bag, they talked about how they were worried about hurting each other's feelings. This made them realize just how strong their friendship was.

Mary and Tameka were running for different offices on the school council. They decided that they would help each other prepare for the election and made arrangements to meet on Saturday to start planning their strategies.

When the weekend arrived, the girls met at Mary's house. Tameka carefully unrolled the two pieces of poster board she had brought with her. Mary pulled out a box of colored markers. Both girls made their required posters telling why they would make good candidates for the council. Then they decorated their posters with pictures to show some of the things they would do if elected. When they were done, they admired each other's work.

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Reading

On Monday, the girls hung their posters on the wall in the main hall. They were surprised by the number of students running for the council. The walls were lined with posters by students who had good ideas. The girls knew that it would be hard to win the election. However, they were determined to serve on the council together.

The next step would be to get ready for the debate. It was going to be held next month. The girls had a lot to learn. They needed to know how to have this type of discussion. They also needed to learn about topics that the council would address. This would help them decide if they were for or against each issue.

The girls studied. They practiced talking about their viewpoints. The days passed into weeks. Finally, the big day arrived. The girls sat on the stage. They smiled at each other. They waited for their turn to share their points of view. At the end of the day, many students told Tameka and Mary that they had done a good job. The election was right around the corner. The girls were looking forward to hearing the results. They knew that no matter what the outcome was, they would still be best friends.

- 1 Mark each sentence from the text to show whether it is formal or informal language.

	Formal	Informal
“What’s wrong, honey?” Mom asked.		
“Change is a natural part of growing up.”		
“Hey, what’s up?! I guess we’re in the same boat!”		

- 2 How does Tameka’s attitude at the beginning of the text change by the end of the text?
- (A) She is more timid.
- (B) She is less worried.
- (C) She wishes that she and Mary weren’t friends.
- (D) She doesn’t want to run for student council anymore.

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Reading

- 3 Read the sentence from the text.

The election was right around the corner.

What does the phrase right around the corner **most likely** mean?

- (A) happening soon
- (B) located nearby
- (C) easy to win
- (D) very fun

- 4 Read the sentence from the text.

Now that the cat was out of the bag, they talked about how they were worried about hurting each other's feelings.

What does the phrase the cat was out of the bag **most likely** mean?

- (A) The secret was revealed.
- (B) The friendship was in jeopardy.
- (C) There was an animal on the loose.
- (D) It was time to tell each other the truth.

- 5 How do Tameka's feelings about Mary at the beginning of the text compare to her feelings at the end of the text?

- (A) She thinks Mary will be happy for her at the beginning of the text and learns that Mary is very upset at the end.
- (B) She is worried that Mary will win the election at the beginning but knows that she will win by the end of the text.
- (C) She knows Mary is her best friend at the beginning but realizes the election is ruining their friendship.
- (D) She is worried that Mary will be upset but later knows that they will stay friends.

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Reading

6 Read this section of the text.

The next step would be to get ready for the debate. It was going to be held next month. The girls had a lot to learn. They needed to know how to have this type of discussion. They also needed to learn about topics that the council would address. This would help them decide if they were for or against each issue.

What words or phrases from this section help you to understand the meaning of the word debate? Use details from the text to support your answer.

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7 Choose the sentence that contains a spelling error.

- (A) The train chugged along the steep inclign.
- (B) We ran until we got to the stop sign.
- (C) The vase was beside the computer.
- (D) He was a quiet and polite boy.

8 Which sentence is correct?

- (A) Monica wanted to go on a picnic, but it started to rain.
- (B) John likes video games reading and riding his bike.
- (C) After work my mom needs to rest, for a long time.
- (D) This time Jill, needs to be punctual.

9 Read the paragraph. Underline the **two** sentences that are written correctly.

Katarina loves reading but she hates to write about the books she reads. She enjoys reading about the different characters but the adventures they go on. Her teachers want her to share her feelings, yet Katarina is shy. She hopes to write her own stories one day, but she is hesitant.

10 Andre is writing a story about a boy who gets a new puppy. Read the first paragraph of his story. Rewrite the paragraph to add more details and to make the sentences longer and less choppy.

I got a new puppy. Her name is Gracie. She is white and black. My dad promised me that I would get to choose which puppy I got. I love her already.
