

Name _____ Date _____

Weekly Test Lesson 2

Read the text. Then answer the questions.

Watching Casey

Scene I: The kitchen. The characters are sitting around a table having breakfast.

Mom: Guys, I have a big assignment to do, and I'm going to be writing all morning on the computer. Do you think you can keep each other busy until we go to the park this afternoon?

Adam: (*excited*) Sure, I'll be the babysitter for the day!

Casey: It sounds like we can have a lot of fun.

Adam: Well, we could go to the park, the community pool, or maybe even the school playground.

Mom: Not to discourage you, but the park is too far away for you to walk there on your own, and I'd worry about you being able to watch Casey safely in the pool. No one is allowed in the playground because they are putting in new equipment, so that is out of the question.

Casey: Well, then, there's nothing to do.

Adam: Casey, we know what we can't do, so now let's talk about what we can do.

Scene II: The boys' bedroom. They are happily playing with trucks and trains, while books are strewn about.

Casey: Here comes a truck to unload the coal car! Let's get it filled before the storm comes in!

Adam: Maneuver it into position, and now tip it. (*Mom comes in.*)

Mom: You boys have been so quiet in your bedroom, and I really appreciate your cooperation. What have you been up to?

Casey: First, we read some books. Then we've been playing with the trains and trucks for a while, but I'm kinda tired of doing that.

Mom: What about making a picture or something artistic like that?

Adam: We left our drawing stuff at Grandma's house, so let's look around for other things to do.

Name _____ Date _____

Scene III: The kitchen. The boys are looking in a drawer. There is yarn on the table, as well as a box of circular-shaped cereal.

Adam: I know I saw some in here last week.

Casey: What are you looking for?

Adam: *(He holds up a tape dispenser excitedly.)* Now that I've found what I am looking for, I think we can get started.

Casey: On what?

Adam: We're going to put a small piece of tape on the end of the yarn so it does not unravel, then string the cereal on the yarn to make a treat for the birds.

Casey: Hmmm, I remember doing something like this in school with Ms. Crosby as a way to celebrate winter. Let's get going and see how many we can make. *(The boys string cereal until the strings are almost filled. Mom enters.)*

Mom: Alright, my work is all done, so should we go to the park?

Adam: *(holds up the bird treats)* And we have treats for the birds!

Mom: *(looks on, impressed)* The two of you worked together and made all of these? I am so proud!

Adam: *(beaming)* Yes, we did work together. Can we try to hang these in the bushes near the pond?

Mom: Well then, let's go and see how many birds flock to these wonderful treats! *(They all leave.)*

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- 1 Read the selection from the text. Underline the sentence from the text that shows where this scene is set.

Mom: You boys have been so quiet in your bedroom, and I really appreciate your cooperation. What have you been up to?

Casey: First, we read some books. Then we've been playing with the trains and trucks for a while, but I'm kinda tired of doing that.

Mom: What about making a picture or something artistic like that?

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Name _____ Date _____

Reading

- 2 Read this sentence from the text.

Not to discourage you, but the park is too far away for you to walk there on your own. . . .

What does the word discourage mean as it is used in the text?

- (A) to urge a person to work
 - (B) to hurt a person's feelings on purpose
 - (C) to try to stop a person from doing something
 - (D) to convince someone that something is untrue
- 3 This question has two parts. First, answer part A. Then, answer part B.

Part A

Which sentence **best** states the theme of the text?

- (A) A friend is a person you can count on.
- (B) Teamwork can lead to positive results.
- (C) It is easier to work alone than together.
- (D) All work and no play can leave a person empty.

Part B

Which sentence from the text **best** supports the answer to part A?

- (A) It sounds like we can have a lot of fun.
 - (B) You boys have been so quiet in your bedroom, and I really appreciate your cooperation.
 - (C) We're going to put a small piece of tape on the end of the yarn so it does not unravel, then string the cereal on the yarn to make a treat for the birds.
 - (D) The two of you worked together and made all of these?
- 4 Which word **best** describes Adam?
- (A) tired
 - (B) creative
 - (C) uncertain
 - (D) frustrated

Name _____ Date _____

5 How does Casey change throughout the text?

- (A) He relies less on his brother.
- (B) He becomes more responsible.
- (C) He develops more independence.
- (D) He discovers he can have fun in the house.

6 Why did the author organize the play into three scenes? Use details from the play to support your answer.

Name _____ Date _____

Writing

- 7 Choose the sentence that has a spelling error.
- (A) He has some tricks up his sleeve.
 - (B) You cannot remain in the house.
 - (C) The flags were on displae.
 - (D) This is my niece.
- 8 Which punctuation indicates that someone is shouting?
- (A) Look out below!
 - (B) Look out below?
 - (C) Look out below,
 - (D) Look out below.
- 9 Which sentence is punctuated correctly?
- (A) You must feed the cats today?
 - (B) You must feed the cats today.
 - (C) You must feed the cats today
 - (D) You must feed the cats today,
- 10 Jason is writing a story about a baseball game. He wants to revise the draft to eliminate errors and make the writing stronger. Underline **two** sentences that are written incorrectly.

James enjoys watching baseball. He is getting ready to go to a game. He asks his dad what time they need to leave?

“Right now!” shouts his dad.

They jump in the car. Are they going to be late. They get to the game in plenty of time.