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# Weekly Test Lesson 11

Read the text. Then answer the questions.

## Amelia Earhart Visits

Katherine hurried to take her seat in the chilly classroom. She anticipated a day to remember. Her hero, Amelia Earhart, was visiting the school to talk about her experiences! Miss Earhart was the first woman to fly solo across the Atlantic. She was the second person to ever make that solo flight, following Charles Lindbergh. She was the first woman to fly across the North American continent and back. She was even the first person, man or woman, to ever fly solo from Hawaii to California. Katherine hoped to have a moment to ask the famous aviator for advice.

Miss Earhart entered the classroom to cheers, and she told fascinating stories about her experiences. Between 1930 and that classroom visit in 1935, she had set seven aviation records. These included speed records and altitude records for a woman pilot. She showed some of her many awards, as well as copies of the books she had written. Then Miss Earhart took questions from the class, but Katherine was hesitant to ask her question in front of everyone.

After the group discussion, most students left the classroom. Katherine lingered because she hoped to speak to her idol in private. She waited patiently while two other students chatted with the legend. Finally, Katherine's turn came, and she said, "I really admire everything you've done, and I hope to be like you someday." To delay asking what she really wanted to talk about, Katherine said, "When did you know you wanted to be a pilot?"

"I saw my first plane at a state fair when I was ten years old," Miss Earhart said, a faraway look in her eyes. "But it was a thing of rusty wire and wood and looked not at all interesting. A decade later, I saw a stunt-flying exhibition, and then I had the opportunity to ride in an airplane. By the time I had got two or three hundred feet off the ground, I knew I had to fly. So you see, you're getting a head start over me, if you already know you want to fly."

"I'm not certain I want to be a pilot," Katherine admitted. "I would like to explore the world and do something important, but sometimes I think that must be impossible. The boys in class tell me I'm foolish."

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## Reading



Miss Earhart looked seriously at Katherine. “Some people will always try to discourage you, but you must not let them destroy your spirit. When I was young, I kept a scrapbook of newspaper clippings about successful women. I found amazing examples of women succeeding in the film industry, engineering, law, advertising, and more.”

She reached into her satchel and pulled out an envelope and removed a piece of paper. “I’m going to share something very special with you.” Miss Earhart pointed to the top of the paper and said, “This is from the White House in Washington; it is a letter from President Franklin D. Roosevelt. He calls my flight between Hawaii and California ‘triumphant.’ He says I have shown that aviation is a science that cannot be limited to men only. He talks about the trailblazers who explored our country and the world. Then he says, ‘From the days of these pioneers to the present era, women have marched step in step with men.’ So you see, President Roosevelt thinks women can do anything, and I think so, too.”

Miss Earhart placed her hand on Katherine’s shoulder. She said, “As long as you follow your dreams, you will be glad about most every decision you make! I followed mine, and it has made me very happy.”

Katherine studied the woman who glowed with energy and enthusiasm. She had achieved so much and found so much happiness by taking chances and never giving up on her dreams. Katherine grinned at her hero, confident now that she, too, could do something special, and perhaps even change the world.

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- 1 Why did Katherine stay to talk with Amelia Earhart?
- (A) to ask Amelia Earhart to train her to fly
  - (B) to learn why Amelia Earhart decided to be a pilot
  - (C) to see Amelia Earhart’s letter from President Roosevelt
  - (D) to get advice from Amelia Earhart about how to be successful

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2 Read the dictionary entry.

**idol** *noun* **1.** an object used for religious worship. **2.** a person who is greatly loved or adored. **3.** an appearance or likeness of something or someone. **4.** a false idea or thought.

Now read the sentence from the text.

Katherine lingered because she hoped to speak to her idol in private.

Which meaning **best** defines the word idol as it is used in the text?

- (A) meaning 1
- (B) meaning 2
- (C) meaning 3
- (D) meaning 4

3 Mark the boxes to match each cause with its effect

	<b>To Remind Her Not to Be Discouraged by Criticism</b>	<b>To Celebrate Earhart's Achievements</b>	<b>Earhart Decided to Learn to Fly</b>
After riding in a plane for the first time			
Earhart kept a scrapbook about successful women.			
President Roosevelt wrote a letter.			

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4 This question has two parts. First, answer part A. Then, answer part B.

**Part A**

How does the picture add feeling to the text?

- (A) It shows that Katherine is scared to meet Amelia Earhart.
- (B) It shows that Katherine is nervous about becoming a pilot.
- (C) It shows that Katherine is upset about what her classmates say.
- (D) It shows that Katherine is worried she won't impress Amelia Earhart.

**Part B**

Which detail from the text supports the answer to part A?

- (A) Katherine delays speaking to Amelia Earhart.
- (B) Katherine says the boys at school call her foolish.
- (C) Katherine admits that she is not sure she wants to be a pilot.
- (D) Katherine knows Amelia Earhart broke many flying records.

5 The text includes quotes from a real letter from Franklin D. Roosevelt. What are some ways the letter contributes to the text? Use details from the text to support your answer.

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6 Why should Katherine follow her dreams?

- (A) She will be proud to get a letter from a president.
- (B) She will be excited to set world records.
- (C) She will be thrilled with being a pilot.
- (D) She will be happy with her choices.

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## Writing

- 7 Choose the sentence that contains a spelling error.
- (A) Louisa is stubborn, so she will study a subject until she learns it.
  - (B) “Do you suppose I’ll find my lost notebook in the classroom?” she said.
  - (C) A flying pebble cracked the windshield during the drive through the tunnel.
  - (D) “When you are done with that chapter, perhaps you will run an errand?” Max’s mother asked.

- 8 Read the sentences.

The large, gray cat awoke. Him yawned before heading to the kitchen for dinner.

Which revision **best** corrects the underlined sentence?

- (A) They yawned before heading to the kitchen for dinner.
  - (B) You yawned before heading to the kitchen for dinner.
  - (C) He yawned before heading to the kitchen for dinner.
  - (D) Us yawned before heading to the kitchen for dinner.
- 9 Daria is writing a book report. Read the paragraph from her report. Then underline the word that contains an error in grammar usage.

This book tells the story of Jesse Owens. They is a great story. He was a famous athlete who won four gold medals in the 1936 Olympics. He was the first American track and field athlete to accomplish this success.

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**Writing**

- 10 Ferdinand is writing a report about conserving water. Read the paragraph from his report and complete the task that follows.

Using less water helps preserve the water supply. It also helps prevent water pollution in nearby lakes and rivers. You should check for and stop leaks in sinks and toilets. Taking shorter showers and using low-flow shower heads saves more water than taking longer showers or baths. Other places to reduce water use include the kitchen, the laundry room, and the yard.

Revise Ferdinand's paragraph by adding more details and reasoning to support his opinion.

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