

Name _____ Date _____

Lesson 5
 READER'S NOTEBOOK
Elisa's Diary
Vocabulary Strategies:
 Suffixes *-ly, -ful*

Suffixes *-ly, -ful*

The words in the box all end with a suffix. Choose a word from the box to fill in the blank and complete the following sentences.

officially probably actually particularly slightly
 successful meaningful plentiful forceful wasteful

“in a certain way”

- Obey the rules and do not do anything you are not _____ allowed to do.
- A newspaper reports the facts of a story the way they _____ happened.
- The hem was uneven, with one side _____ longer than the other.
- He often washed the dishes but was not _____ fond of drying them.
- By the time she watered the lawn, it was _____ too late to save it.

“full of”

- If you want to play team sports, the after-school leagues are _____.
- The batter hit the baseball with a sudden, _____ swing.
- Practice is an important part of a _____ juggling act.
- It is _____ to throw bottles, cans, and paper in the trash bin.
- A life that is lived to help others is a _____ life.

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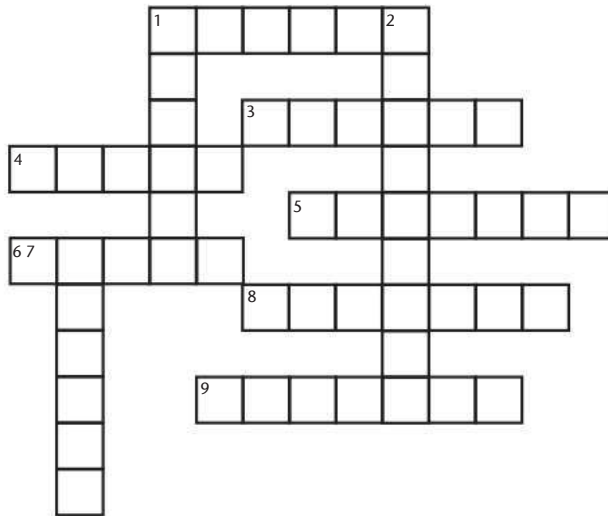
Lesson 5
 READER'S NOTEBOOK

Elisa's Diary

 Spelling: Vowel Sounds:
 /ou/, /ô/, /oi/

Vowel Sounds: /ou/, /ô/, and /oi/

Basic Complete the puzzle by writing the **Basic Word** for each clue.


Across

1. to swoop and seize
3. a small, shallow dish
4. damp
5. behaving in a mischievous way
6. to scare or frighten
8. a public sale
9. to demolish

Down

1. a harmful substance
2. to meet
7. eighth month

Spelling Words

1. ounce
2. sprawl
3. launch
4. loyal
5. avoid
6. basketball
7. moist
8. haunt
9. scowl
10. naughty
11. destroy
12. saucer
13. pounce
14. poison
15. August
16. auction
17. royal
18. coward
19. awkward
20. encounter

Challenge

 poise
 loiter
 exhaust
 assault
 alternate

Challenge 10–14. Suppose that a police officer talks to your class about crime prevention. Write some sentences about what you learned. Use four of the Challenge Words. Write on a separate sheet of paper.

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Elisa's Diary
Spelling: Vowel Sounds:
 /ou/, /ô/, /oi/

Spelling Word Sort

Write each Basic Word beside the correct heading.

/ou/ spelled <i>ou or ow</i>	Basic Words: Possible Selection Words:
/ô/ spelled <i>aw,</i> <i>au, a</i>	Basic Words: Challenge Words: Possible Selection Words:
Other spellings for /ô/	Basic Words: Possible Selection Words:
/oi/ spelled <i>oy or oi</i>	Basic Words: Challenge Words: Possible Selection Words:

Spelling Words

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Challenge Add the Challenge Words to your Word Sort.

Connect to Reading Look through *Elisa's Diary*. Find words that have the /ou/, /ô/, and /oi/ sounds on this page. Add them to your Word Sort.

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Elisa's Diary
Spelling: Vowel Sounds:
 /ou/, /ô/, /oi/

Proofreading for Spelling

Find the misspelled words and circle them. Write them correctly on the lines below.

The big game is Thursday night after the varsity player auxction. We'll be given a roiyal welcome as we warm up. I wonder if I can avoyd another akward fall this time and make my loyel fans happy. Also, I don't enjoy seeing the fans skowl when I mess up. Coach says that an ounce of prevention is worth a pound of cure. That means it pays to be careful. So, I have worked hard in all the drills to keep balance. I will set up the lonch of the ball so I don't sproll out on the court. I hope I can do as well in the game as I have in practice. Shooting a basketbal when the pressure is on is no job for a cowerd. I can't wait to get out there and desroye the competition!

- | | |
|----------|-----------|
| 1. _____ | 7. _____ |
| 2. _____ | 8. _____ |
| 3. _____ | 9. _____ |
| 4. _____ | 10. _____ |
| 5. _____ | 11. _____ |
| 6. _____ | 12. _____ |

Spelling Words

1. ounce
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Lesson 5
 READER'S NOTEBOOK

Elisa's Diary
 Grammar: Singular and
 Plural Nouns

Making Nouns Plural

A **singular noun** names one person, place, thing, or idea.
 A **plural noun** names more than one person, place, thing, or idea. Form the plural of most nouns by adding *-s* or *-es*. Look at the ending of a singular noun to decide how to form the plural.

plural noun

*We celebrated a lot of **holidays** in Mexico.*

Thinking Question
What is the noun's ending?

Activity Write the plural form of the noun in parentheses.

1. During May we had (celebration) on Cinco de Mayo.

2. It is the day the Mexican army defeated (soldier) from France.

3. People in the government give (speech) and everyone plays (game).

4. Many people have (party) during the day and eat Mexican (dish).

5. People dance to Mexican (song) and wear Mexican (costume).

6. Kids get to break (piñata) and pick up all the different (candy).

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Elisa's Diary
 Grammar: Singular and
 Plural Nouns

More Plural Nouns

Many nouns are not made plural according to the regular rules. To form the plural of some nouns ending in *f* or *fe*, change the *f* to *v* and add *-es*. For others, add *-s*. To form the plural of nouns ending in *o*, add *-s* or *-es*. Some nouns have the same form whether singular or plural.

plural noun

*My grandfather has two **shelves** of books about our culture.*

Thinking Question

Does the noun require -s or -es to make it plural, or is the plural formed in another way?

Activity Write the plural form of the noun in parentheses.

1. Preparing our family's Thanksgiving dinner takes two (day).

2. Some of the (woman) search the woods for wild berries.

3. Sometimes they see (goose) overhead while walking home.

4. My father always divides the pumpkin pies in two (half).

5. I eat so much ice cream for dessert that my (tooth) ache.

6. Every year we say that it is the best meal of our (life).

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Elisa's Diary
 Grammar: Singular and
 Plural Nouns

Collective Nouns

A **collective noun** names a group of people, animals, or things that act as a unit. Treat a collective noun like a singular noun, unless it names more than one group.

singular collective noun

Our class planned a celebration.

plural collective noun

All grade 5 classes are invited.

Thinking Questions

Which word names a group of people, places, things, or ideas? Which verb describes what the group does?

Activity Underline the collective noun in each sentence. Write whether each collective noun is singular or plural.

1. The teacher chose Elisa for the spelling team. _____
2. Elisa's family was happy when she won a spelling bee.

3. José spoke to a school audience about the traditions of Guatemala. _____
4. José's father is on several committees at the community center. _____
5. In the United States, a jury decides whether a person is innocent or guilty of a crime. _____
6. Both groups planned to perform a show together in August. _____

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Making Comparisons and Using Negatives Correctly

Elisa's Diary
 Grammar: Spiral Review

Incorrect	They won't never cancel the game even if it snows.
Correct	They won't cancel the game even if it snows.
I've never seen such a large crowd. The crowd at last week's game was larger . The final game of the season attracts the largest crowd of all.	
These are good athletic shoes. Those are better athletic shoes than these. His athletic shoes are the best .	
Len got off to a bad start. Heidi got off to a worse start than Len. Philip got off to the worst start of all.	
That player moves naturally . He moves more naturally than I do. He moves the most naturally of all the players.	

1–5. Write the word or words that correctly complete the sentence.

- (isn't, is) This game _____ nothing like our first game.
- (more skillfully, most skillfully) Billy plays soccer _____ than Robert plays.
- (better, best) The team has a _____ chance of winning this game.
- (ever, never) The school hasn't _____ had a strong team.
- (worse, worst) Last year's team had the _____ record in school history.

6–10. Circle the five errors in this paragraph. Then correct the errors on the lines below.

I didn't think nobody noticed how well I played in last night's game. Then today Coach Malone told me that I had played the better game of my basketball career. After talking to the coach, I walked home with the most widest grin on my face. He doesn't never say things like that. In fact, it was the most nicest thing he ever said to me!

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Elisa's Diary
 Grammar: Connect to Writing

Connect to Writing

Using exact words can make your writing more interesting.

Less Exact Noun	More Exact Noun
She dropped us off at the <u>place</u> .	My mother dropped us off at the <u>practice field</u> .

Activity Replace the underlined noun with an exact noun. Write the new sentence on the line.

1. The coach blew the thing to get our attention.

2. Billy needs new football stuff.

3. The man's words made the team laugh.

4. The player threw a touchdown pass at the buzzer.

5. The sounds in the stadium were loud.

6. At the end of the game, all the people stood up and cheered.

7. The coach took the team to a restaurant for food.

8. We ordered five pizzas with toppings.

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Elisa's Diary
 Writing: Narrative Writing

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Focus Trait: Conventions

Creating Strong Dialogue and Descriptions

A strong voice shows a speaker's emotions, attitude, or point of view. It sounds natural and reveals the speaker's personality. End punctuation adds expression.

Weak Voice	Strong Voice
"I didn't know we were playing today," Greg said.	"No way! Are you sure? I thought we said today was no good," Greg groaned.

A. Read the sentences. On the line below, explain why the second voice is stronger.

Weak Voice	Strong Voice
She pointed to the bike and said, "I like that one."	"Wait—that's the one," she gasped, jabbing her finger at the beauty in the corner. "That's my bike!"

1. _____

Weak Voice	Strong Voice
"The view of the traffic from the top of the capitol is great."	"I love watching the tiny cars travel into tunnels, between buildings, and into the gaps in traffic."

2. _____

B. Read each weak sentence. Then rewrite it to create a voice. Use words and details that show the speaker's thoughts, personality, and attitude

Pair/Share Work with a partner to brainstorm sentences. Remember to use quotation marks and other punctuation marks.

Weak Voice	Strong Voice
3. Scott said that the ball was hit into the outfield.	
4. The smell of food made me hungry.	