

Name _____ Date _____

Lesson 3
 READER'S NOT EBOOK

Off and Running
Vocabulary Strategies:
 Using Context

Using Context

Read each sentence carefully. Then write the definition of the underlined word, using context clues to help you determine which meaning in the box is correct.

address platform post ticket

address 1. location of a person or organization 2. formal speech;
platform 1. stage 2. set of principles 3. part of a shoe that gives height 4. flat, high area of ground; **post** 1. wooden support 2. military base 3. political job; **ticket** 1. slip of paper that allows entry 2. label for merchandise 3. list of candidates

- The party members wrote their platform, hoping that their ideas would appeal to voters. _____
- If you lose the ticket from the shirt, the sales clerk won't know how much to charge us. _____
- The soldiers were sent to a post in Alabama for additional training. _____
- In a democracy, the people choose who fills the post of the presidency. _____
- The two friends ran as president and vice president on the same ticket. _____
- She gave her speech from a platform at the front of the room. _____
- Miata wrote her address to the class and then practiced it for her father. _____
- The teacher handed each student a ticket to the exhibit. _____
- The package went to the wrong address. _____
- We pounded the tent post into the ground as far as it would go. _____

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Off and Running
 Spelling: Long i and Long o

Long *i* and Long *o*

Basic Write the Basic Words that best replace the underlined words in the sentences.

As my dad and I (1) walk around the Stars baseball stadium, I am amazed at the (2) tallness of the structure. While we (3) near the entrance, I smell the (4) aroma of sizzling hot dogs. The roaring crowd and huge park (5) thrill us. With the score tied in the ninth inning, one of the Stars players gets (6) tossed out at first base. The crowd and I (7) express disapproval at the umpire's call. But the Stars still have a (8) small chance to win when their (9) strong player, Joe Blast, comes up to bat. The crowd now turns (10) quiet. Then Joe smashes the ball for a home run and there is no way to (11) restrain the crowd. My dad asks me if I had fun and I (12) say, "It was the best day ever!"

- | | |
|----------|-----------|
| 1. _____ | 7. _____ |
| 2. _____ | 8. _____ |
| 3. _____ | 9. _____ |
| 4. _____ | 10. _____ |
| 5. _____ | 11. _____ |
| 6. _____ | 12. _____ |

Challenge 13–15. Your team is playing its biggest rival in a baseball game. Write about what happens in the game. Use three of the Challenge Words. Write on a separate sheet of paper.

Spelling Words

1. sign
2. groan
3. reply
4. thrown
5. strike
6. mighty
7. stroll
8. compose
9. dough
10. height
11. excite
12. apply
13. slight
14. defi ne
15. odor
16. spider
17. control
18. silent
19. brighten
20. approach

Challenge

 require
 reproach
 defy
 plight
 opponent

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Off and Running
 Spelling: Long i and Long o

Spelling Word Sort

Write each Basic Word beside the correct heading.

<i>/ī/ spelled i-consonant-e or i</i>	Basic Words: Challenge Words: Possible Selection Words:
<i>/ī/ spelled igh or y</i>	Basic Words: Challenge Words: Possible Selection Words:
<i>/ō/ spelled o-consonant-e or o</i>	Basic Words: Challenge Words: Possible Selection Words:
<i>/ō/ spelled oa or ow</i>	Basic Words: Challenge Words: Possible Selection Words:
Other spellings for /ī/ and /ō/	Basic Words:

Spelling Words

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Challenge Add the Challenge Words to your Word Sort.

Connect to Reading Look through *Off and Running*.
 Find words that have the /ī/ and /ō/ spelling patterns on this page.
 Add them to your Word Sort.

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Off and Running
 Spelling: Long *i* and Long *o*

Proofreading for Spelling

Find the misspelled words and circle them. Write them correctly on the lines below.

Maria and I decide to sell cookie dogh at the bake sale. We make a signe that reads "Last customer is a hairy spyder." Mom says to compoze another sign because this one may strick people as too negative. We both grone and say to defign *negative*. To replie, Mom rises up to her full 5-foot hieght and gives us her warning look. We aply our thinking caps and approach it from a different direction. We come up with a message that will britten the day of all cookie lovers who read it: "All you can eat, \$3." Mom says, "That could be a mitey big problem." We controll ourselves and say nothing. We decide on this sign message: "Best offer takes all!" There is a slite risk that we won't sell anything, but all we need is one cookie lover who likes to smell cookies baking.

- | | |
|----------|-----------|
| 1. _____ | 9. _____ |
| 2. _____ | 10. _____ |
| 3. _____ | 11. _____ |
| 4. _____ | 12. _____ |
| 5. _____ | 13. _____ |
| 6. _____ | 14. _____ |
| 7. _____ | 15. _____ |
| 8. _____ | |

Spelling Words

1. sign
2. groan
3. reply
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Lesson 3
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Off and Running
 Grammar: Compound Sentences

Complete Subjects and Predicates

Each sentence has a **complete subject** and a **complete predicate**.

A complete subject has all of the words that tell whom or what the sentence is about. A complete predicate has all of the words that tell what the subject is or does.

complete complete
subject predicate

We all recounted the votes.

Thinking Questions

What are the words that tell whom or what the sentence is about?

What are the words that tell what the subject is or does?

Activity Circle the complete subject and underline the complete predicate in each sentence.

1. The girl with the blue ribbon was running for class president.
2. The poster with the sparkles was Reina's.
3. Reina's parents and friends helped write her speech.
4. The past class presidents always worked to improve the school.
5. All of the students cast their votes.
6. Someone in the lobby yelled that the votes were in.

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Off and Running
 Grammar: Compound Sentences

Subject-Verb Agreement

The subject and verb of a sentence should agree. Singular subjects need singular verbs. Plural subjects need plural verbs.

plural subject and verb **singular subject and verb**

We are recounting the votes, so everyone has to wait.

Thinking Questions

Is the sentence about more than one person, place, thing, or idea? If so, is the verb plural?

Activity Write the correct form of each verb.

- Everyone (has, have) _____ already voted in the election.
The students (is, are) _____ excited to hear the results.
- The principal (was, were) _____ going to recount the votes by herself. The teachers (has, have) _____ offered to help.
- All of the students (thinks, think) _____ Reina won. She (is, are) _____ not as certain.
- Mr. Rushing (tell, tells) _____ the rowdy students to be patient. They (begin, begins) _____ to quiet down.

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Off and Running
 Grammar: Compound Sentences

Commas in Compound Sentences

In a **compound sentence**, the shorter sentences are usually joined by a comma and the word *and*, *but*, *so*, or *or*.

Reina planned to write her speech alone, but her friends offered to help.

Thinking Questions

Which groups of words express a complete thought? What word joins the two complete thoughts?

Activity Add the correct punctuation to make each item a compound sentence. Then write the word that is used to join the shorter sentences.

1. Blue and red confetti fell from the ceiling____ it covered the winner.
2. Music played in the auditorium_____ we thought it was too loud.
3. The winner wanted to give a speech_____ a teacher turned down the music.
4. Reina thanked everyone for voting_____ she promised to work hard for the school.
5. She wanted to raise funds by selling class T-shirts_____ the class could wash cars.

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Punctuation

Off and Running
Grammar: Spiral Review

Declarative
Miata was nervous but excited too.

Interrogative
Will Miata run for office next year?

Exclamatory
I hope so!

Imperative
Vote for Miata.

Write the sentence using correct end punctuation and capitalization. Then label the sentence *declarative, imperative, interrogatory, or exclamatory*.

1. why did Ellen run for president and not Jose

2. being elected president takes a lot of time

3. stop daydreaming and listen to the speech

4. that was the best campaign speech I've ever heard

5. isn't it time to work on the posters

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Off and Running
Grammar: Connect to Writing

Name _____ Date _____

Connect to Writing

and but or so

Activity Each item contains two separate sentences. Join them together to write a compound sentence on the line below. Use a word from the box to complete each sentence. Remember to check your punctuation.

1. The losing candidate was sorry to lose. He accepted his defeat.

2. Everyone celebrated at Mia's house. They all cheered Reina.

3. Reina was glad she won. She was sorry Roy had to lose.

4. All of the students had school the next morning. They left early.

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Focus Trait: Elaboration

Writing Dialogue for Characters

Off and Running
 Writing: Narrative Writing

Weak Dialogue	Strong Dialogue
"I do not think I have enough time to prepare the speech. I have too many other things to do."	"I don't think I'll have time to get a speech ready. I'm way too busy!"

A. Read each example of weak dialogue. Using the sentence frames, elaborate on each one to make events and feelings clear.

Weak Dialogue	Strong Dialogue
1. "I am running for class president. Please vote for me."	"_____ I'm running for class president. _____ _____ vote for me!"
2. "Mother, you do not understand how much work I need to do before the election. I should not have to do the dishes tonight."	"Mom, I've _____ before the election! _____ the dishes tonight?"

B. Read each example of weak dialogue. Rewrite each one to show the speaker's personality.

Pair/Share With a partner, brainstorm language that sounds natural for the speaker. Sentence fragments can be used.

Weak Dialogue	Strong Dialogue
3. "Please be quiet, class. It is too loud to hear the speaker."	
4. "I would be sad if I didn't win the election. I have worked very hard to get elected."	