

Name _____ Date _____


Lesson 25
 READER'S NOTEBOOK

Lewis and Clark
 Independent Reading

Lewis and Clark

Create a Museum Map

Museums often use maps to help visitors better understand a time and place in history. These maps show brief summaries, or the main idea, of what happened at each location.

For each location in the story of Lewis and Clark, write two important details that support the main idea of the paragraph.

Great Falls
 Read the second paragraph on page 755.
 Two Details: _____

Cameahwait's Village
 Read the first paragraph on page 758.
 Two Details: _____

Clearwater Valley
 Read the second paragraph on page 759.
 Two Details: _____

Mouth of the Columbia River
 Read the second paragraph on page 760.
 Two Details: _____

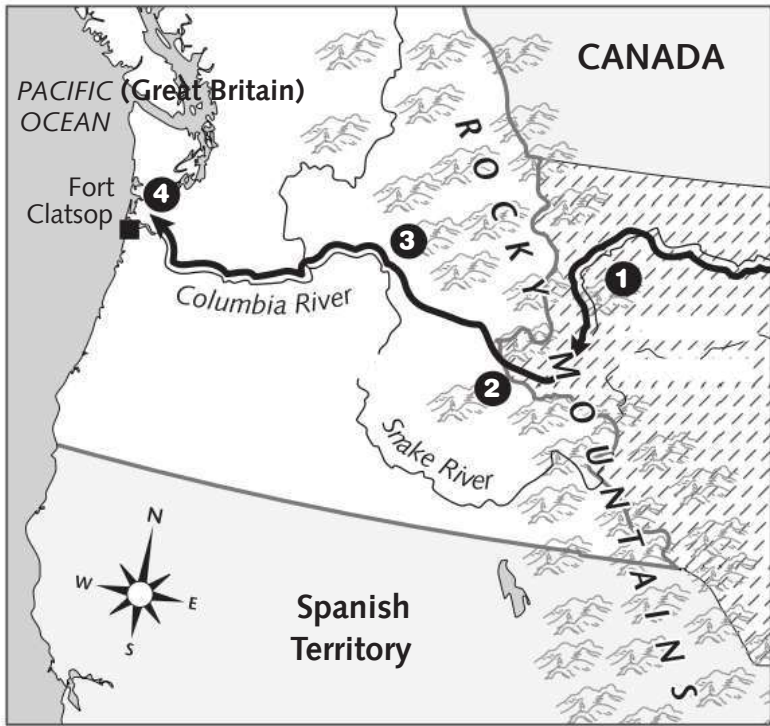
Name _____ Date _____

Lesson 25
READER'S NOTEBOOK

Lewis and Clark
Independent Reading

A history museum in Oregon is making an exhibit about the Lewis and Clark expedition. You are helping them make a map that shows important events along the route. For each point on the map, tell what happened there. Write the main idea. The main idea should be based on the details from the text.

<p>1 Great Falls</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<p>2 Cameahwait's Village</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<p>3 Clearwater Valley</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<p>4 Mouth of the Columbia River</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
---	--	---	---



Name _____ Date _____

Analogies

Each sentence contains an analogy that features two pairs of words. The words in each pair may be related as synonyms, antonyms, by degree, or as part of a whole. For each sentence, choose a word from the box to fill in the blank and complete the analogy. Then state how the words in each pairing are related.

cascading	swarm	canoe	approach	thaw
civil	depart	width	plentiful	document

1. *Rock* is to *stone* as *pouring* is to _____.
Relationship: _____
2. *Cold* is to *freeze* as *heat* is to _____.
Relationship: _____
3. *Pedal* is to *bicycle* as *paddle* is to _____.
Relationship: _____
4. *Attack* is to *defend* as _____ is to *avoid*.
Relationship: _____
5. *Shirt* is to *fabric* as _____ is to *paper*.
Relationship: _____
6. *Discourteous* is to *rude* as _____ is to *polite*.
Relationship: _____
7. *Overcast* is to *sunny* as *scarce* is to _____.
Relationship: _____
8. *Heavy* is to *weight* as *diameter* is to _____.
Relationship: _____

Name _____ Date _____

Lesson 25
READER'S NOTEBOOK**Lewis and Clark**
Spelling: Suffix *-ion*

Suffix *-ion*

Basic Read the paragraph. Write the Basic Word that best replaces the underlined word or words in the sentences.

Dear Senator:

I would first like to say that I chose to (1) vote for you in the 2004 race, and I made a (2) donation to your campaign earlier this month. It was a (3) suspenseful race, but I really thought you had a (4) bond with the people. I must (5) admit, however, that I am disappointed in how you are handling the issue of pollution. I feel the need to (6) state my concerns. I think this matter requires a strong and immediate (7) response from you. Other than that, I (8) like your brave positions on difficult issues. I hope that you are able to (9) give your talents to the public, and that you will win the next (10) contest.

Sincerely,

Jane Rodriguez

- | | |
|----------|-----------|
| 1. _____ | 6. _____ |
| 2. _____ | 7. _____ |
| 3. _____ | 8. _____ |
| 4. _____ | 9. _____ |
| 5. _____ | 10. _____ |

Challenge 11–14. Write a paragraph about a city that you enjoyed visiting. Use four of the Challenge Words. Write on a separate sheet of paper.

Spelling Words

1. elect
2. election
3. tense
4. tension
5. react
6. reaction
7. confess
8. confession
9. decorate
10. decoration
11. contribute
12. contribution
13. express
14. expression
15. imitate
16. imitation
17. connect
18. connection
19. admire
20. admiration

Challenge

fascinate
fascination
construct
construction

Name _____ Date _____

Lesson 25
READER'S NOTEBOOK**Lewis and Clark**
Spelling: Suffix *-ion*

Spelling Word Sort

Write each Basic Word pair beside the correct heading.

No Spelling Change When Adding Suffix <i>-ion</i>	Basic Words: Challenge Words: Possible Selection Words:
Final <i>e</i> Dropped When Adding Suffix <i>-ion</i>	Basic Words: Challenge Words: Possible Selection Words:

Spelling Words

1. elect
2. election
3. tense
4. tension
5. react
6. reaction
7. confess
8. confession
9. decorate
10. decoration
11. contribute
12. contribution
13. express
14. expression
15. imitate
16. imitation
17. connect
18. connection
19. admire
20. admiration

Challenge

fascinate
 fascination
 construct
 construction

Challenge Add the Challenge Words to your Word Sort.**Connect to Reading** Look through *Lewis and Clark*. Find words with the suffix *-ion*. Add them to your Word Sort.

Name _____ Date _____

Lesson 25
READER'S NOTEBOOK**Lewis and Clark**
Spelling: Suffix *-ion*

Proofreading for Spelling

Find the misspelled words and circle them. Write them correctly on the lines below.

When Jacques Marquette started his expedition down the Mississippi, his eyes were wide and he wore a curious expression. He knew the New World was not just an immitashun of the old. He was ready to conect to new experiences and hoped to contribewte to history. Marquette tried not to reactt too strongly to the sight of strange animals such as bison, but he made a confesion that one of the things he saw made him tennse. He called it a “monster with the nose of a wildcat.” The tenshun eased when he realized it was just an ugly fish—a catfish! He laughed when his men started to immitate his reakction. Marquette also knew he needed to educate himself about squash, melons, and other native American foods. Although some were pretty enough for dekorashun, he did not use them to dekorate. He needed to eat these foods to survive!

- | | |
|----------|-----------|
| 1. _____ | 7. _____ |
| 2. _____ | 8. _____ |
| 3. _____ | 9. _____ |
| 4. _____ | 10. _____ |
| 5. _____ | 11. _____ |
| 6. _____ | 12. _____ |

Spelling Words

1. elect
2. election
3. tense
4. tension
5. react
6. reaction
7. confess
8. confession
9. decorate
10. decoration
11. contribute
12. contribution
13. express
14. expression
15. imitate
16. imitation
17. connect
18. connection
19. admire
20. admiration

Challenge

fascinate
 fascination
 construct
 construction

Name _____ Date _____

Lewis and Clark
 Grammar: Contractions

Forming Contractions with *Not*

A **contraction** is a word formed by joining two words into one shorter word. An **apostrophe** (') takes the place of the letter or letters dropped in making the shorter word. You can combine some verbs with the word **not** to make contractions.

contractions

do + not = don't

are + not = aren't

have + not = haven't

will + not = won't

Thinking Question
Which contraction is made with the word not?

1–5. On the line, write a contraction for the underlined words.

1. We hope they will not get lost when they hike through the national park.

2. Nasser knows there are not many different paths to take. _____

3. Paula does not think they need a map for the hike. _____

4. After all, Lewis and Clark did not have a map. _____

5. Would Lewis and Clark have succeeded if they had not had a guide?

6–8. Rewrite the sentence using a contraction with the verb and *not*.

6. The explorers did not stop traveling for many months.

7. They could not wait to explore the lands west of the Rocky Mountains.

8. I think they would not have made it very far without horses.
