

**Lesson 22**

READER'S NOTEBOOK

Name \_\_\_\_\_ Date \_\_\_\_\_

# The Past Perfect Tense

**The Birchbark House**

Grammar: Perfect Tenses

The **past perfect tense** of a verb shows an action that happened before a certain time in the past. To write the past perfect tense, use *had* as a helping verb. Then write the correct form of the main verb.

**past perfect tense**

He had wanted to visit his friend on her birthday.

We had given her flowers and a birthday cake before.

**Thinking Questions**

*Is the helping verb had? Is the main verb in the past participle form?*

**Activity** Write the past perfect tense of the verb in parentheses on the line.

1. We (stop) \_\_\_\_\_ fishing when the lake froze over.
2. I already (eat) \_\_\_\_\_ by the time the guests came.
3. Before we knew it, they (leave) \_\_\_\_\_ the building for the ceremony.
4. She (help) \_\_\_\_\_ gather fruits and nuts.
5. He (read) \_\_\_\_\_ the old book that belonged to his grandmother.
6. Rudy never (see) \_\_\_\_\_ a bear before.
7. She (make) \_\_\_\_\_ a special blanket for the baby.
8. You (promise) \_\_\_\_\_ to walk through the woods with me.

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# The Future Perfect Tense

**The Birchbark House**  
 Grammar: Perfect Tenses

The **future perfect tense** of a verb shows an action that will be finished by a certain time in the future. To form the future perfect tense, write *will have* before the correct form of the main verb.

### future perfect tense

I will have played ten games by the end of the season.

They will have driven across the country by next week.

### Thinking Questions

*Is the helping verb will have? Is the main verb in the past participle form?*

**Activity** Write the future perfect tense of the verb in parentheses on the line.

- By custom, we (finish) \_\_\_\_\_ our breakfast long before nine o'clock.
- We (clean) \_\_\_\_\_ up by the time you get home.
- Tanya (have) \_\_\_\_\_ enough time to make the cake for the festival.
- By next June, Jordan (complete) \_\_\_\_\_ her traditional dance lessons.
- If she reads every book on her list, Carmen (read) \_\_\_\_\_ ten books about ancient cultures.
- This horse (be) \_\_\_\_\_ groomed and ready to ride in the parade by noon.
- Our class (earn) \_\_\_\_\_ enough for our trip by next week.
- She (tell) \_\_\_\_\_ them the news about the festival before they read about it.

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# Using Commas and Semicolons

**The Birchbark House**  
 Grammar: Spiral Review

**Commas (,)** and **semicolons (;)** are punctuation marks used within sentences. Commas set off words and phrases and items in a series. Semicolons separate items in a series that already contain commas.

**Commas:** Hugo, *Treasure Island* was the best book we've ever read, wasn't it?

**Semicolons:** We have read books about New York City, NY; San Francisco, CA; and Kansas City, MO.

## 1–8. Rewrite each sentence with the correct punctuation.

1. Maria would you be able to start the fire by sundown?

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2. We have been best friends for three years three months and three days.

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3. Since there's no party Andy will have come for no reason.

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4. In our culture a baby is given a naming ceremony after it turns one.

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5. She found out her great aunts were born on January 25 1932  
February 11 1934 and May 6 1940.

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6. Yes the horses have been eating grass quietly all morning.

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7. By evening everyone had gathered around the fire for storytelling and music.

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8. Bring more wood please the fire is about to go out.

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# Connect to Writing

**The Birchbark House**  
 Grammar: Connect to Writing

The perfect tenses of verbs describe past and continuing action.

Present Perfect	Past Perfect	Future Perfect
I <u>have adopted</u> a dog.	I <u>had thought</u> about going to a pet store.	The dog <u>will have received</u> all his shots by tomorrow.

**Activity** Read each sentence. Rewrite the sentence using the correct perfect tense of the underlined verb.

- (future perfect) I finished my packing in time for dinner.  
\_\_\_\_\_
- (past perfect) We already set a time to meet for the festival of culture.  
\_\_\_\_\_
- (present perfect) Jason met some new friends at school.  
\_\_\_\_\_
- (future perfect) By tomorrow, Allison will meet all of them.  
\_\_\_\_\_
- (present perfect) They agreed to meet at the park and wear costumes.  
\_\_\_\_\_
- (past perfect) Remember, you said you would come!  
\_\_\_\_\_

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**The Birchbark House**  
Writing: Opinion Writing

# Focus Trait: Organization

## Presenting Evidence in a Logical Order

Good writers support their opinions with evidence, such as facts and details, written in a logical order. They use transition words and phrases, such as *for example* and *next*, to link reasons to their opinions.

**Opinion:** Omakayas is a kind person.

**Reasons:** Omakayas is gentle with the bear cubs and speaks to them sweetly. For example, she calls the cubs “little brothers” and offers them berries.

**Read the opinion and supporting reasons below. Rewrite the reasons into a logically ordered set of facts and details. Use transition words as needed to link ideas. Circle the transition words and phrases you use.**

**Opinion:** Omakayas is good with animals.

**Reasons:** She plays with the cubs. She knows about animals. She offers them berries.

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**Reasons:** Mother bear tackles Omakayas. Omakayas clips the mother bear’s fur by mistake.

Omakayas talks to the mother bear.

Omakayas remains still when the bear tackles her. Omakayas is smart.

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