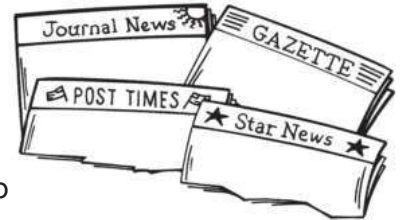


Name \_\_\_\_\_ Date \_\_\_\_\_



**The Dog Newspaper**  
from "Five Pages a Day"  
Independent Reading

# The Dog Newspaper from "Five Pages a Day"



## Write Newspaper Headings

Newspaper writers often use headings to break articles into parts. The heading for each section is usually a brief statement of the main idea of that section, or what the section is mostly about. The headings often appeal to readers or create interest in the story. They are not complete sentences, but phrases with the most important information.

**Read page 545. If you were helping the author write the newspaper story about B. J., what heading would you write for this section? Remember that the heading should tell what that section is mostly about.**

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**Read page 546. What would be an exciting heading for this section?**

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**A headline provides readers with an interesting and eye-catching summary of the main idea of the entire article instead of just one section. Headlines may be a little longer than headings, but they are still not complete sentences. Again, simply use the most important words. What would make an interesting headline for the story about B. J. on pages 545–546?**

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Name \_\_\_\_\_ Date \_\_\_\_\_

**Lesson 18**  
 READER'S NOTEBOOK

***The Dog Newspaper***  
**from "Five Pages a Day"**  
 Independent Reading

# Write a Letter to the Editor

Newspapers also usually contain letters from readers telling what they thought about the articles in previous issues. These letters are usually called letters to the editor.

Write a brief letter to the editor of *The Dog Newspaper*, giving your opinion of B. J.'s story from pages 545 and 546. Tell your personal thoughts and feelings about the article. Explain which part of the story you think was most engaging and why.

**Dear *Dog Newspaper*,**

I read your article about how B. J. came to the United States in the first issue of *The Dog Newspaper*, and

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Name \_\_\_\_\_ Date \_\_\_\_\_

# Homophones and Homographs

**The Dog Newspaper**  
 Vocabulary Strategies:  
 Homophones and Homographs

**1–10. Circle the homophone that correctly completes each sentence.**

1. He quickly untied the (not, knot) in the dog's leash.
2. The boy was invited to the party and told to bring his dog, (to, too, two).
3. That edition of the newspaper (won, one) national awards.
4. I (red, read) the headline but not the article.
5. That dog was quite a (site, sight) after he ran through the wet paint.
6. We asked for (to, too, two) dog bones.
7. (There, Their) puppy chewed up the rug.
8. Please put the water dish (there, their).
9. They chose a (site, sight) for the dog clinic.
10. My writing career lasted (won, one) week.

**11–14. Read the definitions of each pair of homographs. Then write an original sentence that shows the meaning of each.**

**well** *adv.* skillfully **well** *n.* deep hole dug into the earth to obtain water **light** *v.* to set on fire **light** *adj.* having little weight

11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_

Name \_\_\_\_\_ Date \_\_\_\_\_

**Lesson 18**  
READER'S NOTEBOOK**The Dog Newspaper**  
Spelling: Changing Final *y* to *i*

# Changing Final *y* to *i*

**Basic Write the Basic Word that best completes each analogy.**

1. *Losses* are to *defeats* as *wins* are to \_\_\_\_\_.
2. *Happy* is to *joyous* as *scared* is to \_\_\_\_\_.
3. *Close* is to *far* as \_\_\_\_\_ is to *later*.
4. *Teammates* are to *rivals* as *allies* are to \_\_\_\_\_.
5. *Talents* are to *strengths* as *skills* are to \_\_\_\_\_.
6. *Cloudier* is to *darker* as \_\_\_\_\_ is to *brighter*.
7. *Cleaner* is to \_\_\_\_\_ as *tidier* is to *messier*.
8. *Sharpest* is to *dullest* as *ugliest* is to \_\_\_\_\_.
9. *Jets* are to *airplanes* as \_\_\_\_\_ are to *boats*.
10. *Goals* are to *ambitions* as *plans* are to \_\_\_\_\_.

**Challenge 11–14. Suggest some ways neighbors can get along with one another better. Use four of the Challenge Words. Write on a separate sheet of paper.**

**Spelling Words**

1. duties
2. earlier
3. loveliest
4. denied
5. ferries
6. sunnier
7. terrified
8. abilities
9. dirtier
10. scariest
11. trophies
12. cozier
13. enemies
14. iciest
15. greediest
16. drowsier
17. victories
18. horrified
19. memories
20. strategies

**Challenge**

unified  
dictionaries  
boundaries  
satisfied  
tragedies

Name \_\_\_\_\_ Date \_\_\_\_\_

**Lesson 18**  
 READER'S NOTEBOOK

**The Dog Newspaper**  
 Spelling: Changing Final *y* to *i*

# Spelling Word Sort

Write each Basic Word beside the correct heading.

Words ending in <i>-es</i>	<b>Basic Words:</b>  <b>Challenge Words:</b>  <b>Possible Selection Words:</b>
Words ending in <i>-ed</i>	<b>Basic Words:</b>  <b>Challenge Words:</b>  <b>Possible Selection Words:</b>
Words ending in <i>-er</i>	<b>Basic Words:</b>
Words ending in <i>-est</i>	<b>Basic Words:</b>

**Spelling Words**

1. duties
2. earlier
3. loveliest
4. denied
5. ferries
6. sunnier
7. terrified
8. abilities
9. dirtier
10. scariest
11. trophies
12. cozier
13. enemies
14. iciest
15. greediest
16. drowsier
17. victories
18. horrified
19. memories
20. strategies

**Challenge**

 unified  
 dictionaries  
 boundaries  
 satisfied  
 tragedies

**Challenge** Add the Challenge Words to your Word Sort.

**Connect to Reading** Look through *The Dog Newspaper*. Find words that have the spelling patterns on this page. Add them to your Word Sort.

Name \_\_\_\_\_ Date \_\_\_\_\_

**Lesson 18**  
READER'S NOTEBOOK**The Dog Newspaper**  
Spelling: Changing Final y to i

# Proofreading for Spelling

Find the misspelled words and circle them. Write them correctly on the lines below.

Today my cartoons are printed in newspapers from coast to coast. Twenty years ago, when I was in fifth grade, they ran in just one—my school paper, the *Spy*. As I sit by my fireplace, memories of the awards ceremony that year make me feel even cozyer than the fire does. Before I get drowzier, I will relate that earlyer event. I had abilitys in drawing. My dutyies for the paper were to write and illustrate a cartoon about the icyest bigfoot creature I could create—the greedyest monster ever drawn. I wanted it to make readers feel horriffied and terified. My wish was not denyed. I received the award for scaryest cartoon that year. It was the first of several trophys that I have earned and the most satisfying of my victries. Its reflection casts the lovliest glow into my studio.

- |          |           |
|----------|-----------|
| 1. _____ | 9. _____  |
| 2. _____ | 10. _____ |
| 3. _____ | 11. _____ |
| 4. _____ | 12. _____ |
| 5. _____ | 13. _____ |
| 6. _____ | 14. _____ |
| 7. _____ | 15. _____ |
| 8. _____ |           |

**Spelling Words**

1. duties
2. earlier
3. loveliest
4. denied
5. ferries
6. sunnier
7. terrified
8. abilities
9. dirtier
10. scariest
11. trophies
12. cozier
13. enemies
14. iciest
15. greedyest
16. drowsier
17. victories
18. horrified
19. memories
20. strategies

**Challenge**

unified  
dictionaries  
boundaries  
satisfied  
tragedies