

Name \_\_\_\_\_ Date \_\_\_\_\_

**Lunch Money**  
 Grammar: Adjectives

# Kinds of Adjectives

An **adjective** is a word that describes a noun or a pronoun. It tells *what kind* or *how many*. Adjectives that tell us *what kind* are called **descriptive adjectives**. Capitalize a descriptive adjective that gives the origin of the person, place, or thing being described.

|                  |   |
|------------------|---|
| <b>what kind</b> | Emily enjoys <u>suspense</u> stories.                               |
| <b>origin</b>    | Kimberly likes to read <u>Japanese</u> comics called <i>manga</i> . |
| <b>how many</b>  | The <u>three</u> girls share their books.                           |

## Thinking Questions

Which word gives information about a noun? Does it describe the noun or tell the origin of the noun?

**Underline the adjective or adjectives in each sentence. For each adjective, write *what kind*, *origin*, or *how many* to show the kind of information given.**

- The hero in this adventure story is named Gregory.  
\_\_\_\_\_
- He carries a tiny computer with him.  
\_\_\_\_\_
- His jacket has pictures of Chinese warriors!  
\_\_\_\_\_
- Gregory flies an invisible American spaceship.  
\_\_\_\_\_
- Did you ever write a story about a comic-book hero?  
\_\_\_\_\_
- I tried to write one about a brainy girl two years ago.  
\_\_\_\_\_
- I could never draw the right images to tell the story.  
\_\_\_\_\_
- Someday I'll start again and find a good, exciting idea for a story.  
\_\_\_\_\_

**Lesson 16**  
 READER'S NOTEBOOK

Name \_\_\_\_\_ Date \_\_\_\_\_

# Adjectives After Linking Verbs

**Lunch Money**  
 Grammar: Adjectives

An adjective does not always come before the noun or pronoun it describes. An adjective can also follow a linking verb, such as any form of *be*. *Smell*, *feel*, *taste*, *look*, and *sound* can also be linking verbs.

**subject + linking verb + adjective**

Linda is talented at art.

Oscar feels tired of drawing.

The new book looks wonderful.

**Thinking Questions**

*What is the subject?*

*What is the adjective?*

*What word connects the subject to the adjective?*

**For each sentence, circle the adjective that follows the linking verb. Then underline the noun or pronoun that the adjective describes.**

1. Sarah is excited about creating illustrations to help tell the story in her comic book.
2. After leaving his favorite comic in the rain, Leo felt unhappy.
3. Harry felt lucky because he got the last illustrated copy in the store.
4. The macaroni and cheese tasted delicious and gave me the energy to keep drawing.
5. In my first draft, the battle seems boring.
6. I created a villain whose image appears evil.
7. Ben's new bedroom was small, with no room for his stacks of comic books.
8. Maya's new photographs are exciting and scary.

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# Articles

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 Grammar: Adjectives

The words *the*, *a*, and *an* are adjectives called **articles**. *The* is a **definite article** because it points out a specific person, place, or thing. *A* and *an* are **indefinite articles** because they refer to any person, place, or thing. Use *an* before a noun that begins with a vowel sound.

A newspaper launched a new cartoon strip. The paper is a small, hometown paper.  
An edition of the newspaper comes out every day.

**Thinking Question**
*Is the noun general or specific?*

**Write the correct articles to fill in the blanks. Reread all the sentences to be sure they make sense.**

1. Before creating \_\_\_\_\_ new comic book, you have to come up with \_\_\_\_\_ idea.
2. It is also helpful if you are \_\_\_\_\_ artist who can bring characters to life.
3. Perhaps you want \_\_\_\_\_ book to be about \_\_\_\_\_ awesome hero.
4. \_\_\_\_\_ hero has \_\_\_\_\_ series of adventures.
5. Each illustration can show \_\_\_\_\_ good quality that \_\_\_\_\_ hero has.
6. Of course, \_\_\_\_\_ hero wins \_\_\_\_\_ conflicts.
7. Finally, \_\_\_\_\_ villains are vanquished.
8. The book comes to \_\_\_\_\_ end.

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# Kinds of Pronouns

**Lunch Money**  
 Grammar: Spiral Review

| Nouns                                      | Subject Pronouns                        |
|--|---|
| Brian and Chris go to the bookstore.       | <u>They</u> go to the bookstore.        |
| The one who wants a book is <u>Brian</u> . | The one who wants a book is <u>he</u> . |

| Nouns  | Object Pronouns                         |
|--|---|
| Brian bought <u>this book</u> .                      | Brian bought <u>it</u> .                |
| Brian gave these books to <u>Chris and Anthony</u> . | Brian gave these books to <u>them</u> . |

**1– 6. Circle the correct pronoun in parentheses. Then label the pronoun *subject* or *object*.**

1. Have (you, her) ever read a comic book? \_\_\_\_\_
2. The person who reads the most comic books is (him, he).  
\_\_\_\_\_
3. Kathy listens to (him, he) talk about comic books. \_\_\_\_\_
4. When a new comic is released, Roger is the first to buy  
(it, them). \_\_\_\_\_
5. Roger buys an extra copy for (I, me). \_\_\_\_\_
6. (I, Me) thank Roger! \_\_\_\_\_

**7–10. Circle four errors in this paragraph and write the corrections on the line below. Subject and object pronouns are misused.**

In my favorite comic book, the images help show the characters' superpowers. One of they can control the weather with her mind! Another character can walk through walls. Him is my favorite character. When I create a comic book someday, I will include a character like he. In my comic book, all the superheroes will be able to fly to the planets in outer space in seconds. My sister can draw and paint really well. I guess her and I can work together, but only if she remembers that I am the boss!

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**Lunch Money**  
Grammar: Connect to Writing

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# Connect to Writing

When you write, use precise adjectives to add details and create clear images for your readers.

| Vague Adjective   | Precise Adjectives  |
|---|---|
| Harry saw an <b>interesting</b> movie about jewelry hidden in pyramids. | Harry saw an <b>adventure</b> movie about <b>gold</b> jewelry hidden in <b>Egyptian</b> pyramids. |

**Activity** Use precise adjectives to rewrite each sentence and add details.

- Harry drew a comic strip based on the movie.

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- His main character was an archaeologist.

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- The archaeologist figured out the code to open the pyramid.

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- He saw piles of treasure inside the tomb.

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- He fought off the thieves who wanted the treasure.

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**Lesson 16**  
READER'S NOTEBOOK**Lunch Money**  
Writing: Narrative Writing

# Focus Trait: Development

## Using Informal Language

| Formal Language                                 | Informal Language                                       |
|---|---|
| Children had been talking about his comic book. | Kids had been going on like crazy about his comic book. |

**A. Read each formal sentence. Replace the formal words or phrases with informal words. Write your new sentence in the box.**

| Formal Language   | Informal Language |
|---|-------------------|
| 1. My father is an illustrator of graphic novels.         |                   |
| 2. Kindly return my printed materials in a timely manner. |                   |

**B. Read each formal sentence. Rewrite each sentence to develop a voice, using informal language that shows feelings and personality.**

**Pair/Share** Work with a partner to rewrite each sentence with informal words and phrases that show feelings and personality.

| Formal Language   | Informal Language |
|---|-------------------|
| 3. I am greatly looking forward to attending the art show.        |                   |
| 4. My mother will not allow me to draw until my homework is done. |                   |