

Name _____ Date _____



Lesson 16
READER'S NOTEBOOK

Lunch Money
Independent Reading

Lunch Money

Make an Advertisement

The purpose of an advertisement is to persuade a reader or viewer to buy a product. Advertisements often have a few facts about the product, but the ad usually shows only positive facts. Advertisements also use powerful visual elements to make a product look exciting or attractive.



Greg's comic book business had a great start, but sales are dropping. He wants you to help him create an advertisement for his comic books.

Read page 484. What information about Chunky Comics would you include in an advertisement about them? Remember, it must be information that will make buyers more interested in them.

Read pages 490–491. What information about the *stories* in Chunky Comics would you include in an advertisement about them? What information about these stories would make buyers excited to read them?

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Now review the information you wrote about Chunky Comics and their stories. Choose three of your best pieces of information and rewrite them, using a persuasive tone. Use positive adjectives to persuade your readers.

Use the three sentences you wrote about Chunky Comics to create an advertisement. Remember to write the sentences to generate interest in the comics. Use exciting visuals to capture your readers' attention.

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Word Origins

The sentences below describe English words that come from other languages. Choose the word from the box that each sentence describes.

villain	absurd	cafeteria	fiasco	finale
solo	banana	guitar	patio	encyclopedia

- This word, meaning *an evil or wicked person*, is taken from the Latin word *villanus*: _____.
- In Spanish, this word means *an inner court that is open to the sky*: _____.
- In Italian, this word is a noun that means *last or final*: _____.
- This word for *tropical plant* is taken from Spanish: _____.
- This word is taken from Latin and Greek words that describe *a course of learning*: _____.
- This word means *flask* in Italian, but it means *a complete failure* in English: _____.
- This musical word originally came from the Greek word *kithára*: _____.
- The Latin origin of this word means *not to be heard of*: _____.
- This word for *alone* is taken from both Italian and Latin: _____.
- This is a Spanish-American word for *coffee shop*: _____.

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Words with *-ed* or *-ing*

Basic Read the paragraph. Write the Basic Word that best replaces the underlined numbers in the sentences.

My sister and I arrived at the movie theater and found the line where people were (1) for tickets. When my sister asked me what I wanted to see, I (2) because I didn't know. She bought two tickets to *A Pirate Story*. When we saw that two tickets (3) more than \$20.00, we were (4) at how expensive they were. We still had a little money left, so my sister (5) over to the food counter to buy snacks. While she (6) popcorn for us, I began (7) to a conversation taking place among a group of teenagers. They were (8) and laughing about a movie they had just seen—*A Pirate Story*. They gave away the surprise ending!

"The movie is (9) soon," my sister called to me.

"I don't know if I want to see it anymore," I said. "I know how it ends!"

I watched the movie anyway, but I learned that tuning in to other people's conversations can be (10)!

- | | |
|----------|-----------|
| 1. _____ | 6. _____ |
| 2. _____ | 7. _____ |
| 3. _____ | 8. _____ |
| 4. _____ | 9. _____ |
| 5. _____ | 10. _____ |

Challenge 11–14. Write a letter to a television station stating reasons why it should not cancel a program that you enjoy. Use four of the Challenge Words. Write on a separate sheet of paper.

Lunch Money

Spelling:
Words with *-ed* or *-ing*

Spelling Words

1. scrubbed
2. listening
3. stunned
4. knitting
5. carpeting
6. wandered
7. gathering
8. beginning
9. skimmed
10. chatting
11. shrugged
12. bothering
13. whipped
14. quizzed
15. suffering
16. scanned
17. ordered
18. totaled
19. answered
20. upsetting

Challenge

- compelling
- deposited
- occurred
- threatening
- canceled

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Spelling Word Sort

Write each Basic Word beside the correct heading.

Adding <i>-ed</i>: Final consonant doubled	Basic Words: Challenge Words: Possible Selection Words:
Adding <i>-ing</i>: Final consonant doubled	Basic Words: Challenge Words:
Adding <i>-ed</i>: Final consonant not doubled	Basic Words: Challenge Words: Possible Selection Words:
Adding <i>-ing</i>: Final consonant not doubled	Basic Words: Challenge Words: Possible Selection Words:

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Challenge Add the Challenge Words to your Word Sort.

Connect to Reading Look through *Lunch Money*. Find words that have *-ed* or *-ing*. Add them to your Word Sort.

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Proofreading for Spelling

Find the misspelled words and circle them. Write them correctly on the lines below.

Dear Aunt Lenore,

I'm reviewing whether or not my behavior needs to improve. Maybe you can help me decide. Here are some good things I did last week: answred 11 out of 12 questions correctly when we were quized in math; skimed bugs from the backyard pool; totalled earnings of \$25 from mowing lawns; kept the yarn ball away from the cat while Grandma was nitting; and put carpetting in the doghouse so Fang won't keep sufforing from splinters. I think that's pretty good!

There are also some things that weren't so good. I had to be asked by the teacher to stop chating during class; took pleasure in bothoring my little brother; skrubbed the paint off the porch steps; and stood by while Fang wipped Grandma's flowers with his wagging tail. I haven't been *too* upsetting, have I?

Love,

Sammy

- | | |
|----------|-----------|
| 1. _____ | 7. _____ |
| 2. _____ | 8. _____ |
| 3. _____ | 9. _____ |
| 4. _____ | 10. _____ |
| 5. _____ | 11. _____ |
| 6. _____ | 12. _____ |

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