

Lesson 9

READER'S NOTEBOOK

Storm Warriors
Vocabulary Strategies:
 Greek and Latin Roots

Name _____ Date _____

Greek and Latin Roots *tele*, *photo*, *scrib*, and *rupt*

The listed words have a Greek or Latin root. The Greek root *tele* means *distance*, and *photo* means *light*. The Latin root *scrib* means *write*, and *rupt* means *break*. Choose a word from the list to complete each sentence.

telephone
scribble

telescope
telegram

interrupt
describe

ruptured
photography

- Before telephones and e-mail were invented, people shared urgent news by sending a _____ .
- She promised to _____ the rest of her trip in her next letter.
- It is very rude to _____ someone while he or she is speaking.
- The sailor used a _____ to scout for land and to identify distant ships.
- Before the _____ became popular, people had to meet in person to talk.
- The sail _____ during the storm and had to be sewn.
- When sea captains kept written records, it was very important to write neatly and not _____ .
- One of the first things you learn in _____ class is when to use the flash.

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READER'S NOTEBOOK**Storm Warriors**
Spelling: Compound Words

Compound Words

Basic Read the letter. Write the **Basic Words** that best replace the underline numbers in the sentences.

Dear Kyle Fleetly:

You are the greatest soccer player ever! After watching a televised (1) of highlights from your soccer game against Chicago recently, a (2) went off in my head. I want to be a (3) soccer player like you when I grow up. I read news about you every day to have (4) information. The fans yell and create such an (5) when you play! It must be fun to play with you as your (6)! I'm usually quiet and not (7) about my sports heroes. But I'm amazed and (8) at how well you've played (9) your career. Well, it's time to mail this letter at the (10). Please write back.

Thanks,

Wendel

- | | |
|----------|-----------|
| 1. _____ | 6. _____ |
| 2. _____ | 7. _____ |
| 3. _____ | 8. _____ |
| 4. _____ | 9. _____ |
| 5. _____ | 10. _____ |

Challenge 11–14. What would make an adventurous vacation? Write a few sentences about things you would like to see or do. Use four **Challenge Words**. Write on a separate sheet of paper.

Spelling Words

1. wildlife
2. uproar
3. home run
4. headache
5. top-secret
6. teammate
7. wheelchair
8. light bulb
9. well-known
10. throughout
11. life preserver
12. barefoot
13. part-time
14. warehouse
15. overboard
16. post office
17. outspoken
18. up-to-date
19. awestruck
20. newscast

Challenge

motorcycle
overseas
quick-witted
stomachache
bulletin board

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Storm Warriors
 Spelling: Compound Words

Spelling Word Sort

Write each Basic Word beside the correct heading.

Compound words spelled as one word	Basic Words: Challenge Words: Possible Selection Words:
Compound words spelled with hyphens	Basic Words: Challenge Words: Possible Selection Words:
Compound words spelled as separate words	Basic Words: Challenge Words: Possible Selection Words:

Spelling Words

1. wildlife
2. uproar
3. home run
4. headache
5. top-secret
6. teammate
7. wheelchair
8. light bulb
9. well-known
10. throughout
11. life preserver
12. barefoot
13. part-time
14. warehouse
15. overboard
16. post office
17. outspoken
18. up-to-date
19. awestruck
20. newscast

Challenge
 motorcycle
 overseas
 quick-witted
 stomachache
 bulletin board

Challenge Add the Challenge Words to your Word Sort.

Connect to Reading Look through *Storm Warriors*. Find words that have the compound word spelling patterns on this page. Add them to your Word Sort.

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Storm Warriors
 Spelling: Compound Words

Proofreading for Spelling

Find the incorrect or misspelled words and circle them. Write them correctly on the lines below.

After school, when we're not running bearfoot on the beach, my friend Larry and I are parttime helpers at the U.S. Coast Guard shipwreck museum warehouse, next to the old post office. We were awstruck to see all of the salvaged artifacts for the first time: an early whealchair, a 19th-century shipboard remedy for a head-ache, a lite bulb from a sunken ship, and a life preservor thrown overbored from the *Harriet Lane*. There are many other artifacts: a photo of the winning home-run in a big game against Navy, a top-secrat Civil War document, a collection of wild life drawings by a Coast Guard admiral, and the microphone from the first ship-to-shore newscaste. It is an amazing but not wellknown resource for history buffs.

- | | |
|----------|-----------|
| 1. _____ | 9. _____ |
| 2. _____ | 10. _____ |
| 3. _____ | 11. _____ |
| 4. _____ | 12. _____ |
| 5. _____ | 13. _____ |
| 6. _____ | 14. _____ |
| 7. _____ | 15. _____ |
| 8. _____ | |

Spelling Words

1. wildlife
2. uproar
3. home run
4. headache
5. top-secret
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Storm Warriors
 Grammar: Complex Sentences

Subordinating Conjunctions

A **subordinating conjunction** connects two thoughts to make a **complex sentence**. The thought with the subordinating conjunction cannot stand on its own. It needs the rest of the sentence to make sense.

subordinating conjunction

Because a storm was coming, we went home early.

Some subordinating conjunctions are *if, because, when, while, and although*.

Thinking Questions

Which part of the sentence cannot stand on its own? What word does it begin with?

Activity Circle the subordinating conjunction in each sentence.

1. Although it was cloudy, we decided to go for a drive.
2. We wanted to go to the beach since the weather was still warm.
3. Because it looked like it might rain, we took our umbrellas.
4. We planned to head home if the rain became too heavy.
5. While we were at the beach, we picked up some seashells.
6. When the first raindrops fell, we walked back to the car.

Activity Write a sentence explaining what subordinating conjunctions do.

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Storm Warriors
 Grammar: Complex Sentences

Dependent and Independent Clauses

A **complex sentence** is made up of a dependent clause and an independent clause.

A **dependent clause** begins with a subordinating conjunction and needs the rest of the sentence to make sense. An **independent clause** can stand on its own.

dependent clause **independent clause**

(When it started to rain) we went inside.

Thinking Questions

Which part of the sentence can stand on its own?

Which part just gives extra information?

Activity Circle the dependent clause and underline the independent clause in each sentence.

1. We boarded up the windows because a hurricane was coming.
2. After we were finished, we went to the store for supplies.
3. Because the storm could knock down power lines, we bought flashlights.
4. We wanted to hurry back before the storm started.
5. When we returned home, the rain began to fall.
6. While the hurricane raged, we stayed safe inside.

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Storm Warriors
 Grammar: Complex Sentences

Correlative Conjunctions

Correlative conjunctions always work in pairs. They connect two words, phrases, or clauses that are parallel. Correlative conjunctions include *both/and*, *either/or*, *neither/nor*, *not only/but also*, *whether/or*.

Correlative conjunctions

Not only did they make the station a museum, **but they also** created a special exhibit.

Thinking Question

What two words work together to connect parallel parts of the sentence?

Activity Circle the correlative conjunctions. Then underline the words, phrases, or clauses they connect.

1. Neither the museum nor the historian could find more than one picture of the surfmen.
2. Both the crew and the surfmen felt relieved.

Activity Use the correlative conjunctions in parentheses to join the two sentences. Write the new sentence.

3. Nathan would become a surfman depending on the outcome of his training. He would become a doctor depending on the outcome of his training. (whether/or)

4. Rescues were often long. They were often dangerous. (both/and)

5. He was a good swimmer. He was a tremendous leader. (not only/but also)

Name _____ Date _____

Kinds of Nouns

Storm Warriors
 Grammar: Spiral Review

A **common noun** is the name of a person, place, or thing. A **proper noun** is the name of a particular person, place, or thing. A proper noun always begins with a capital letter. A **singular noun** names one person, place, or thing. A **plural noun** names more than one person, place, or thing. It is usually formed by adding *s* or *es* to the end of the noun.

singular common nouns: ship, sailor, surfer, watch

plural common nouns: ships, sailors, surfers, watches

singular proper nouns: *E.S. Newman*, Roanoke, Captain Etheridge

plural proper noun: Americans

1–4. Circle the common noun in each sentence. Underline any proper nouns. Identify them as singular or plural.

- The lighthouse is located in North Carolina. _____
- Herbert Greenley built it to help sailors. _____
- It helps them see during strong storms. _____
- Greenley was proud of the building he created. _____

5–10. Correct six errors in this paragraph. Circle the errors and write the words correctly on the lines below.

The *lusitania* was the name of a ship. It was built in great Britain over a hundred years ago and made several trips across the atlantic. In 1915, it was hit with torpedos from a submarine. At the time, Britain was in a War with germany. Eighteen minutes after it was struck, the ship sank.

- _____
- _____
- _____
- _____
- _____
- _____

Name _____ Date _____

Connect to Writing

Storm Warriors
 Grammar: Connect to Writing

Sentence with Related Ideas	Subordinating Conjunction	Correlative Conjunctions
I used the computer in the library. I found more books on the surfmen.	After I used the computer in the library, I found more books on the surfmen.	Not only did I use the computer in the library, but I also found more books on the surfmen.

Activity Combine each pair of sentences. Use the subordinating conjunctions *when*, *because*, *while*, *although*, or *since*. Write the new sentence on the line below.

1. Luis wrote a report on the surfmen. He wanted to learn more about them.

2. He had read about the surfmen. There was still a lot he did not know.

3. He visited the museum's web site. He learned some interesting facts.

Activity Combine each pair of sentences using correlative conjunctions. Write the new sentence on the line.

4. His cousin was a Coast Guard officer. His cousin knew about the surfmen.

5. He could work on his report. He could listen to music.

6. The teacher enjoyed the report. She thought it was well done.

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Storm Warriors

Writing: Informative Writing

Name _____ Date _____

Focus Trait: Evidence

Organizing Main Ideas and Details

Main Idea: Richard Etheridge's early life was unremarkable.

Detail: He was born into slavery in the mid-1800s.

Detail: He learned to read and write.

Detail: He fought in the Civil War.

Read the following details and sort them according to the part of the topic that they develop. Write the details on the lines below each main idea.

Details

- The surfmen could not use their equipment because of the storm.
- He made the crew practice with the equipment.
- There was no dry land close by the ship from which to launch a rescue.
- He supervised the building of a new station.
- The ocean currents were very strong.
- His station was called "one of the tautest on the Carolina Coast."
- His crew became very skilled.

Main Idea: Under Richard Etheridge, the Pea Island Life-Saving Station became one of the best.

1. _____
2. _____
3. _____
4. _____

Main Idea: The rescue of the *E.S. Newman* occurred under seemingly impossible conditions.

1. _____
2. _____
3. _____

Writing

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Grade 5, Unit 2

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