

Name _____ Date _____

Synonyms and Antonyms

Each item below contains a word that is a synonym or antonym for the underlined word. Circle the synonym or antonym. Then use the synonym or antonym to define the underlined word.

Quest for the Tree Kangaroo
Vocabulary Strategies:
 Synonyms and Antonyms

- The tree kangaroo that the workers rescued was immature.
Years later, they saw the same tree kangaroo full-grown.
_____.
- If we all work together, wild creatures such as the tree kangaroos can be safe and no longer threatened. _____.
- The tree kangaroo was almost mutilated by a trap left by careless hunters. Luckily the scientists could save its damaged leg.
_____.
- The tree kangaroo was sluggish and inactive for a while after the operation. _____.
- The tree kangaroo's breathing was labored at first but soon became easier. _____.
- Because they thought the tree kangaroo was in danger, they accelerated their efforts to reach it, speeding through the jungle in their jeep. _____.
- The indifference of some people to the animals' suffering is discouraging. We should care for all creatures.
_____.
- I felt fulfilled by my participation in the expedition. It was a very satisfying experience. _____.

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Lesson 6
 READER'S NOTEBOOK

**Quest for the Tree
 Kangaroo**
 Spelling: Vowel + /r/ Sounds

Vowel + /r/ Sounds

Basic Write the Basic Word that best completes each analogy.

1. *King* is to *robe* as *knight* is to _____ .
2. *Bulb* is to *lamp* as *fire* is to _____ .
3. *Meat* is to *butcher shop* as *milk* is to _____ .
4. *Ride* is to *elevator* as *walk* is to _____ .
5. *Attack* is to *defend* as *condemn* is to _____ .
6. *Exciting* is to *thrill* as *difficult* is to _____ .
7. *Run* is to *dash* as *fly* is to _____ .
8. *Soup* is to *can* as *eggs* are to _____ .
9. *Hate* is to *detest* as *love* is to _____ .
10. *Chef* is to *cook* as *actor* is to _____ .

Challenge 11–14. Write about what it would be like if you went on a trip to study an unusual animal. Use four of the Challenge Words. Write on a separate sheet of paper.

Spelling Words

1. glory
2. aware
3. carton
4. adore
5. aboard
6. dairy
7. ordeal
8. pardon
9. warn
10. vary
11. barely
12. torch
13. barge
14. soar
15. beware
16. absorb
17. armor
18. stairway
19. perform
20. former

Challenge

 discard
 forfeit
 orchestra
 rarity
 hoard

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 READER'S NOTEBOOK

**Quest for the Tree
 Kangaroo**
 Spelling: Vowel + /r/ Sounds

Spelling Word Sort

Write each Basic Word beside the correct heading.

/ôr/ spelled <i>or,</i> <i>ore, oar, ar</i>	Basic Words: Challenge Words: Possible Selection Words:
/âr/ spelled <i>ar, air</i>	Basic Words: Challenge Words: Possible Selection Words:
/är/ spelled <i>ar</i>	Basic Words: Challenge Words: Possible Selection Words:

Challenge Add the Challenge Words to your Word Sort.

Connect to Reading Look through *Quest for the Tree Kangaroo*.
 Find words that have the vowel + /r/ spelling patterns on this page.
 Add them to your Word Sort.

Spelling Words

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READER'S NOTEBOOK

Quest for the Tree Kangaroo**Spelling:** Vowel + /r/ Sounds

Proofreading for Spelling

Find the misspelled words and circle them. Write them correctly on the lines below.

Scientists warn us not to go near the tree kangaroos. The kangaroos might fall and get hurt. After all, they do not have any armor to protect them if they fall. If you do happen to go near one, beware! There may also be a baby tree kangaroo aboard. That young one faces an ordeal if it falls out of its mother's pouch. Baby tree kangaroos need their mothers for a long time. Instead of getting close to them, enjoy tree kangaroos from a safe distance. You can see the glory of nature and adore its wonders without harming it. Try to be aware of everything around you. Your heart will sore if you ever do see a tree kangaroo. The tree kangaroo barely disturbs the trees as it climbs up. It looks so free! Remember, a discarded drink carton and other trash can hurt tree kangaroos. They may mistake it for food. Left undisturbed, the tree kangaroo performs graceful motions up in the trees. It is safe there.

- | | |
|----------|-----------|
| 1. _____ | 7. _____ |
| 2. _____ | 8. _____ |
| 3. _____ | 9. _____ |
| 4. _____ | 10. _____ |
| 5. _____ | 11. _____ |
| 6. _____ | 12. _____ |

Spelling Words

1. glory
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Challenge

discard
forfeit
orchestra
rarity
hoard

Name _____ Date _____

Lesson 6
READER'S NOTEBOOK**Quest for the Tree
Kangaroo**
Grammar: Verbs

Action Verbs

An **action verb** shows what the subject does or did.

action verb

The tree kangaroo climbed the tree.

Thinking Question

What has the subject
of the sentence
done?

Activity Underline the action verb in each sentence.

1. I studied about the animals.
2. The scientists searched the forest for tree kangaroos.
3. We finally found a specimen in a tree.
4. The man barked like a dog.
5. The tree kangaroo bit one of the scientists.
6. I worry about the future of these animals.
7. We placed a collar on the tree kangaroo.
8. The team marched through the forest.
9. We followed the old path.
10. The team boarded a plane for home.

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Lesson 6
 READER'S NOTEBOOK

**Quest for the Tree
 Kangaroo**
 Grammar: Verbs

Main Verbs and Helping Verbs

A **main verb** tells what the subject is thinking or doing. A **helping verb** comes before the main verb and adds detail. Some helping verbs are *may, might, must, been, is, do, should, have, will,* and *can*.

helping verb and main verb

We may go to the rainforest soon.

Thinking Question

Which verb describes the action and which verb helps it?

Underline the main verb of each sentence once. Then underline the helping verb of each sentence twice.

1. I would love to see a tree kangaroo.
2. We will study the animals of Papua New Guinea in class.
3. We have learned about forest habitats.
4. The biologist will share the findings of the study.
5. The tree kangaroos can return to their home in the trees.
6. The workers have located two tree kangaroos.
7. I would enjoy the presentation very much.
8. I have seen a program about those animals on TV.

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Quest for the Tree Kangaroo
 Grammar: Verbs

Verb Tenses

Verb tense can help convey times, sequences, conditions, or states.

verb tenses

After the scientists have found a tree kangaroo, they will examine it.

Thinking Question

Do the verb tenses help convey time, sequence, condition, or state?

For each of the following sentences, identify whether the verb tenses are helping to convey time, sequence, condition, or state.

1. We walk through the forest in search of tree kangaroos.

2. We flew to Papua New Guinea and will drive to the camp.

3. The men had to capture the animal before examining it.

4. We will have completed a full week's worth of work in the forest.

5. I will be delighted to be done with this project.

6. We will be flying to a remote part of the island.

7. I followed the animal I spotted in the trees.

8. The tree kangaroos will recover if they are given enough time.

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**Quest for the Tree
 Kangaroo**
 Grammar: Spiral Review

Subjects, Predicates, and Complete Sentences

	Subject	Predicate
Sentence	Many marine animals	are endangered.
Fragment	An unusual forest creature	

Activity Underline the subject of each sentence once and the predicate of each sentence twice. If the sentence does not have a subject and predicate, write *fragment*.

- The scientists work for a vital cause. _____
- Tree kangaroos are shy and secretive. _____
- In the trees, the golden-haired animal. _____
- Tromping through the woods, hoping to spot tree kangaroos.

- I have always been interested in these special creatures.

- The reporter followed the crew as they searched the forest.

- The team of researchers working at the camp. _____
- Many animals spend most of their lives in the trees. _____
- Experts on animals do research in many parts of the world.

- Many mammals that live in rain forests. _____

Name _____ Date _____

Connect to Writing

Quest for the Tree Kangaroo
 Grammar: Connect to Writing

Choosing exact verbs of the proper tense can help make writing clear and more interesting.

Vague	Exact
The tree kangaroo sat in the tree.	The tree kangaroo was lounging in the tree.

1–5. Choose the verb or tense that gives more detail about the action.

- (moved, had moved) The animal _____ to another tree.
- (analyze, will analyze) The scientists _____ the data they collect.
- (seemed, felt) I _____ extremely happy to have made the trip.
- (changed, darkened) Suddenly, the color of the sky _____.
- (went, zoomed) The plane sped down the runway and _____ away.

6–10. Complete each sentence with a word from the box. Choose the verb that best brings out the meaning of the sentence.

had taken	was	scrambled	said	reviews
expressed	exclaimed	would be	had studied	gave
		examined		

- The tree kangaroo _____ higher into the tree.
- The scientist _____ samples that _____ later.
- "I am so thrilled to have seen this!" she _____.
- Oscar _____ the information before taking the test.
- I _____ gratitude for the help of the workers.

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 READER'S NOTEBOOK

**Quest for the Tree
 Kangaroo**
 Writing: Informative Writing

Focus Trait: Organization

Creating a Clear Sequence

Events	Sequence
The tracker put the tree kangaroo in a burlap bag. Holly and Lisa examined the animal. Gabriel attached a radio collar to the kangaroo.	First, the tracker placed the squirming tree kangaroo into a burlap bag. Next, Holly and Lisa conducted an examination of the animal. When they finished, Gabriel attached a radio collar that they would use to track the kangaroo.

Organize the events into a sequence. Add or change words to make the sequence clearer and more interesting.

Events	Sequence
1. Tess was released into the wild.	
2. The hired trackers searched for kangaroos.	
3. The scientists traveled to the forests of Papua New Guinea.	
4. Scientists examined the animal.	
5. They placed a radio collar around Tess's neck.	
6. They searched for three days and captured a female kangaroo.	
7. They named the tree kangaroo Tess.	
8. They determined its weight, temperature, and heart rate.	

Writing

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Grade 5, Unit 2

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