

Cougars
Vocabulary Strategies:
 Shades of Meaning

Name _____ Date _____

Shades of Meaning

Rewrite each sentence, replacing the underlined word with the synonym in parentheses. Then identify the new word as weaker, stronger, or similar in meaning.

| | | | | |
|---------|-----------|-------------|------------|---------|
| watched | shrieked | interesting | unfriendly | hurried |
| studied | tasty | fascinating | ate | walked |
| called | delicious | hostile | devoured | |

- The cougar watched its prey. (studied)

- The bird called a warning. (shrieked)

- The dessert was tasty. (delicious)

- We found the cougars' behavior to be interesting. (fascinating)

- The animals were hostile toward each other. (unfriendly)

- The cougar ate the steak. (devoured)

- The children hurried to the cougar exhibit. (walked)

Name _____ Date _____

Lesson 10
 READER'S NOTEBOOK

Cougars
Spelling:
 Final Schwa + /r/ Sounds

Final Schwa + /r/ Sounds

Basic Write the Basic Words that best complete the analogies.

1. *Hours* is to *clock* as *months* is to _____ .
2. *Governor* is to *state* as _____ is to *city*.
3. *Lincoln* is to *penny* as *Washington* is to _____ .
4. *Cat* is to *cougar* as *minor* is to _____ .
5. *Ear* is to *sound* as *tongue* is to _____ .
6. *Sun* is to *solar* as *moon* is to _____ .
7. *Firefighter* is to *fire truck* as *farmer* is to _____ .
8. *Attic* is to *above* as _____ is to *below*.
9. *Play* is to *scene* as *book* is to _____ .
10. *Harsh* is to *soft* as *sweet* is to _____ .

Challenge 11–14. You are one of the first reporters to arrive at the scene of an earthquake. Write a news story about it. Use four of the Challenge Words. Write on a separate sheet of paper.

Spelling Words

1. cellar
2. flavor
3. cougar
4. chapter
5. mayor
6. anger
7. senator
8. passenger
9. major
10. popular
11. tractor
12. thunder
13. pillar
14. border
15. calendar
16. quarter
17. lunar
18. proper
19. elevator
20. bitter

Challenge

stellar
 clamor
 tremor
 circular
 adviser

Name _____ Date _____

Lesson 10
READER'S NOTEBOOK**Cougars**
Spelling:
Final Schwa + /r/ Sounds

Spelling Word Sort

Write each Basic Word beside the correct heading.

| | |
|--|---|
| Words with an <i>er</i> pattern for final schwa + <i>r</i> | Basic Words: Challenge Words: Possible Selection Words: |
| Words with an <i>or</i> pattern for final schwa + <i>r</i> | Basic Words: Challenge Words: |
| Words with an <i>ar</i> pattern for final schwa + <i>r</i> | Basic Words: Challenge Words: Possible Selection Words: |

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Challengestellar
clamor
tremor
circular
adviser**Challenge** Add the Challenge Words to your Word Sort.**Connect to Reading** Look through *Cougars*. Find words that have final schwa + /r/ spelling patterns. Add them to your Word Sort.

Name _____ Date _____

Lesson 10

READER'S NOTEBOOK

Cougars**Spelling:**

Final Schwa + /r/ Sounds

Proofreading for Spelling

Find the misspelled words and circle them. Write them correctly on the lines below.

The wolf, bear, and cougar are large North American predators. These animals have decreased over the years, even approaching the bordar of extinction. Bears can run 30 miles per hour. Imagine being a passinger in an express elevater and you'll get some sense of that speed. Cougars can run even faster and can leap up to 18 feet high. Wolves and cougars prey on other animals in the wild. Sometimes they might eat a domestic animal when their regular diet sources are scarce. While a rancher feels angre at this, others consider it a small price to pay for a healthy, balanced ecosystem, despite occasional thundar from a senator, congressman, or other piller of the community. Wild predators aren't always populer, but they rarely threaten humans, having a natural, propper fear of people.

- | | |
|----------|-----------|
| 1. _____ | 6. _____ |
| 2. _____ | 7. _____ |
| 3. _____ | 8. _____ |
| 4. _____ | 9. _____ |
| 5. _____ | 10. _____ |

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Name _____ Date _____

Direct Quotations

Cougars
Grammar: Direct Quotations and Interjections

A **direct quotation** presents the exact words of another writer or a speaker.

A direct quotation is enclosed in quotation marks. The first word of a direct quotation is capitalized. The end punctuation of a quotation (period, question mark, or exclamation point) appears before the ending quotation mark.

“Look out for cougars as you drive through the park!”

Place a comma between other words in the sentence and the direct quotation.

The ranger said, “Look out for cougars as you drive through the park.”

“Look out for cougars as you drive through the park,” the ranger said.

Thinking Questions

*Does the sentence give a speaker's exact words?
How can I separate the exact words from the rest of the sentence?*

Activity Add quotation marks and commas where they are needed.

1. Uncle Robert exclaimed I would love to visit Big Bend National Park!
2. He said, This is one of the biggest desert areas in America!
3. I asked him Have you ever seen a mountain lion?
4. Rachel echoed, Did you ever, Uncle Robert?
5. He laughed. Yes, I have, and that was a great day!

Place quotation marks where they are needed in the paragraph below.

Uncle Robert said, When I was walking on Emory Peak, I saw a large animal running in the distance. I knew right away it was a cougar.

Rachel interrupted him, Weren't you scared?

Rachel is my baby sister, and sometimes we think alike.

Uncle Robert told us both to relax. Then he said, In this park, the cougars are not used to humans. They don't want to meet us either.

Name _____ Date _____

Lesson 10
READER'S NOTEBOOK**Cougars****Grammar:** Direct Quotations and Interjections

Quotations from Text

When you include parts of another text in your work, copy the words exactly and include any internal punctuation marks. Then enclose the quote in quotation marks.

The Author's Words

The experience was a once-in-a-lifetime thrill.

Quoted Sentences

Use a comma and capitalize the first letter of the quotation.

The ecologist wrote, "The experience was a once-in-a-lifetime thrill."

Use *that* or *as* to introduce the quotation.

The ecologist wrote that "the experience was a once-in-a-lifetime thrill."

Thinking Questions

What part of the text do I want to quote? How can I include it smoothly in my writing?

Complete each sentence with a quoted phrase or sentence taken from the direct quotation that follows it.

- The cougar might be called an antisocial animal, _____
("The cougar is a solitary diner, preferring to eat alone.")
- The author describes the cougar's leaping ability saying,

("Its legs are like compressed springs that propel it great distances.")
- Small animals even far away are not safe from the cougar, which is
_____ ("The cougar is favored with acute eyesight.")
- Unlike a cat, the purr of a cougar is _____ ("Its purr is deceptive.")
- Although they're hard to spot, _____
("Cougars populate much of North America.")

Name _____ Date _____

Interjections and Dialogue

Cougars
 Grammar: Direct Quotations and Interjections

Interjections show strong feelings, such as urgency, disbelief, annoyance, pain, shock, or surprise. They usually appear at the beginning of sentences and include such words as *Hey*, *Ouch*, *Wow*, and *No way*. They are followed by exclamation points or commas.

Interjection

Great! My book on cougars is in at the library. (shows excitement, happiness)

Split quotations are direct quotes divided into two parts. Begin and end both parts of the quotation with quotation marks. Capitalize and punctuate the first part the same way as a regular quotation. Place a comma, a space, and quotation marks before the first word of the second part.

Split Quotation

“The cougar moves soundlessly and speedily,” said Ms. Smith, “giving it a great hunting advantage.”

Thinking Questions

Which words tell who is speaking? Do they split the quotation, or come before or after it?

Add the missing punctuation to each sentence. Then identify the interjection and the emotion it expresses.

- Ouch! Your cat just scratched me, cried Julia, and I was only petting her!

- What! I can't even see a mark, replied Belle, even with my magnifying glass.

- Huh! I am just glad she isn't a cougar, moaned Julia, because then I would really be hurt!

- Oh, Julia, said Belle, do you really think you would be petting a cougar?

- All right! muttered Julia, I was just saying!

Name _____ Date _____

Verb Tenses

Cougars
 Grammar: Spiral Review

Time: conveys past, present, or future

The cougar went to its *lair*. (*action verb*)

Sequence: conveys order of events

Read the book, and then we will discuss cougars. (*action verb; helping verb*)

Condition: conveys that one action or state of being depends on a condition being met

If the trackers catch a cougar, they will tag it. (*action verb; helping verb*)

State: conveys a subject's state of being

The cougar felt frightened without its mother. (*linking verb*)

On the line following each sentence, tell if the verb or verbs express time, sequence, condition, or state.

1. The cubs greedily drank the milk. _____
2. After they play, they will eat again. _____
3. If they go to the watering hole, they may fall in. _____
4. The mother cougar watches their moves carefully. _____
5. She feels anxious about their safety. _____

Write one paragraph about cougars that shows verb tenses used to convey time, sequence, condition, and state.

Name _____ Date _____

Connect to Writing

Cougars
 Grammar: Connect to Writing

| Incorrect | Correct |
|--|---|
| Oh, when can we see the snakes asked Jeremy? | "Oh, when can we see the snakes?" asked Jeremy. |

Activity Write each statement as a direct quotation. Add quotation marks, capital letters, punctuation, and spaces. Also add an interjection to at least one sentence. You can change words to improve your writing.

1. Ms. Lin told us that the tallest animal on Earth is the giraffe.
She said its long neck helps it reach leaves high in the trees.

2. One journalist reported that scientists had discovered a new rainforest in Borneo.
The animals there had never seen humans.

3. The hyena stalks herds of wild animals. According to the tour guide, hyenas attack the sick or weak animals that stray behind the herd.

4. This book, according to Jamal, is full of facts about wild animals. He says he will read the whole thing.

Name _____ Date _____

Lesson 10
READER'S NOTEBOOK**Cougars**
Writing: Informative Writing

Focus Trait: Conventions

Using Summaries and Paraphrases

| Original | Rewritten |
|---|---|
| "Cougars face few threats from other animals because they have no natural predators." | Cougars are at the top of the food chain because no other animals prey on them. |

Paraphrase or summarize each quotation in your own words. Check your spelling, grammar, and punctuation

1. "By preying upon various animals, cougars perform the function of keeping the populations of other species in check."

2. "Cougars are competent but reluctant swimmers."

3. "Cougars conceal large prey they have caught, and feed on it for days."

4. "Cougars vocalize in many ways."

5. "The cougar population is distributed across North America."
