

Name _____ Date _____

Figurative Language

chow down head over heels good as gold
 heart of gold feast or famine safe and sound

Me and Uncle Romie
Vocabulary Strategies:
 Figurative Language

Rewrite each sentence using one of the idioms above.

1. My mother helps others because she is so kind and loving.

2. The quiet children were very well behaved during the long car trip.

3. When I finally sat down for lunch, I ate quickly without talking.

4. My best friend really loves the movie we watched.

5. The mother couldn't rest until all her children were tucked in their beds at home.

6. When I go to the library, I either see many books I want to read or none at all. It's always too many or too few.

Name _____ Date _____

Vowel Sounds /ou/, /ô/

Basic 1–10. Read the paragraph. Write the Basic Words that best complete the sentences.

I am a (1) _____ member of my school's bird-watching club. Every Saturday we leave at (2) _____ to go to the national park. Today, we looked for a (3) _____. It was sunny at first, but then it got (4) _____. Our adviser reminded us not to speak (5) _____ as we scanned the skies. Megan thought she saw something, but it was a (6) _____ alarm. Then we saw a bird fly from the (7) _____. We watched it (8) _____ a field mouse. The bird spread its wings wide, and it seemed to (9) _____ in the air. Suddenly, the bird dived and grabbed its meal with a sharp (10) _____!

Challenge 11–14. Write an e-mail message to your friend telling about a sporting event you have seen. Use four Challenge Words. Write on a separate sheet of paper.

Lesson 8

READER'S NOTEBOOK

Me and Uncle Romie

Spelling:
Vowel Sounds /ou/, /ô/

Spelling Words

1. aloud
2. bald
3. hawk
4. south
5. faucet
6. proud
7. claw
8. tower
9. stalk
10. couple
11. howl
12. false
13. dawn
14. allow
15. drown
16. pause
17. fault
18. cause
19. amount
20. cloudier

Challenge

applaud
foul
browse
gnaw
doubt

Name _____ Date _____

Lesson 8
 READER'S NOTEBOOK

Me and Uncle Romie

 Spelling:
 Vowel Sounds /ou/, /ô/

Spelling Word Sort

Write each Basic Word beside the correct heading.

/ou/ spelled <i>ou</i>	Basic Words: Challenge Words: Possible Selection Words:
/ou/ spelled <i>ow</i>	Basic Words: Challenge Words: Possible Selection Words:
Other sounds for <i>ou</i>	Basic Words:
/ô/ spelled <i>aw</i>	Basic Words: Challenge Words:
/ô/ spelled <i>au</i>	Basic Words: Challenge Words: Possible Selection Words:
/ô/ spelled <i>a</i> before <i>l</i>	Basic Words: Possible Selection Words:

Spelling Words

1. aloud
2. bald
3. hawk
4. south
5. faucet
6. proud
7. claw
8. tower
9. stalk
10. couple
11. howl
12. false
13. dawn
14. allow
15. drown
16. pause
17. fault
18. cause
19. amount
20. cloudier

Challenge

 applaud
 foul
 browse
 gnaw
 doubt

Challenge Add the Challenge Words to your Word Sort.

Connect to Reading Look through “Me and Uncle Romie.” Find more words that have the /ou/ and /ô/ spelling patterns on this page. Add them to your Word Sort.

Name _____ Date _____

Lesson 8
 READER'S NOTEBOOK

Me and Uncle Romie

 Spelling: Vowel Sounds
 /ou/, /ô/

Proofreading for Spelling

Find the misspelled words and circle them. Write them correctly on the lines below.

Mr. Rico's students are planning to paint a mural on the wall outside their classroom. Mr. Rico turns on the fawcet and rinses the brushes off. He checks the amont of paint available for the project while the students think alowd.

Everyone has a different idea. Rosa wants to paint a cuple of bawld eagles sitting high up on a towor. Jason thinks the mural should show a coyote letting out a houll at the silvery moon. Aidan says he wants to paint a box of matches with the words "Do Not Play With Matches." Matches are the cauze of many fires due to human falt. And Victoria wants to know if Mr. Rico will allow her to paint a race car. Mr. Rico likes everyone's ideas.

Before the students get started, Mr. Rico says, "Don't droun your brush with too much paint."

- | | |
|----------|-----------|
| 1. _____ | 7. _____ |
| 2. _____ | 8. _____ |
| 3. _____ | 9. _____ |
| 4. _____ | 10. _____ |
| 5. _____ | 11. _____ |
| 6. _____ | |

Spelling Words

1. aloud
2. bald
3. hawk
4. south
5. faucet
6. proud
7. claw
8. tower
9. stalk
10. couple
11. howl
12. false
13. dawn
14. allow
15. drown
16. pause
17. fault
18. cause
19. amount
20. cloudier

Challenge

 applaud
 foul
 browse
 gnaw
 doubt

Name _____ Date _____

Present Progressive Tense

Me and Uncle Romie

 Grammar: Progressive
 Verb Tenses

Progressive forms of verbs show action that continues over time. To make the progressive form of a verb, add *-ing* to the main verb. Use a form of *be* as a helping verb.

The **present progressive tense** describes something that is continuing to happen now. It uses the verb *is*, *am*, or *are* as a helping verb.

He is playing.

Thinking Questions

*Is the action taking place over a period of time?
Is it happening in the present?*

1–7. Write the words that form the present progressive tense in each sentence.

1. The kids are kicking a ball in the street.

2. I am enjoying my game with the neighbors.

3. The boys and girls are forming two teams.

4. The ball is bouncing over the curb.

5. The city street is getting noisier and livelier.

6. I am remembering the quiet streets in my hometown.

7. The sky is becoming darker by the minute.

Lesson 8

READER'S NOTEBOOK

Name _____ Date _____

Past Progressive Tense

Me and Uncle RomieGrammar: Progressive
Verb Tenses

The **past progressive verb tense** describes something that continued in the past. It uses the verb *was* or *were* as a helping verb.

He was working.

Thinking Questions

Is the action taking place over a period of time? Is it happening in the past?

1–12. Underline the words that form the past progressive verb in each sentence.

1. The artist was making amazing pictures in his studio.
2. An art gallery was showing them last month.
3. Everyone was admiring his art.
4. We were working together on some collages.
5. The pictures were hanging on the walls of the studio.
6. They were creating collages last year at school.
7. I was using photographs for my collages last year.
8. My friends were collecting photos of animals for me.
9. Also, I was cutting out comic strips for another collage.
10. I was showing that collage at my school's art show last winter.
11. I was telling my friends about my plans for the next collage.
12. They said they were wondering what I would do next.

Lesson 8

READER'S NOTEBOOK

Name _____ Date _____

Present, Past, and Future Progressive

Me and Uncle Romie

Grammar: Progressive
Verb Tenses

Use progressive forms of verbs to show action that continues over time.

To make the progressive form of a verb, add *-ing* to the present-tense form of the main verb. Use a form of *be* as a helping verb.

For future progressive, use *will be* as the helping verb.

present progressive I am learning about the city.

past progressive I was missing my family.

future progressive I will be remembering my visit.

Thinking Questions

Is the action taking place over a period of time? Is it happening in the present, past, or future?

1–4. Write the sentences. Change each underlined verb into a progressive form. Use the progressive form identified in parentheses.

1. I visit my cousins in Chicago. (present progressive)

2. The streets overflow with traffic and people. (present progressive)

3. The crowds will stay until late in the evening. (future progressive)

4. I planned to go home on Sunday, but now I want to stay longer! (past progressive)

Name _____ Date _____

Kinds of Sentences

Me and Uncle Romie
 Grammar: Spiral Review

Kind of Sentence	End Mark	Example
Statement	period (.)	Tomoko is waiting at the bus stop.
Question	question mark (?)	Does this bus go by the aquarium?
Command	period (.)	Get in line to buy a ticket.
Exclamation	exclamation mark (!)	That line is so long!

1–6. Write the correct end mark for each sentence. Then label each sentence *statement, question, command, or exclamation.*

- The city streets are very busy _____
- That bus is going so fast _____
- Can you give me directions _____
- Look both ways _____
- I've never seen such a big crowd

- I am headed uptown _____

7–12. Correct six errors in this ad. There are two missing capital letters and four incorrect or missing end marks.

Are you visiting our beautiful city soon! do you wonder how you'll ever find your way around town? Jonny's Guided Walking Tour is here to help. let one of our cheerful tour guides show you around, or use one of our easy-to-read maps? Either way, you'll learn about our city's rich history and see all of its important landmarks Everyone agrees. Jonny's Guided Walking Tours are totally cool

Lesson 8

READER'S NOTEBOOK

Name _____ Date _____

Ideas

Help readers follow your ideas and the events you write about by using verb forms and verb tenses correctly.

Use progressive verb forms for actions that happen over a period of time.

Use the same verb tense for actions that happen at the same time.

Me and Uncle Romie

Grammar: Connect to Writing

Read each pair of sentences. Choose the correct verb tense or form for the second sentence. Write the correct verb form on the line.

1. I plan to visit my cousin's house this summer. Now I _____ what I will want to do there. (listed/am listing)
2. My cousin lives on a farm out west. I _____ in a big city in the east. (live, lived)
3. I was nervous about going. I _____ scared about being so far from home. (was getting, will get)
4. Then I talked to my cousin and his parents. I _____ how much fun we had when he came to visit me. (will be remembering, remembered)
5. Last time I visited him, we were three years old. We _____ everywhere with the adults. (will go, went)
6. This time, we will be doing things by ourselves. I hope we _____ in his pond most of the time. (will be swimming, swam)

Lesson 8
READER'S NOTEBOOK

Me and Uncle Romie
Writing: Informative Writing

Name _____ Date _____

Focus Trait: Purpose

Book Report

A. Read the book report sentences. Write the letters of the sentences in the correct order.

(A) I like this book because it compares two settings. (B) However, my favorite setting is the farm in North Carolina. (C) The book also has realistic characters. (D) The first setting is New York City. (E) My favorite character is the boy's uncle. (F) New York is crowded and exciting.

B. Read the topic sentence below. Organize a complete paragraph that supports the topic with details.

Topic Sentence: The book I have read that has the most interesting setting is _____.
