

Lesson 7
READER'S NOTEBOOK

Name _____ Date _____

Greek and Latin Word Parts *phon,* *photo, graph, auto, tele*

Coming Distractions:
Questioning Movies
Vocabulary Strategies: Greek
and Latin Word Parts

autograph autobiography automobile symphony
photograph telephone photocopy cinematographer

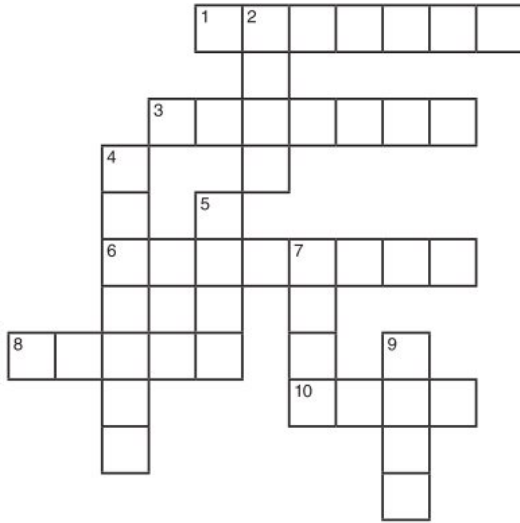
Read the words in the box above. Look for Greek and Latin word parts to help you understand the meaning of each word. Then use a word from the box to complete each sentence below.

- The movie actress signed an _____ for her fan.
- I used the _____ to call the theater for the movie schedule.
- My mom drove the _____ to the movie theater.
- At the movie premiere, I used a camera to take a _____ of the actors.
- The movie director wrote an _____ about his life.
- The _____ won an award for his filming technique.
- The movie soundtrack features a _____ by a famous composer.
- I will _____ this movie article from the library to share with the class tomorrow.

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Vowel Sounds /ōō/ and /oo/

Basic 1–10. Complete the puzzle by writing the Basic Word for each clue.



Across

1. bent or twisted
3. not sensible
6. a collection of recipes
8. a seat with legs but no arms
10. a bent object used to hold something

Down

2. the cover on a house
4. mammal with masklike face markings
5. thick hair from sheep
7. low, woody plant; a shrub
9. instrument used for work

Challenge 11–14. You've just finished your homework assignment. Before putting it in your backpack, you check it over for errors. Tell what you might find. Use four Challenge Words. Write on a separate sheet of paper.

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Coming Distractions: Questioning Movies

Spelling: Vowel Sounds
/ōō/ and /oo/

Spelling Words

1. bloom
2. cookbook
3. tool
4. shampoo
5. put
6. wool
7. stool
8. proof
9. prove
10. group
11. brook
12. foolish
13. bush
14. crooked
15. booth
16. raccoon
17. hook
18. groom
19. roof
20. soup

Challenge

bulletin
cocoon
cushion
proofread
marooned

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**Coming Distractions:
Questioning Movies**
Spelling: Vowel Sounds
/ōō/ and /oo/

Spelling Word Sort

Write each Basic Word beside the correct heading.

/ōō/ spelled oo	<p>Basic Words:</p> <p>Challenge Words:</p> <p>Possible Selection Words:</p>
Other spellings for /ōō/	<p>Basic Words:</p>
/oo/ spelled oo	<p>Basic Words:</p> <p>Possible Selection Words:</p>
/oo/ spelled u followed by a consonant	<p>Basic Words:</p> <p>Challenge Words:</p>

Spelling Words

1. bloom
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Challenge

bulletin
cocoon
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Challenge Add the Challenge Words to your Word Sort.

Connect to Reading Look through “Coming Distractions: Questioning Movies.” Find words in the selection that have the /ōō/ and /oo/ spelling patterns on this page. Add them to your Word Sort.

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Coming Distractions:
Questioning Movies
Spelling: Vowel Sounds
 /ōō/ and /ōō/

Proofreading for Spelling

Find the misspelled words and circle them. Write them correctly on the lines below.

The next time you go to a movie, be sure to stay putt until the end to watch the credits. Some people think it's fullish, but the credits list the people involved in the movie. They are also prouf of the work the groop did.

I now invite you to take a moment to picture some of the following scenes that might be created on the set: flowers in blewm, a family in a restaurant buth enjoying bowls of hot sewp, a bottle of shampo on a rock by a brock, and a veterinarian showing a young girl how to properly groum her puppy. It takes many people to create these simple scenes.

I recently visited a movie studio and went behind the scenes. I met some of the people who make movie scenes scary, exciting, or magical. I can proov it, too. I took a zillion pictures!

- | | |
|----------|-----------|
| 1. _____ | 7. _____ |
| 2. _____ | 8. _____ |
| 3. _____ | 9. _____ |
| 4. _____ | 10. _____ |
| 5. _____ | 11. _____ |
| 6. _____ | |

Spelling Words

1. bloom
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Challenge

bulletin
 cocoon
 cushion
 proofread
 marooned

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Past, Present, and Future Tenses

Coming Distractions:
Questioning Movies
Grammar: Verb Tenses

The **present tense** shows action happening now.

The **past tense** shows that an action already happened. Form the past tense by adding *-ed* to the end of a regular verb. If the verb ends in *e*, drop the *e* before adding *-ed*.

The **future tense** shows action that has not happened yet. The future tense is formed by using the helping verb *will* plus a verb.

present tense

I watch a movie with my family.

past tense

I watched a movie with my family.

future tense

I will watch a movie with my family.

Thinking Question

When does the action take place?

1–3. Write the verb given in parentheses in the past tense.

- (walk) I _____ to the movie theater with my dad.
- (amaze) The special effects in the movie _____ us!
- (impresses) The actress _____ the critics with her moving performance.

4–5. Write the verb given in parentheses in the future tense.

- (look) The new movie _____ great!
- (walk) I _____ to the movie theater with my dad.

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Helping Verbs and Past Participles

Coming Distractions:
Questioning Movies
 Grammar: Verb Tenses

A **helping verb** such as *have*, *has*, or *had* comes before the main regular verb and tells more about what happened in the past. Helping verbs must agree with the subject of the sentence. Use these helping verbs with past participles.

The **past participle** of a regular verb is the the past-tense form: add *-ed* to the end of the regular verb. If the verb ends in *e*, drop the *e* before adding *-ed*. Past participle forms use helping verbs show past action.

They have watched that movie three times.

She has liked the movie as well.

Thinking Questions

Does the main verb end with -ed? Is it used with a helping verb?

Write the past participle of the verb in parentheses. Underline the helping verb.

- Jane's aunt has (perform) _____ stunts for movies.
- She has (work) _____ on a movie about spies.
- Many action movies have (include) _____ amazing stunts.
- Jane's aunt had (learn) _____ how to do stunts safely.

Underline the past participle in each sentence. Write the appropriate helping verb.

- I _____ enjoyed many comedy movies.
- That director _____ filmed some of the funniest comedies.
- We _____ waited to see that actor's latest movie.
- He _____ appeared on the movie screen many times.

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Consistent Use of Tenses

Coming Distractions:
Questioning Movies
Grammar: Verb Tenses

Choose a verb tense to write in and continue to write in that tense. When you write about a particular time in a paragraph or sentence, all of the verbs should be in the same tense.

past tense: I watched a movie with a friend. After the movie, we discussed it.

present tense: We still remember and laugh at the funny parts.

future tense: Next time, we will watch a scary movie.

Thinking Question

Are the verbs telling about a particular time all in the same tense?

1–5. Choose the correct verb tense for the sentences. Write the correct verb on the line.

- (go/will go) Tomorrow I will see a movie with my family.
Then we _____ out to dinner.
- (will like/liked) The scenery amazed me! I especially _____ the scene at the beach.
- (admire, admired) We chose the movie because my mom has _____ its star for a long time.
- (will buy/buy) First, we will buy movie tickets, and then we _____ some popcorn and drinks.
- (liked/like) I love movies about cats! I also _____ movies about dogs.

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Fragments and Run-On Sentences

Coming Distractions:
Questioning Movies
 Grammar: Spiral Review

A sentence **fragment** is missing a subject, a predicate, or sometimes both. To correct a fragment, identify what is missing. Then write a new sentence with the missing part.

fragment: Has produced some amazing movies.

complete sentence: That studio has produced some amazing movies.

A **run-on sentence** has two complete thoughts that run together. To correct a run-on sentence, write each complete thought as a separate sentence.

run-on sentence: I will see the movie soon animated movies are my favorites.

correct sentences: I will see the movie soon. Animated movies are my favorites.

Write *correct* if the group of words is a correctly written sentence. Write *fragment* if the group of words is a fragment. Write *run-on* if the group of words is a run-on sentence. Change each fragment to a complete sentence. Rewrite each run-on sentence correctly.

1. An animated movie about a baby penguin.

2. Everyone will enjoy that character he is cute and funny.

3. Many animated movies have featured animal characters.

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Sentence Fluency

Coming Distractions:
Questioning Movies
Grammar: Connect to Writing

When you write about a particular time in a sentence or paragraph, make sure the verbs are all in the same tense. Change the tense only to show a change in time.

Mixed Tenses	Same Tense
My cousin Susan <u>takes</u> acting lessons. She <u>will want</u> to be an actress.	My cousin Susan <u>takes</u> acting lessons. She <u>wants</u> to be an actress.

Rewrite each pair of sentences by changing the underlined verbs to the tense shown in parentheses.

1. Last year, Susan got a small role in a comedy. She will play a waitress. (past)

2. My entire family will go to opening night. We clapped loudly at the end! (past)

3. Now I own the DVD. I kept it on my bookshelf. (present)

4. Maybe someday I will act in the movies. Maybe I design costumes. (future)

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Coming Distractions:
Questioning Movies
Writing: Informative Writing

Focus Trait: Evidence

Using Precise Language

Read each sentence. Then rewrite the sentence using more precise language and concrete details.

Poor Word Choice	Precise Word Choice
1. Everybody doesn't like movies where a lot of things happen fast.	
2. Most newspapers provide articles that tell whether a movie is good or bad.	
3. Different sounds in movies make them better.	
4. The clothes that actors wear are an important part of a movie.	
5. A good movie advertisement makes you want to see the movie.	