

Lesson 6
READER'S NOTEBOOK

Invasion from Mars
Vocabulary Strategies:
Suffixes *-y, -ous*

Name _____ Date _____

Suffixes *-y, -ous*

adventurous	handy	rocky
glorious	cloudy	chilly
scary	wondrous	glamorous

Complete each sentence with a word from above.

1. A pencil is a _____ thing to have when you are taking a test.
2. The _____ princess wore an expensive gown and jewels to the ball.
3. The _____ skier raced down a steep mountain.
4. The _____ sky made the air seem _____.
5. The climb up the _____ cliff was difficult and tiring.
6. The _____ monster frightened the villagers.
7. At the end of the day, we watched a _____ sunset.
8. Their mouths dropped open at the _____ sight.

Name _____ Date _____

Vowel Sounds /u/, /yoo/, and /oo/

Basic 1–11. Read the paragraph. Write the Basic Words that best complete the sentences.

The puppy running through the grocery store was the first (1) _____ something was wrong. Diana stood next to the (2) _____ and vegetable section. She looked at a (3) _____ of bananas but chose an orange instead. Suddenly, the (4) _____ dog jumped into Diana's cart! It tore open a loaf of bread, causing a (5) _____ to fly into Diana's face. Startled, Diana squeezed the orange, and (6) _____ exploded over Diana and a nearby man. He was (7) _____ to Diana. He began to (8) _____ with her. He said it was her fault that his business (9) _____ was ruined! One worker had to (10) _____ the dog. The cleaning (11) _____ had to mop the floor.

Challenge 12–14. Write sentences that tell about jobs that people might have. Use three Challenge Words. Write on a separate sheet of paper.

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Spelling: Vowel Sounds
/u/, /yoo/, and /oo/

Spelling Words

1. bunch
2. fruit
3. argue
4. crumb
5. crew
6. tune
7. juice
8. refuse
9. truth
10. young
11. clue
12. trunk
13. amuse
14. suit
15. rude
16. trust
17. dew
18. stuck
19. rescue
20. brush

Challenge

computer
mustard
tissue
customer
attitude

Name _____ Date _____

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Invasion from Mars

 Spelling: Vowel Sounds
/ŭ/, /yōō/, and /ōō/

Spelling Word Sort

Write each Basic Word beside the correct heading.

<i>/ŭ/</i> spelled <i>u</i> followed by a consonant	Basic Words: Challenge Words: Possible Selection Words:
Other spellings for <i>/ŭ/</i>	Basic Words:
<i>/yōō/</i> and <i>/ōō/</i> spelled <i>u-consonant-e</i>	Basic Words: Challenge Words: Possible Selection Words:
<i>/yōō/</i> and <i>/ōō/</i> spelled <i>ue</i>	Basic Words: Challenge Words:
<i>/yōō/</i> and <i>/ōō/</i> spelled <i>ui</i>	Basic Words:
<i>/ōō/</i> spelled <i>ew</i>	Basic Words: Possible Selection Words:
Other spellings for <i>/yōō/</i> and <i>/ōō/</i>	Basic Words: Challenge Words:

Spelling Words

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Challenge

 computer
 mustard
 tissue
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 attitude

Challenge Add the Challenge Words to your Word Sort.

Connect to Reading Look through “Invasion from Mars.” Find more words that have the */ŭ/*, */yōō/*, and */ōō/* spelling patterns on this page. Add them to your Word Sort.

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Invasion from Mars

 Spelling: Vowel Sounds
/ū/, /yoo/, and /oo/

Proofreading for Spelling

Find the misspelled words and circle them. Write them correctly on the lines below.

Sometimes trooth and fantasy are easily confused. That is what happened when a radio play, meant to amuise, created a panic. At that time, people were very in toon with stories of aliens from space. So, when a radio crue described a strange extraterrestrial crash, few people would argew that they didn't believe it.

According to the newsman, a bunsh of people were gathered beside the crash when suddenly an alien emerged. Old and yung alike were stuk to their seats as the story unfolded.

It was hours before people had a clew that the broadcast was a hoax. Frantic citizens called on authorities to rescew them. Finally, people settled down, but they grew skeptical. From then on, many would refuse to trest everything they heard on television or radio.

- | | |
|----------|-----------|
| 1. _____ | 7. _____ |
| 2. _____ | 8. _____ |
| 3. _____ | 9. _____ |
| 4. _____ | 10. _____ |
| 5. _____ | 11. _____ |
| 6. _____ | 12. _____ |

Spelling Words

1. bunch
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Grammar: Verbs

Action Verbs

An **action verb** tells what a person or thing does.

action verb

A strange object lands near the school.

It came from the sky.

Thinking Question

Which words tell what a person or thing does?

1–10. Write the action verb in each sentence.

1. The object glows like the moon. _____
2. Students watch the object in shock. _____
3. A strange creature peers out a window.

4. The event begins earlier in the day. _____
5. Many people hear a loud buzzing sound.

6. A silver streak flashes overhead. _____
7. The object rises with a roar. _____
8. It disappears into the clouds. _____
9. The students stare at one another in amazement.

10. Everyone returns to their work. _____

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Grammar: Verbs

Main Verbs and Helping Verbs

Some verbs are more than one word. The **main verb** is the most important verb. The **helping verb** comes before the main verb.

helping verb main verb

Ryan is writing a science fiction story.

Thinking Questions

Which is the most important verb? Which verb comes before it?

1–10. Write *HV* above each helping verb. Write *MV* above each main verb.

1. Ryan has read much science fiction.
2. He was thinking about his favorite stories.
3. They have described distant galaxies.
4. Ryan is imagining a strange planet.
5. Ryan will write about the planet's creatures.
6. His characters are traveling to Earth.
7. They are dressed as humans.
8. They will visit New York City.
9. The extraterrestrials are living among us.
10. The story will frighten his friends.

Name _____ Date _____

Linking Verbs

Invasion from Mars

Grammar: Verbs

A **linking verb** tells what someone or something is, or what someone or something is like. Most linking verbs are forms of the verb *be*.

linking verbThat story is scary.**Thinking Questions**

Which word tells what a person or thing is? Which word tells what a person or thing is like?

1–8. Underline the linking verb in each sentence.

1. Science fiction was always my favorite type of story.
2. The stories are very imaginative.
3. In one story, a creature from Mars becomes lost on Earth.
4. The creature appears human.
5. A boy is kind to the creature.
6. Soon, the creature is comfortable at the boy's home.
7. The Martian becomes homesick on Earth.
8. That story seemed realistic in some ways.

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Complete Sentences

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Grammar: Spiral Review

A complete sentence expresses a complete thought. It contains a subject and a predicate. To change a sentence fragment to a complete sentence, identify what is missing. Then write a new sentence.

The movie characters. The movie characters see a spaceship.

To correct a run-on sentence, write each complete thought as a separate sentence.

The spaceship appears out of the blue it lands in a field. The spaceship appears out of the blue. It lands in a field.

1–3. Change each fragment to a complete sentence.

1. Streaking across the sky.

2. The pattern of the lights.

2. Could be on a helicopter or an airplane.

4–6. Rewrite each run-on sentence correctly.

4. The lights at the top were red the lights around the bottom were yellow.

5. The lights hovered over the park people started backing away.

6. Then the strange lights disappeared the streetlights suddenly disappeared also.

Name _____ Date _____

Word Choice

Invasion from Mars
 Grammar: Connect to Writing

Weak Verb	Strong Verb
Scientists <u>made</u> a spaceship for a flight to Venus.	Scientists <u>designed</u> a spaceship for a flight to Venus.

1–6. Replace each underlined verb with a stronger verb. Write the new sentence on the line.

1. Many astronauts thought about a trip to Venus.

2. The rocket finally took off.

3. It went through space at thousands of miles per hour.

4. Its metal sides shone in the sunlight.

5. The spaceship moved past the moon within hours.

6. Soon the astronauts will walk on Venus.

Name _____ Date _____

Focus Trait: Organization

News Report

Invasion from Mars
 Writing: Informative Writing

Strong news reports include specific, relevant facts, quotations, and other details. The information should be organized in a logical manner to guide readers through the events.

Weak, General Ideas	Specific, Relevant Details
A comet came close to Earth recently. Some people feared it could hit Earth, but scientists said it came apart and won't be near Earth again for many years.	A comet passed within 22 million miles of Earth on October 16, 2011. "It broke apart," said Don Yeomans of NASA. The remains of the comet won't be near Earth again for 12,000 years.

Write a paragraph reporting on a fictional asteroid that approached Earth. Begin with the topic sentence shown below and include the most relevant and specific details from the list of ideas.

Topic Sentence: An asteroid came near Earth on Tuesday.

Ideas

1. People called the asteroid 2427.
2. People said the asteroid was not a danger.
3. The asteroid came within 500,000 miles of Earth.
4. Some people worried about the asteroid.
5. An asteroid might have hit Earth and killed the dinosaurs.
6. "We can protect Earth from all asteroids," said a popular astronaut.