

Name _____ Date _____

Lesson 5
 READER'S NOTEBOOK

Stormalong
Vocabulary Strategies:
 Reference Materials

Reference Materials

dispose, *v.* to throw away

harbor, *n.* a sheltered body of water where ships can anchor safely

mineral, *n.* a natural substance, such as diamonds or coal, that is not plant or animal

mine, *v.* to dig a tunnel or hole in order to find minerals

valuable, *adj.* worth a lot of money

1–4. Choose a word from the sample dictionary entries above to complete each sentence.

1. When silver was discovered in Colorado, thousands of people went west to _____ for it and get rich.
2. Like gold, silver is rare, so even a little bit is _____ .
3. If the silver is buried deep, miners must move a lot of earth and _____ of it safely.
4. Silver is just one important _____. Others include coal, iron, and copper.

5–7. Use the given word in a sentence. Use a dictionary to confirm word meanings.

5. errand

6. popular

7. trampled

Name _____ Date _____

Lesson 5
 READER'S NOTEBOOK

Stormalong
 Spelling: Homophones

Homophones

Basic 1–10. Write the Basic Word that best completes each sentence.

1. I cannot _____ for my grandmother's birthday party.
2. We are going to celebrate in two _____ with a picnic.
3. I hope that my sprained ankle will _____ by then.
4. Organizing the party has been a real _____.
5. People have _____ gifts from all over the country.
6. I _____ that my uncle is buying a piñata.
7. I asked my grandmother not to _____ at the presents in the closet.
8. I bought Grandmother a spinning weather _____.
9. She can put it on the _____ of the roof.
10. Most of the guests will be adults. I will be the only _____.

Challenge 11–14. Write a short article for your school about holding a book sale to help get money for new school playground equipment. Use four Challenge Words. Write on a separate sheet of paper.

Spelling Words

1. wait
2. weight
3. heard
4. herd
5. days
6. daze
7. heel
8. heal
9. peak
10. peek
11. sent
12. cent
13. scent
14. feet
15. feat
16. vain
17. vane
18. vein
19. miner
20. minor

Challenge

 raise
 raze
 rays
 principal
 principle

Name _____ Date _____

Lesson 5
READER'S NOTEBOOK**Stormalong**
Spelling: Homophones

Spelling Word Sort

Write each Basic Word beside the correct heading.

/ā/ sound	Basic Words: Challenge Words: Possible Selection Words:
/ĕ/ sound	Basic Words:
/ē/ sound	Basic Words: Possible Selection Words:
/ī/ sound	Basic Words:
Other homophones	Basic Words: Challenge Words: Possible Selection Words:

Spelling Words

1. wait
2. weight
3. heard
4. herd
5. days
6. daze
7. heel
8. heal
9. peak
10. peek
11. sent
12. cent
13. scent
14. feet
15. feat
16. vain
17. vane
18. vein
19. miner
20. minor

Challenge

raise
 raze
 rays
 principal
 principle

Challenge Add the Challenge Words to your Word Sort.**Connect to Reading** Look through “Stormalong.” Find words that sound alike but have different spellings and meanings. Add them to your Word Sort.

Name _____ Date _____

Lesson 5
READER'S NOTEBOOK**Stormalong**
Spelling: Homophones

Proofreading for Spelling

Find the misspelled words and circle them. Write them correctly on the lines below.

To swim with manatees, you need a guide and snorkeling gear, including fins for your feete that fit your hele comfortably. You might feel like a minar in all of the gear, but it is all necessary. Sometimes your search for manatees is in vian and all you experience is the secnt of the sea, but often you can get a piek at the giant mammals moving slowly through the water if you wate long enough. You'll find you can stop on a cint when you see a manatee, and you can be so excited you'll feel like a vien might pop. Swimming with a hurd of manatees can put you in a daiz. A manatee's wieght can reach 3,000 pounds, and it can grow to be 13 feet long. If you ever get to swim with these gentle giants, you will be very lucky!

- | | |
|----------|-----------|
| 1. _____ | 7. _____ |
| 2. _____ | 8. _____ |
| 3. _____ | 9. _____ |
| 4. _____ | 10. _____ |
| 5. _____ | 11. _____ |
| 6. _____ | 12. _____ |

Spelling Words

1. wait
2. weight
3. heard
4. herd
5. days
6. daze
7. heel
8. heal
9. peak
10. peek
11. sent
12. cent
13. scent
14. feet
15. feat
16. vain
17. vane
18. vein
19. miner
20. minor

Challenge

raise
raze
rays
principal
principle

Name _____ Date _____

Capitalizing Historical Events and Documents

Stormalong
 Grammar: Proper Nouns

Proper nouns are always capitalized. Proper nouns are words that name a particular person, place, or thing. The names of important historical events and documents are also proper nouns and should be capitalized.

a war the American Revolutionary War
a document the Declaration of Independence

Remember, do not capitalize small words like *and*, *of*, and *the*.

Thinking Question

What words name a particular event or document?

Write these sentences correctly. Add capital letters when they are needed.

1. After the war of 1812, many pioneers went west.

2. Clipper ships were used in the california gold rush.

3. Clipper ships were not common after the civil war.

4. Lincoln signed the emancipation proclamation during the war.

Lesson 5
READER'S NOTEBOOK

Name _____ Date _____

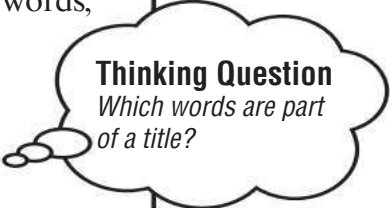
Capitalizing Titles

Stormalong
Grammar: Proper Nouns

The titles of books, stories, and essays are **proper nouns** and should always be capitalized. Do not capitalize small words, such as *and*, *of*, and *the*, unless they begin the title.

book *Treasure Island*
story "Old Stormalong and the Octopus"

Remember, put the titles of book chapters, stories, and essays inside quotation marks.



Write these sentences correctly. Add capital letters where they are needed. Be sure to underline book titles.

1. Is there a story about Stormalong in the book american tall tales?

2. The story "five fathoms tall" is about Stormy.

3. I wrote an essay for class called "why we like tall tales."

4. I loved the story "paul bunyan, the giant lumberjack."

Name _____ Date _____

Capitalizing Languages, People's Names, and Nationalities

The names of languages, people, and nationalities are **proper nouns**. They should always be capitalized.

languages	English, Spanish, Quechua, Arabic, Swahili
peoples' names	Alfred Bulltop Stormalong, Paul Bunyan
nationalities	Canadian, Spanish, Chilean, Saudi Arabian

Thinking Question

What words name a language, person, or nationality?

1–4. Write these sentences correctly. Add capital letters where they are needed.

1. Did sailors speak chinese when they sailed to Asia?

2. Do william and janet know why the Dover cliffs are white?

3. Stormy delivered cargo to italians and to indians.

4. The tall tale hero john henry is an american hero.

Name _____ Date _____

Lesson 5
READER'S NOTEBOOK**Stormalong**
Grammar: Spiral Review

Writing Quotations

Capitalize the first word of a quotation. If a quotation comes at the end of the sentence, place a comma and a space before the first quotation mark. Place end punctuation before the last quotation mark.

The narrator said, "As he grew older, Stormy was the main attraction of Cape Cod."

Stormy said, "The sea's my best friend."

1–6. Write these sentences correctly. Add commas, capital letters, end marks, and quotation marks where they are needed.

1. The captain shouted hoist the anchor!

2. Stormy said, A sailor's life is the only one for me.

3. The book says, "the author uses exaggeration"

4. A sailor asked "where will you settle down, Stormy"

5. The first mate cried "we have to turn back"

6. No one quite remembers how old Stormalong died the narrator said.

Name _____ Date _____

Word Choice

Less Exact Nouns	More Exact Nouns
The <u>boys</u> signed up for a tour of the <u>river</u> .	The <u>campers</u> signed up for a tour of <u>Rainbow River</u> .

1–8. Rewrite each sentence. Change the underlined words to exact nouns.

1. This summer, some children and I are going to sailing camp.

2. We are looking forward to many exciting things.

3. Sailing a boat through water is a real challenge.

4. The early morning air can be chilly, so everyone wears warm clothes.

5. From time to time, someone spots animals in the open water.

6. One morning, a boy sees a dolphin and her calf swimming nearby.

7. It takes a lot of work to sail a boat.

8. At noontime, we catch a strong wind and speed toward shore.

Lesson 5
READER'S NOTEBOOK

Stormalong
Writing: Narrative Writing

Name _____ Date _____

Focus Trait: Conventions

Beginning a Story

A. Identify the character and setting in the story opening. Then make a prediction about what the story problem might be.

1. Sui Li crept down the stairs. She opened the cellar door and stepped in. She smelled dust and dampness. Her flashlight gave off light. The door shut behind her.

Character: _____

Setting: _____

Story Problem: _____

B. Read each story opening. Then write sentences to introduce a story problem.

2. The waves slapped against the side of the sailboat, harder and harder. Tom's father said, "Look at how dark the sky is getting!"

3. The cave seemed miles wide. Amber stared in amazement at the strange rock formations.

4. James looked up and down the empty street. He called out into the silence, "Is anybody there?"
