

Name _____ Date _____

Prefixes *in-*, *im-*, *il-*, and *ir-*

My Brother Martin
 Vocabulary Strategies:
 Prefixes *in-*, *im-*, *il-*, and *ir-*

injustice irresponsible impolite insecure
 illegal imperfect irreplaceable

Read each underlined word. Use the meaning of the prefix to help you understand the meaning of the word. Then complete the sentence in a way that makes sense.

1. I know I am irresponsible when I

2. It is impolite to

3. The law says it is illegal to

4. I feel insecure when I

5. The imperfect pair of pants had

6. Losing something that is irreplaceable

7. One example of an injustice is

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My Brother Martin
 Spelling: Short *e* and Long *e*

Short *e* and Long *e*

Basic 1–11. Write the Basic Word that best fits each clue.

1. inexpensive _____
2. a desire for more than one needs

3. a large animal _____
4. direction where the Sun sets _____
5. shine brightly _____
6. a small spot _____
7. rising at a very sharp angle _____
8. leader _____
9. water in the form of a gas _____
10. to think _____
11. a place for books or other items _____

Challenge 12–14. Write a paragraph about a place where you like to go to eat. Tell what you like about it. Use three Challenge Words. Write on a separate sheet of paper.

Spelling Words

1. west
2. steep
3. member
4. gleam
5. fresh
6. freedom
7. speed
8. steam
9. beast
10. believe
11. speck
12. kept
13. cheap
14. pretend
15. greed
16. shelf
17. least
18. eager
19. reason
20. chief

Challenge

 echo
 menu
 creature
 reveal
 restaurant

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READER'S NOTEBOOK**My Brother Martin**
Spelling: Short *e* and Long *e*

Spelling Word Sort

Write each Basic Word beside the correct heading.

/ĕ/ spelled <i>e</i> followed by a consonant	Basic Words: Challenge Words: Possible Selection Words:
/ē/ spelled <i>ea</i>	Basic Words: Challenge Words: Possible Selection Words:
/ē/ spelled <i>ee</i>	Basic Words: Possible Selection Words:
Other spellings for /ē/	Basic Words:

Spelling Words

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Challenge

echo
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restaurant

Challenge Add the Challenge Words to your Word Sort.**Connect to Reading** Look through "My Brother Martin." Find words that have the /ĕ/ or /ē/ sounds. Add them to your Word Sort.

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My Brother Martin
 Spelling: Short e and Long e

Proofreading for Spelling

Find the misspelled words and circle them. Write them correctly on the lines below.

Many years ago, Africans were forced to come to the United States as slaves. They lived without freedom. Many people were against slavery. They, at least, were eager to spread change and worked hard to free slaves.

Slavery was abolished, but change was slow. When Dr. Martin Luther King, Jr. was a boy, his mother explained that she could no longer pretend to believe that as a member of the Atlanta community, she could eat at any restaurant in the city or stroll in the park and enjoy the fresh air. The reason she gave was that some states still had unfair laws that kept black people and white people separate.

Though Dr. King paid a steep price for working for equality, his contributions would offer a gleam of hope that change would come.

- | | |
|----------|-----------|
| 1. _____ | 7. _____ |
| 2. _____ | 8. _____ |
| 3. _____ | 9. _____ |
| 4. _____ | 10. _____ |
| 5. _____ | 11. _____ |
| 6. _____ | 12. _____ |

Spelling Words

1. west
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My Brother Martin
 Grammar:
 Kinds of Sentences

Declarative and Interrogative Sentences

A sentence that makes a statement is a **declarative sentence**. It ends with a period. A sentence that asks a question is an **interrogative sentence**. It ends with a question mark. Every sentence begins with a capital letter.

declarative sentence

Martin Luther King Jr.
gave many speeches.

interrogative sentence

What did you learn
about Dr. King?

Thinking Questions

Does the sentence make a statement? Does the sentence ask a question?

Add the correct end punctuation. Write whether each sentence is declarative or interrogative.

1. Dr. King gave a famous speech in 1963 _____
2. Were the words "I have a dream" in the speech _____
3. Have you ever read the speech _____
4. The occasion was a march in Washington _____
5. At least 200,000 people were there _____
6. What was the speech about _____
7. How did listeners respond to the speech _____
8. Dr. King spoke of his dreams of freedom _____
9. Do you think a speech can change history _____
10. Many said it was the best speech of 20th century
America _____

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Grammar: Kinds of Sentences

Imperative and Exclamatory Sentences

A sentence that gives a command is an **imperative sentence**. It ends with a period or an exclamation point. A sentence that shows strong feeling is an **exclamatory sentence**. It ends with an exclamation point.

imperative sentence

Discuss the fight for civil rights.

exclamatory sentence

What a hard struggle it was!

Thinking Questions

Does the sentence give a command? Does the sentence show strong feeling?

1–10. Add the correct end punctuation. Write *imperative* or *exclamatory*.

1. Read about special laws for African Americans _____
2. How unfair those laws were _____
3. Find out why the laws changed _____
4. Learn about freedom marches _____
5. How inspiring the marches were _____
6. Some people were so courageous _____
7. Dr. King was an awesome speaker _____
8. Imagine having thousands of people hear your words _____
9. Think about how much our country has changed _____
10. What an important part of our history _____

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My Brother Martin
 Grammar:
 Kinds of Sentences

Four Kinds of Sentences

A **declarative sentence** makes a statement and ends with a period. An **interrogative sentence** asks a question and ends with a question mark.

An **imperative sentence** gives a command and ends with a period or exclamation point.

An **exclamatory sentence** shows strong feeling and ends with an exclamation point.

Washington has many memorials.

Have you seen the Lincoln Memorial?

Decide what you want to see.

It will be a great trip!

Thinking Questions

What is the purpose of the sentence? What punctuation should be used?

Add the correct end punctuation. Write whether each sentence is declarative, interrogative, imperative, or exclamatory.

1. Look at this picture _____
2. This is a national memorial in our nation's capital _____
3. What is the memorial's purpose _____
4. Martin Luther King Jr., is honored _____
5. Some quotes by Dr. King are on a wall _____
6. Isn't there a statue of Dr. King _____
7. Try to go see the memorial _____
8. I can't wait to see it _____
9. Should we plan to visit Dr. King's memorial together _____
10. There are many memorials in our nation's capital _____

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Contractions

My Brother Martin
 Grammar: Spiral Review

A **contraction** is a short way to write two words. An **apostrophe** takes the place of a letter or letters in a contraction.

contractions

She will she'llhas not hasn'tI have I've

1–4. Write the contraction of the underlined words on the line.

1. They will share their stories. _____
2. Caitlin should have written a report. _____
3. I am going to write about kindness. _____
4. I will write a report about Dr. Martin Luther King Jr. _____

5–8. Write the words that make up the underlined contraction on the line.

5. People said that they'd march in the streets. _____
6. Rosa Parks wouldn't give up her seat on the bus. _____
7. Dr. King thought that people shouldn't ride the bus for a while.

8. Every adult in America should've voted. _____

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My Brother Martin
 Grammar:
 Connect to Writing

Sentence Fluency

Statements	Varying Sentence Types
There were many civil rights leaders. They had many challenges. They fought for equality. You can find out what they did.	There were many civil rights leaders. They had so many challenges! How did they fight for equality? Find out what they did.

Change each underlined statement to a question, a command, or an exclamation. The word in parentheses () tells you which kind of sentence to write. Write the sentences on the lines below.

Civil rights leaders brought about change. (question)
 They used different methods. Lawyer Thurgood Marshall worked for civil rights. You can study Marshall's accomplishments. (imperative) They were amazing. (exclamatory)

There are ways to challenge unfair laws. (question)
 Thurgood Marshall challenged them in court. He had a case against a Kansas public school system. He won. (exclamatory) As a result, African-American students could attend schools with white students. President Johnson appointed Marshall to the Supreme Court in 1964. He was the first African-American Supreme Court Justice. You can remember Thurgood Marshall as a great civil rights leader. (imperative)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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My Brother Martin
 Writing: Narrative Writing

Focus Trait: Purpose

Words That Describe

A. Read each sentence about the story. Look at the underlined words used to express feelings. Then rewrite the sentence using vivid words and details that describe.

Poor Word Choice	Vivid Word Choice
1. M. L. and A. D. <u>did not like</u> learning to play the piano.	
2. Many people <u>cared</u> about equal rights.	

B. Read each sentence about the story. Rewrite it, using vivid words that describe the characters' feelings.

Pair/Share Work with a partner to brainstorm vivid words for your sentences.

3. M. L. wanted people to treat each other better.	
4. M. L. was a kind person.	
5. M. L. admired his father's actions.	