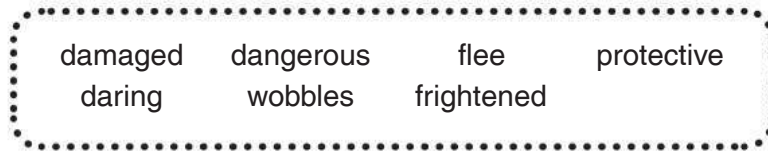


Name _____ Date _____

Synonyms



Read each sentence. Rewrite each sentence by using one of the synonyms above in place of the underlined word or words.

1. The brave warrior led his troops in battle.

2. We practiced how to escape if there was a fire in the school.

3. Some parts of the world experience harmful earthquakes.

4. The vase was broken during the move.

5. My older brother is very caring for me.

6. During a storm, my dog is scared by the thunder.

7. During an earthquake, the ground shakes.

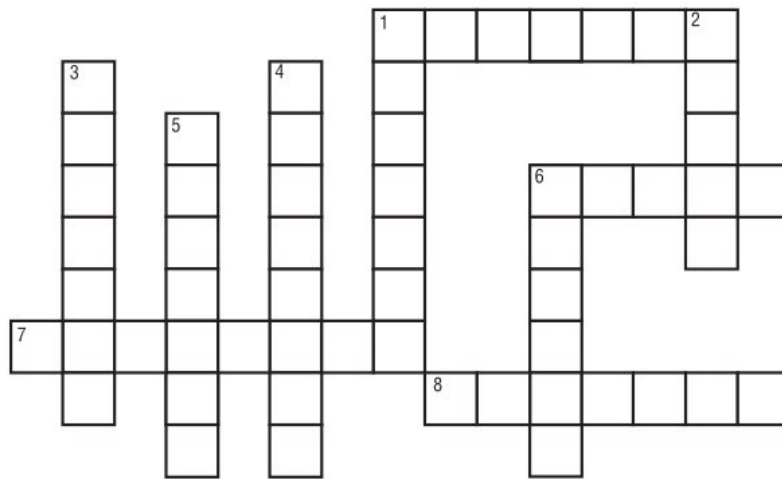
Name _____ Date _____

Lesson 12
 READER'S NOTEBOOK

The Earth Dragon Awakes
 Spelling: Words with *-ed* or *-ing*

Words with *-ed* or *-ing*

Basic 1–10. Complete the puzzle by writing the Basic Word for each clue.



Across

1. fell in drops
6. rushed at top speed
7. shutting with a click
8. gaining a victory

Down

1. moving to music
2. challenged
3. punching or slapping
4. boasting
5. a lined pattern
6. going up

Challenge 11–14. Your class had a spelling bee yesterday. Write a short paragraph about it for your school paper. Use four of the Challenge Words. Write on a separate sheet of paper.

Spelling Words

1. rising
2. traced
3. stripped
4. slammed
5. dancing
6. striped
7. winning
8. snapping
9. bragging
10. handled
11. dripped
12. begged
13. dared
14. skipped
15. hitting
16. spotted
17. raced
18. dimmed
19. spinning
20. escaped

Challenge

urged
 striving
 whipped
 breathing
 quizzed

Name _____ Date _____

Lesson 12
 READER'S NOTEBOOK

**The Earth Dragon
 Awakes**
Spelling: Words with *-ed* or *-ing*

Spelling Word Sort

Write each Basic Word beside the correct heading.

Adding <i>-ed</i>: final <i>e</i> dropped	Basic Words: Challenge Words:
Adding <i>-ing</i>: final <i>e</i> dropped	Basic Words: Challenge Words: Possible Selection Words:
Adding <i>-ed</i>: final consonant doubled	Basic Words: Challenge Words: Possible Selection Words:
Adding <i>-ing</i>: final consonant doubled	Basic Words: Possible Selection Words:

Spelling Words

1. rising
2. traced
3. stripped
4. slammed
5. dancing
6. striped
7. winning
8. snapping
9. bragging
10. handled
11. dripped
12. begged
13. dared
14. skipped
15. hitting
16. spotted
17. raced
18. dimmed
19. spinning
20. escaped

Challenge

urged
 striving
 whipped
 breathing
 quizzed

Challenge Add the Challenge Words to your Word Sort.

Connect to Reading Look through “The Earth Dragon Awakes.” Find words that have *-ed* or *-ing*. Add them to your Word Sort.

Lesson 12

READER'S NOTEBOOK

Name _____ Date _____

Proofreading for Spelling

The Earth Dragon AwakesSpelling: Words with *-ed* or *-ing*

Find the misspelled words and circle them. Write them correctly on the lines below.

My grandfather beged his parents to let him leave home to see the world. When they finally agreed, my grandfather began danceing and spinning across the spotted rug in the living room. He escapt disaster as he nearly slamed into the wall. But with excitement in the air, he skiped dinner and radc upstairs to get his suitcase. He packed some pants and his favorite stiped shirts.

He was a young man when he left his home in Peru, South America. My grandfather handld all his own travel arrangements, and before he left, he tracid a map for his parents, showing the route the steamship would be traveling. For twenty-one days he did not see land. When the lights on the steamship dimed, my grandfather sat and thought about his future. The steamship arrived in San Francisco on the day of the big earthquake.

- | | |
|----------|-----------|
| 1. _____ | 7. _____ |
| 2. _____ | 8. _____ |
| 3. _____ | 9. _____ |
| 4. _____ | 10. _____ |
| 5. _____ | 11. _____ |
| 6. _____ | 12. _____ |

Spelling Words

1. rising
2. traced
3. stripped
4. slammed
5. dancing
6. striped
7. winning
8. snapping
9. bragging
10. handled
11. dripped
12. begged
13. dared
14. skipped
15. hitting
16. spotted
17. raced
18. dimmed
19. spinning
20. escaped

Challenge

urged
striving
whipped
breathing
quizzed

Name _____ Date _____

Lesson 12
READER'S NOTEBOOK

The Earth Dragon Awakes
Grammar:
Possessive Nouns

Singular Possessive Nouns

A **singular possessive noun** shows ownership by one person or thing. Add *-s* to a singular noun to make it possessive.

singular possessive noun
the Earth Dragon's anger

Thinking Question

What word shows ownership by one person or thing?

1–8. Write each phrase another way. Use the possessive form of the underlined noun.

- | | |
|---------------------------------------|-----------------|
| 1. the father of <u>Chin</u> | _____ father |
| 2. the son of <u>Ah Sing</u> | _____ son |
| 3. the rumble of <u>an earthquake</u> | an _____ rumble |
| 4. the shout of <u>a person</u> | a _____ shout |
| 5. the courage of <u>a father</u> | a _____ courage |
| 6. the fear of <u>the boy</u> | the _____ fear |
| 7. the help of <u>a friend</u> | a _____ help |
| 8. the smile of <u>the rescuer</u> | the _____ smile |

Lesson 12

READER'S NOTEBOOK

Name _____ Date _____

Plural Possessive Nouns

**The Earth Dragon
Awakes**
Grammar:
Possessive Nouns

A **plural possessive noun** shows ownership by more than one person or thing. When a plural noun ends with -s, add only an apostrophe to make it possessive. When a plural noun does not end in -s, add an apostrophe and -s to make it possessive.

plural possessive noun

the dragons' caves the men's stories

Thinking Question

What word shows ownership by more than one person or thing?

1–6. Write each phrase another way. Use the possessive form of the underlined noun.

- legends of different countries
different _____ legends
- the long necks of the sea serpents
the _____ long necks
- the footprints of the children
the _____ footprints
- the huge wings of the dragons
the _____ huge wings
- the brave actions of the young women
the _____ brave actions
- the towers of the castles
the _____ towers

Name _____ Date _____

Apostrophes in Possessive Nouns

Some plural nouns do not end in -s. To make these plural nouns possessive, add -'s.

plural possessive nouns

her feet's soles his teeth's braces

1–8. Write each phrase another way. Use the possessive form of the underlined noun.

1. the choice of the people _____
2. the soft wool belonging to the sheep _____
3. the nests belonging to the mice _____
4. the tracks of the deer _____
5. the annoying honks of the geese _____
6. the stubbornness of the oxen _____
7. the colored fins belonging to fish _____
8. the safety of the children _____

Lesson 12

READER'S NOTEBOOK

Name _____ Date _____

Progressive Verb Tenses

**The Earth Dragon
Awakes**
Grammar: Spiral Review

Present Progressive Tense	is quaking
Past Progressive Tense	was quaking
Future Progressive Tense	will be quaking

1–5. Underline the progressive verb in each sentence. Write *present progressive*, *past progressive*, or *future progressive* for each verb.

1. Scientists are studying the San Andreas Fault. _____
2. In science class, I am learning that this fault causes many earthquakes.

3. This week alone several small earthquakes will be occurring there.

4. A few years ago, Southern California was experiencing a very strong earthquake.

5. People in the area were moving to safe places.

6–9. Correct this paragraph. There are four mistakes in verb tense. Write the correct progressive verbs on the lines below.

In class yesterday, we are listening to an old eyewitness radio account of an earthquake. During the earthquake, the reporter said, “The ground will be shaking so violently that I can hardly stand up. Residents were fleeing the scene!” After the earthquake stopped, he said, “People were returning tomorrow to start rebuilding their homes.”

6. _____
7. _____
8. _____
9. _____

Name _____ Date _____

Ideas

**The Earth Dragon
 Awakes**
 Grammar: Connect to Writing

You can use possessive nouns to make details clearer by showing ownership.

Unclear Detail	Clear Detail
The siren was louder than the <u>cries</u> .	The siren was louder than <u>my baby brother's</u> cries.

1–6. Rewrite each sentence to show ownership of the underlined word or words by the noun in parentheses. Write the new sentence on the line.

1. The tornado siren frightened our visitors. (town)

2. The loud, shrill sound made the windows rattle. (house)

3. Jacob said we should hurry to the shelter. (neighbors)

4. The shelter is a basement room with emergency supplies. (people)

5. My uncle entertained us with songs while we waited for the all-clear signal. (artists)

6. The music helped everyone to relax, even the dog. (my brother)

Lesson 12

READER'S NOTEBOOK

Name _____ Date _____

Focus Trait: Organization

Connecting Opinions and Reasons

The Earth Dragon Awakes

Writing: Opinion Writing

When you write a problem-solution paragraph, follow these steps:

1. State the problem clearly.
2. Explain why you think it is a problem.
3. Give a possible solution.
4. Use facts and details to provide reasons for that solution.
5. Clearly link supporting facts and connecting words to your opinion with words and phrases.

Think of a problem that you can help to fix. Complete the outline for a problem-solution paragraph. Use linking words when possible.

1. Problem: _____

2. Reason: _____

3. Possible solution: _____

a. Fact/example: _____

b. Fact/example: _____

4. My solution: _____
