

Name \_\_\_\_\_ Date \_\_\_\_\_

# Shades of Meaning

**José! Born to Dance**  
**Vocabulary Strategies:**  
 Shades of Meaning

**Synonyms** are words that have similar meanings. They do not mean exactly the same thing. Synonyms may give us different feelings about the subject. For example, if you call someone's actions **bold**, you are praising him or her. If you call the actions **reckless**, you are criticizing.

**Circle the synonym that best fits the context for each sentence. On the line, write why you chose this word.**

1. Janelle sang all the time, and her teacher praised her (good, lovely) voice.

\_\_\_\_\_

2. She was so (determined, stubborn) to succeed that she practiced every day.

\_\_\_\_\_

3. She moved to the big city and rented a (cramped, little) room.

\_\_\_\_\_

4. The busy city streets were (exciting, terrifying).

\_\_\_\_\_

5. She worked at a restaurant to support herself, but she knew her real (job, profession) would be in music.

\_\_\_\_\_

6. Janelle was (happy, thrilled) when she got her first paid singing job.

\_\_\_\_\_

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**Lesson 10**  
 READER'S NOTEBOOK

**José! Born to Dance**

 Spelling: More Vowel  
 + /r/ Sounds

# More Vowel + /r/ Sounds

**Basic 1–10.** Write the Basic Word that best replaces the underlined word or words in each sentence.

1. My older sister Pam gets up at the beginning of the day to run cross-country. \_\_\_\_\_
2. Running is her favorite competition. \_\_\_\_\_
3. There are a little more than a dozen students on her team.  
\_\_\_\_\_
4. Their updated uniforms are red and gold.  
\_\_\_\_\_
5. The race path goes through the woods near the creek.  
\_\_\_\_\_
6. Pam's teammates fight hunger and dryness as they train.  
\_\_\_\_\_
7. They often get grubby as they run through mud and under tree branches. \_\_\_\_\_
8. Their shoes get old and used up very quickly.  
\_\_\_\_\_
9. Muscles get painful and ache from all the activity.  
\_\_\_\_\_
10. The good feeling running gives Pam is well deserving of the effort. \_\_\_\_\_

**Spelling Words**

1. learn
2. dirty
3. worn
4. sore
5. thirst
6. burn
7. record
8. cure
9. board
10. course
11. worth
12. early
13. return
14. pure
15. world
16. search
17. worse
18. thirteen
19. sport
20. current

**Challenge**

 curious  
 thorough  
 earnest  
 portion  
 foreign

**Challenge 11–14.** A friend of yours is planning a trip to another country. Write a letter wishing your friend a good trip. Use four Challenge Words. Write on a separate sheet of paper.

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# Spelling Word Sort

**José! Born to Dance**  
Spelling:  
More Vowel + /r/ Sounds

Write each Basic Word beside the correct heading.

<i>/ôr/ spelled or</i>	Basic Words: Challenge Words: Possible Selection Words:
<i>/ôr/ spelled ore</i>	Basic Words: Possible Selection Words:
Other spellings for /ôr/	Basic Words: Possible Selection Words:
<i>/ûr/ spelled ir or ur</i>	Basic Words: Possible Selection Words:
<i>/êr/ spelled ear or or</i>	Basic Words: Challenge Words:
<i>/yôor/ spelled ure</i>	Basic Words:
Other spellings for /yôor/	Challenge Words:

## Spelling Words

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### Challenge

curious  
thorough  
earnest  
portion  
foreign

**Challenge** Add the Challenge Words to your Word Sort.**Connect to Reading** Look through "José! Born to Dance."  
Find more words that have the vowel + /r/ spelling patterns  
on this page. Add them to your Word Sort.

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**Lesson 10**  
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**José! Born to Dance**  
**Spelling:**  
 More Vowel + /r/ Sounds

# Proofreading for Spelling

Find the misspelled words and circle them. Write them correctly on the lines below.

Doris Humphrey was born in 1895 in Oak Park, Illinois. It was pur joy for her as a young child to lirn new dance routines. At first, she was stiff like a bord. Doris soon opened her own dance studio. In 1928, Doris and Charles Weidman left to form their own group in New York. They would go on to rekord their choreographic works and produce some of the outstanding performers in the world.

Her career ended due to arthritis, for which there was no kure. Not being able to dance hurt Doris wese than her ailment itself. Dance would always bern in her like a fire. However, she did not retern to California in serch of other work. Instead, she became José's mentor and the artistic director of his dance company. Doris was one of the founders of American modern dance.

- |          |           |
|----------|-----------|
| 1. _____ | 6. _____  |
| 2. _____ | 7. _____  |
| 3. _____ | 8. _____  |
| 4. _____ | 9. _____  |
| 5. _____ | 10. _____ |

**Spelling Words**

1. learn
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**Challenge**

curious  
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# Subject and Object Pronouns

**José! Born to Dance**  
 Grammar: Pronouns

A **subject pronoun** is a pronoun that tells who or what does the action of a sentence. An **object pronoun** is a pronoun that tells who or what receives the action of the verb.

**subject pronoun**

He studied dance for many years.

**object pronoun**

Grandmother made breakfast for him every morning.

**Thinking Questions**

*What pronoun tells who or what does the action of the sentence? What pronoun tells who or what receives the action of the verb?*

**1–4. Underline the subject pronoun in each sentence.**

1. We watched José dance in the show.
2. I couldn't wait to see the performance.
3. Have you ever seen a dance recital?
4. He should dance in all of the shows.

**5–8. Write the pronoun in parentheses that can take the place of the underlined word or words.**

5. (him, you) The birds sang to José during breakfast. \_\_\_\_\_
6. (them, us) Mama drank hot chocolate with José and Grandmother. \_\_\_\_\_
7. (him, me) José said to Grandmother, "Please give José more!" \_\_\_\_\_
8. (you, us) "Can you save some for Mama and me?" Grandmother asked, with a smile. \_\_\_\_\_

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**José! Born to Dance**  
Grammar: Pronouns

# Reflexive and Demonstrative Pronouns

**Reflexive pronouns** show that a subject is performing an action on itself. They may also call attention to an action.

**Demonstrative pronouns** point out specific people, places, things, or ideas.

Reflexive pronouns	Demonstrative pronouns
myself, yourself, himself, herself, itself, ourselves, yourselves, themselves  In dance class I can watch <b>myself</b> in the mirror. Jeff and Maria moved the mats <b>themselves</b> .	this, that, these, those  <b>This</b> is a new dance to learn. <b>These</b> are your fellow students. <b>That</b> is where we practice. <b>These</b> are the lockers we use.

**1–4. Write the correct reflexive pronoun on the line in the sentences below.**

- (herself, himself) Henry injured \_\_\_\_\_ while practicing a dance routine.
- (myself, ourselves) I made the dance costumes \_\_\_\_\_ !
- (yourself, itself) Help \_\_\_\_\_ to some juice after you've mastered the dance steps.
- (ourselves, yourselves) We dressed \_\_\_\_\_ before the dance recital.

**5–8. Write the correct demonstrative pronoun on the line in the sentences below.**

- It's Saturday! \_\_\_\_\_ is the day of our recital!
- Find the gray chairs in the closet. \_\_\_\_\_ are the chairs to set up in rows.
- See the circle on the stage floor? \_\_\_\_\_ is where you stand at first.
- Take this box. \_\_\_\_\_ are the programs to hand out to the audience.

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# Pronoun-Antecedent Agreement

**José! Born to Dance**  
 Grammar: Pronouns

An **antecedent** is a word or phrase that a following word refers back to. Pronouns often have antecedents.

**antecedent**                      **pronoun**  
Musicals are popular, and they feature singing and dancing.

In the above sentence, musicals is the antecedent. The word they is the pronoun that is used instead of repeating the word musicals. The pronoun agrees with its antecedent in number.

## 1–4. Write the correct pronoun to complete each sentence.

- (she, he) Fred Astaire was a famous actor, and \_\_\_\_\_ was well-known for his dancing.
- (They, You) Ginger Rogers danced with Fred Astaire. \_\_\_\_\_ moved gracefully together.
- (They, He) Gene Kelly danced in many movies. \_\_\_\_\_ are worth watching!
- (They, It) Gene Kelly and Leslie Caron danced in An American in Paris. \_\_\_\_\_ was a great movie.

## 5–8. Circle the pronoun in each sentence. Underline the antecedent.

- Shirley Temple was a child star, and she could tap dance, too.
- Musicals are fun, but they can be long.
- Dancers need to be careful when they perform.
- When my sister and I took tap dance lessons, we wore special shoes.

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# Plural Nouns

**José! Born to Dance**

Grammar: Spiral Review

Singular	Plural
one <b>valley</b>	several <b>valleys</b>
a <b>bunny</b>	some <b>bunnies</b>
this <b>tooth</b>	these <b>teeth</b>
one <b>moose</b>	both <b>moose</b>

**1–6. Write the plural form of the noun in parentheses to complete each sentence.**

- (hobby) Ballroom dancing is one of my aunt's \_\_\_\_\_.
- (country) This type of dance is performed in many \_\_\_\_\_.
- (man) Women and \_\_\_\_\_ wear fancy costumes.
- (foot) Dancers kick their \_\_\_\_\_ and glide across the floor.
- (city) Some \_\_\_\_\_ host ballroom dancing contests.
- (key) One of the \_\_\_\_\_ to winning is practice, practice, practice!

**7–12. Correct six errors in this paragraph. There are six plural nouns written incorrectly. Use proofreading marks.**

My brother takes dance lessons on Fridayes. There are girls and boyes in his class. Last week, my parents and I watched his dance recital with many other families. I sat in the front row with several childs I knew. Some dancers wore tap shoes on their foots. Other dancers acted out stories. In one dance, the performers were dressed as sheeps! After the show, we went to two partys for the dancers.



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# Sentence Fluency

**José! Born to Dance**  
 Grammar: Connect to Writing

You can combine sentences with pronouns and subordinating conjunctions.

Choppy Sentences	Combined Sentences
José and his family stayed in Nogales. José and his family waited for permission to enter the United States.	José and his family stayed in Nogales while they waited for permission to enter the United States.

**1–4. Combine each pair of sentences. Replace the underlined subject with a pronoun. Use the subordinating conjunction in parentheses. Write the new sentence on the line.**

1. Papa decided to leave Mexico. Papa was worried about the war. (because)

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2. José drew such beautiful pictures of trains. Everyone thought José would become an artist. (since)

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3. José studied for three years. José learned English. (before)

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4. José felt lonely. José walked around on a cold day. (when)

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**José! Born to Dance**

Writing: Informative Writing

# Focus Trait: Elaboration

## Using Precise Words

To elaborate your topic, use words that are specific to the topic. These key words give readers a precise idea of what you are explaining.

Topic: Pet food	
Too General	Precise
dog food, water, scraps	nutrients, water, proteins, carbohydrates, fats, vitamins, minerals, kibble

**Rewrite each sentence. Replace the underlined general words with more precise words. Choose words that are specific to the topic shown in parentheses.**

1. (cooking) I cooked some bread yesterday.

\_\_\_\_\_

2. (science) We did an activity in the room after school.

\_\_\_\_\_

3. (math) Cut the paper in two pieces, and then fold each piece into a different shape.

\_\_\_\_\_

4. (sports) Janet made a point when she kicked the ball into the net.

\_\_\_\_\_

5. (computers) Use the thing that rolls around to move the pointer on your monitor screen.

\_\_\_\_\_