

Getting Started

Websites for weekly overview of lessons:

- www.voltspci.weebly.com

Think Central Log ins:

<https://www-k6.thinkcentral.com> Go Math (K-5) and Journeys (K-5)

	Parent	Student
User Name	HomeschoolParent	K5FirstLast
Password	K5Homeschool!	K5studentnumber

Journeys Tips for Parents:

- The workbook pages from the Reader's Notebook sometimes cover one skill over 3 pages worth of work. Do the pages in number order because they get progressively harder. You will want to have your student start with the basics and move up to more challenging work over the course of the week.
- Vocabulary review (in textbook): before reading the anchor text for the week review the vocabulary words provided on the page before. You will notice there are not definitions for the words. You need to read the word, look at the picture, and see how the word is used in the sentence provided. Then ask your student to come up with a definition using their own words. This provides valuable instruction by helping our growing readers use words in context to find the meaning of them.
- Answer keys (TE) are available by logging into Think Central.

4th Grade Language Arts Journeys Pacing Guide: Semester 1

Week/ Lesson	Topics Covered	Work to complete by Friday
1	Prefixes re-, un-, and dis- / Spelling: Short <i>ä</i> and Long <i>ā</i> / What Is a Sentence? / Grammar Spiral Review / Narrative Writing (Using Concrete Words) /	Student Textbook: Read story on pages 20-34 Reader's Notebook pages: 1-12 Writing Handbook: 14-15 **Weekly Standards-Based Review, lesson 1
2	Prefixes in-, im-, il-ir / Spelling: Short <i>ě</i> and Long <i>ē</i> / Types of Sentences / Narrative Writing (Words That Describe)	Student Textbook: Read story on pages 48-64 Reader's Notebook pages: 13-24 Writing Handbook: 16-17 **Weekly Standards-Based Review, lesson 2
3	Using Context / Spelling: Short <i>ĩ</i> and Long <i>ī</i> / Contractions / Quotations / Narrative Writing (Informal Speech)	Student Textbook: Read story on pages 78-94 Reader's Notebook pages: 25-36 Writing Handbook: 18-19 **Weekly Standards-Based Review, lesson 3

4	Prefixes non-, mis- / Spelling: Short <i>ö</i> and Long <i>ö</i> / Conjunctions / Fragments and Run-on Sentences / Narrative Writing (Organization) /	Student Textbook: Read story on pages 110-124 Reader's Notebook pages: 37-48 Writing Handbook: 20-21 **Weekly Standards-Based Review, lesson 4
5	Prefixes / Spelling: Homophones / Capitalization Rules / Reference Materials / Proper Nouns / Narrative Writing (Beginning a Story)	Student Textbook: Read story on pages 135-156 Reader's Notebook pages: 49-60 Writing Handbook: 22-23 **Weekly Standards-Based Review, lesson 5
6	Suffixes -y, -ous / Spelling: Vowel Sounds <i>ü</i> , /yoo/, /oo/ / Verbs / Complete Sentences / Narrative Writing (News Report)	Student Textbook: Read story on pages 174-188 Reader's Notebook pages: 61-72 Writing Handbook: 24-25 **Weekly Standards-Based Review, lesson 6
7	Greek and Latin word parts phon, photo, graph, auto, tele / Spelling: Vowel Sounds / <i>öö</i> / and / <i>öö</i> / / Verb Tenses / Informative Writing (Using Precise Language)	Student Textbook: Read story on pages 202-215 Reader's Notebook pages: 73-84 Writing Handbook: 26-27 **Weekly Standards-Based Review, lesson 7
8	Vowel Sounds /ou/ / <i>ö</i> / / Figurative Language / Progressive Verb Tenses / Informative Writing (Book Report)	Student Textbook: Read story on pages 230-246 Reader's Notebook pages: 85-96 Writing Handbook: 28-29 **Weekly Standards-Based Review, lesson 8
9	Vowel +/r/ sounds / Antonyms / Sentence Structures / Compound and Complex Sentences / Informational Essay (Opinions, Reasons, Evidence)	Student Textbook: Read story on pages 260-274 Reader's Notebook pages: 97-108 Writing Handbook: 30-31 **Weekly Standards-Based Review, lesson 9
10	More vowel + /r/ sounds / Pronouns / Shades of Meaning / Informative Writing (Using Precise Words)	Student Textbook: Read story on pages 288-302 Reader's Notebook pages: 109-122 Writing Handbook: 31-32 **Weekly Standards-Based Review, lesson 10
11	Suffixes -ful, -less, -ness, -ment / Compound Words / Frequently Confused Words / Opinion Writing (Vivid Details)	Student Textbook: Read story on pages 320-332 Reader's Notebook pages: 133-144 Writing Handbook: 34-35 **Weekly Standards-Based Review, lesson 11
12	Synonyms / Words with -ed or -ing / Possessive Nouns / Opinion Writing (Connecting Opinions and Reasons)	Student Textbook: Read story on pages 348-362 Reader's Notebook pages: 145-156 Writing Handbook: 36-37

		**Weekly Standards-Based Review, lesson 12
13	Greek and Latin Word Parts / More Words with -ed or -ing / Modal Auxiliaries / Opinion Writing (Using Tone to Persuade)	Student Textbook: Read story on pages 376-390 Reader's Notebook pages: 157-168 Writing Handbook: 38-39 **Weekly Standards-Based Review, lesson 13
14	Suffixes -able, -ible / Final Long e / Participles / Opinion Writing (Using and Ordering Important Details)	Student Textbook: Read story on pages 410-426 Reader's Notebook pages: 169-180 Writing Handbook: 40-41 **Weekly Standards-Based Review, lesson 14
15	Changing Final y to i / Irregular Verbs / Using Context / Opinion Writing (Focusing on the Main Idea)	Student Textbook: Read story on pages 440-454 Reader's Notebook pages: 181-192 Writing Handbook: 42-43 **Weekly Standards-Based Review, lesson 15

**Available in Think Central or at www.voltspci.weebly.com. Print each week and use for review of weekly material on Fridays.