

Name _____ Date _____

Frequently Confused Words

Sacagawea
 Grammar: Spiral Review

These words sound the same, but their meanings and spellings are different.

ate/eight	The hungry men caught eight fish and ate every one for supper.
core/corps	Expert craftsmen were the core of the Corps of Discovery.
horse/hoarse	A tired man spoke in a hoarse voice about the horse he had lost.
meat/meet	When they would meet with Shoshone leaders, they would feast on meat .
their/there	Their goal was to reach the Pacific Ocean and return home from there .
threw/through	Traveling through the wilderness, they threw nothing useful away.

1–8. Circle the correct word in parentheses ().

- Lewis and Clark's (core, corps) of men was united by a vital, exciting mission.
- Since they set out traveling on a keelboat, the men had not a single (hoarse, horse) with them.
- (Their, There) 55-foot boat carried 12 tons of supplies and gifts to give the Shoshone.
- They would hunt for the (meat, meet) to feed the crew as they traveled.
- In the mountain passage, the explorers (ate, eight) very little. In fact, they almost starved.
- For over two years, the group traveled (threw, through) American wilderness.
- The success and discoveries of the expedition (threw, through) Americans into a fever of excitement.
- Sacagawea never dreamed she would (meat, meet) her brother, who had become a Shoshone chief.

Name _____ Date _____

Lesson 20
READER'S NOTEBOOK**Sacagawea**
Grammar: Connect to Writing

Conventions

Each group of words has two incorrect abbreviations. Use proofreading marks to correct the abbreviations.

1. Mr. and mrs Tom Charbonneau, Jr.

1804 Hidatsa Dr.

Sioux City, Ia., 51101
2. Frid., Febr'y. 14
3. 55 mls per hour on the Fort Mandan expy
4. mond., octob 22
5. Doc. Michelle Mitchell

431 Expedition boulv'd

Bethel, ME 04217
6. 17 ln, 3 ft., 4 yrd.

Lesson 20

READER'S NOTEBOOK

Name _____ Date _____

Sacagawea

Writing: Narrative Writing

Focus Trait: Conventions

Choosing Interesting, Important Details

Good writers use correct conventions so readers do not get confused. They also use details that will interest readers.

With Dull, Unimportant Details	With Interesting, Important Details
Newborn Jean-Baptiste Charbonneau began life with a grand adventure. He became a favorite of William Clark. (not important) Carried on his mother's back, the infant rode the whitewater of rivers. He saw a lot of wildlife. (dull)	Newborn Jean-Baptiste Charbonneau began life with a grand adventure. Carried on his mother's back, the infant rode the whitewater of rivers. He saw buffalo, wolves, bighorn sheep, and fierce grizzly bears.

Read the sets of sentences. Cross out details that are dull or not important. Then rewrite the sentences on the lines.

- Jean-Baptiste became very ill in 1806 on the return journey. He had a fever. His neck and throat swelled up. A mixture of bear oil, pine resin, and wild onions helped him recover. The boy went on to have an interesting life.

Rewrite the next sentences on a separate sheet of paper. Replace the underlined words with more interesting, important details. Then edit for incorrect conventions.

- It would be cool to have an adventure like Jean-Baptiste. Tomorrow's child might be born on the moon or journey to Mars. It might be dangerous. It would always be interesting.