

Lesson 18
READER'S NOTEBOOK

Hercules' Quest
Independent Reading

Name _____ Date _____



Hercules' Quest

Zeus' Speech

At the end of the story, Zeus was so pleased with his son that he brought him to Mount Olympus to live with him and the other gods. Imagine Zeus wants to have an awards ceremony for his son, Hercules, to introduce him to the other gods and to his new home. Help Zeus write a speech introducing his son. Reread pages 532–536 and answer these questions to prepare you for writing the speech.

How does Hercules accomplish his first goal? What does this tell you about his character?

How does Hercules accomplish his second goal? What does this tell you about his character?

How does Hercules accomplish his third goal? What does this tell you about his character?

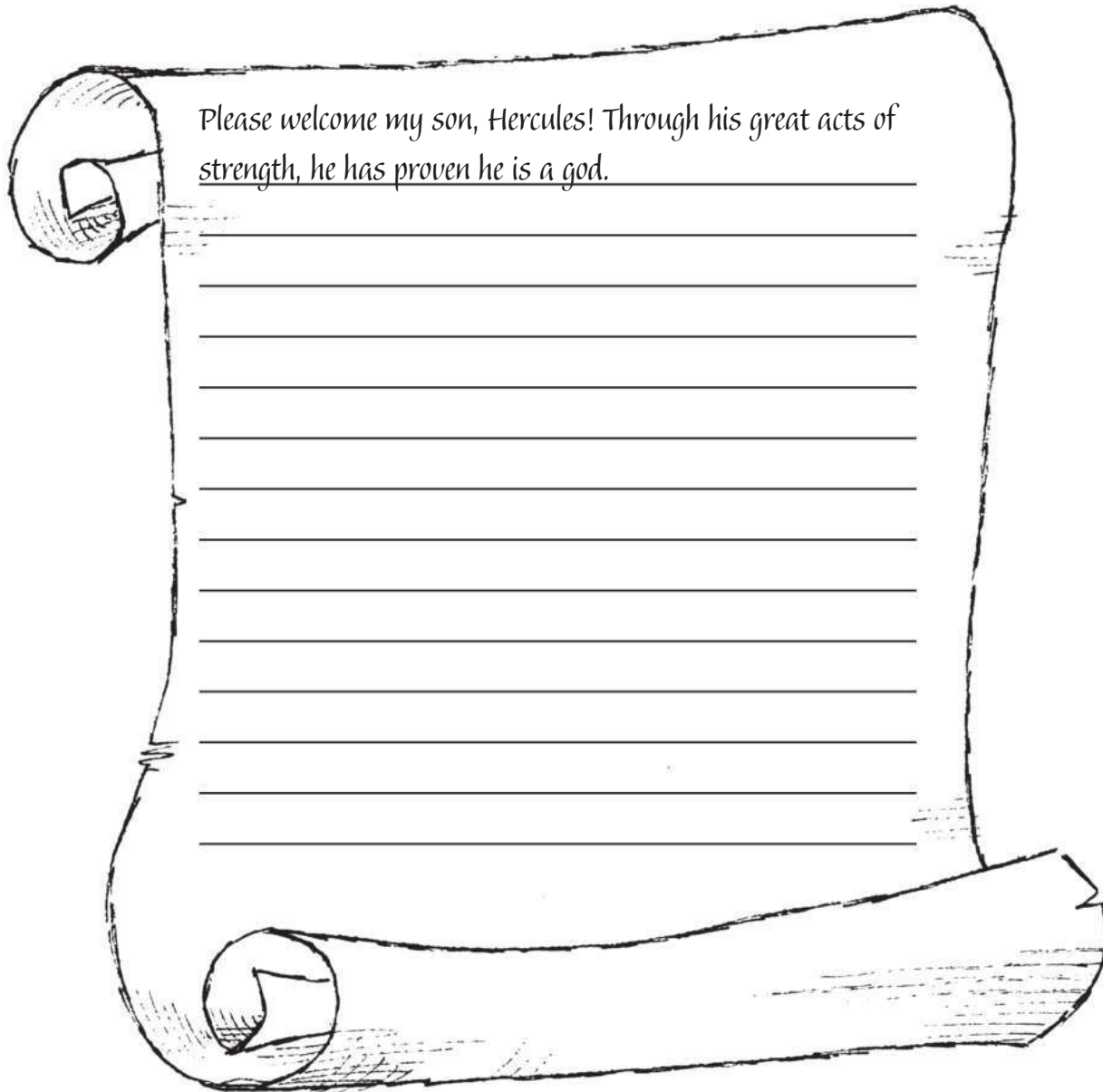
Reread the comment about the allusion “the wrath of Hera” on page 533. Think of a word that could be an allusion to Hercules. What would it mean?

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Write Zeus's speech below. In the speech, tell how Hercules earned his position among the gods because of his acts. Include your allusion for Hercules in your speech.



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Hercules' Quest
Vocabulary Strategies:
 Adages and Proverbs

Adages and Proverbs

Practice makes perfect.

The early bird gets the worm.

Look before you leap.

Seeing is believing.

Honesty is the best policy.

There's no use crying over spilt milk.

Complete each sentence using one of the sayings from the box.

- Hercules awoke at dawn because he knew that _____
_____ .
- Hercules didn't lie to his father because he knew that _____
_____ .
- As a boy, Hercules acted rashly and did not know that you should _____
_____ .
- Zeus knew Hercules would someday learn to use his powers wisely because _____
_____ .
- He didn't think Hercules could kill a lion. When he watched the boy fight the animal, he realized that _____
_____ .
- Hercules didn't worry about what he had done in the past because _____
_____ .

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Spelling:
 Prefixes: *re-*, *un-*, *dis-*

Prefixes *re-*, *un-*, *dis-*

Basic 1–10. Read the paragraphs. Write the Basic Words that best complete the sentences.

“Look how (1) _____ this room is!” my dad said. I said that I had cleaned it earlier, but he told me that I needed to (2) _____ the whole thing. I didn’t want to (3) _____ him, so I started to organize some of the (4) _____. I noticed right away that a shelf of books was sagging and (5) _____, so I decided that I would try to (6) _____ the whole bookcase. I started to (7) _____ all of the books onto the floor and took the bookcase apart. This (8) _____ task took longer than cleaning the room would have taken.

“George!” exclaimed my father. “I (9) _____ that I asked you an hour ago to clean your room!”

Now I remember why I (10) _____ cleaning so much!

Challenge 11–14. Your favorite store is going out of business. Write an e-mail to a friend about your last visit to the store. Use four Challenge Words. Write on a separate sheet of paper.

Spelling Words

1. unused
2. refresh
3. dislike
4. replace
5. unpaid
6. redo
7. disorder
8. unplanned
9. distrust
10. rewind
11. untrue
12. unload
13. recall
14. displease
15. uneven
16. rebuild
17. restart
18. uncover
19. untidy
20. discolor

Challenge
 disband
 rearrange
 discontinue
 refund
 unusual

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Spelling Word Sort

Write each Basic Word beside the correct heading.

<i>re-</i> + base word	Basic Words: Challenge Words:
<i>dis-</i> + base word	Basic Words: Challenge Words:
<i>un-</i> + base word	Basic Words: Challenge Words:

Challenge Add the Challenge Words to your Word Sort.

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Proofreading for Spelling

Hercules' Quest
Spelling:
Prefixes: *re-*, *un-*, *dis-*

Find the misspelled words and circle them. Write them correctly on the lines below.

To the ancient Greeks, an earthquake or drought was not accidental or unplanned. Everything had a reason. So, how did they attempt to explain these events and replaise the unknown with the known? They did this by telling stories about their gods. Today we call these stories Greek myths.

Many of the Greek gods seemed to dislieke one another. There was a lot of distrussed as they competed for power. Humans had to be careful not to displeaze the gods, for doing so could bring chaos and dissorder. An uneaven relationship existed, as some gods were kind, while others were cruel.

Though the myths are untrew, historians use them to uncover the truth about Greek life. Ancient stories help us recawl how people lived and rebild the story of their society. These ancient myths allow us to rewinde the human story and see how ancient people explained difficult ideas.

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Challenge

- disband
- rearrange
- discontinue
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- unusual

- | | |
|-------------|-----------|
| 1. 7. _____ | _____ |
| 2. _____ | 8. _____ |
| 3. _____ | 9. _____ |
| 4. _____ | 10. _____ |
| 5. _____ | 11. _____ |
| 6. _____ | 12. _____ |

Name _____ Date _____

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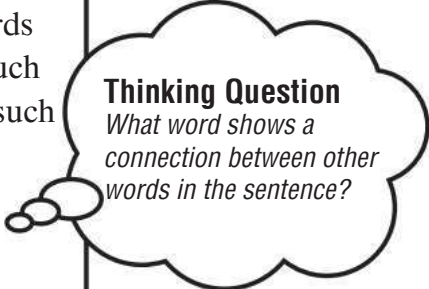
Hercules' Quest
Grammar: Prepositions and
Prepositional Phrases

Prepositions

A **preposition** shows the connection between words in a sentence. Some prepositions describe time, such as *before*, *after*, or *during*. Others describe place, such as *over*, *in*, *on*, *above*, or *below*.

preposition

The runners raced on the track.



1–10. Find the preposition in each underlined phrase. Write the preposition on the line.

1. I read Hercules the Mighty long into the night. _____
2. Hercules had to fight with many beasts and monsters. _____
3. He had tremendous strength in his muscles. _____
4. After my read-a-thon, I dreamed I had super strength. _____
5. I could easily lift a house over my head. _____
6. My older brother stood under the house giving me orders. _____
7. When I awoke, he was beside my bed telling me to get up. _____
8. I have noticed my dreams during the night are often silly. _____
9. My brother does strength exercises before school. _____
10. Maybe that is why he was featured in my crazy dream. _____