

Name _____ Date _____

Lesson 16 READER'S NOTEBOOK
Riding Freedom Independent Reading



Riding Freedom

You're Hired!

Authors use personification to help readers see, feel, and hear what is being described and give color to the description. Answer the questions below about personification in "Riding Freedom."

Reread page 480. Find an example of personification. List it below.

What nonliving thing is the author describing? What human characteristics does the author give to it?

How does the author's use of personification help you better see, feel, or sense the object? How does it help you understand it?

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Figurative Language

Riding Freedom
Vocabulary Strategies:
 Figurative Language

Figurative language describes something by comparing it to something else that seems to be unlike it.

A **simile** is figurative language that compares two things using *like* or *as*.

examples: The horse runs like the wind. The rider is as skinny as a rail.

A **metaphor** is figurative language that makes a comparison without *like* or *as*.

examples: That storm was a monster. Each snowflake is a sculpted gem.

An **idiom** is figurative language that uses words in a way other than their usual meaning.

examples: under the weather (feeling sick); to be all wet (to be totally wrong)

1–3. Circle the words that best complete each metaphor or simile. Then, on the line, write *S* if the comparison is a simile.

Write *M* if it is a metaphor.

- When the passengers changed places it was like _____.
a. a game of musical chairs b. a steep cliff
- When the children became tired, they fought like _____.
a. a sleeping kitten b. cats and dogs
- The rough, winding road was _____.
a. a puzzle to solve b. a field of trees

Figure out the meaning of the underlined idiom. Write the meaning on the line.

- The passengers were on edge because they feared the stagecoach would be robbed. _____

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Words with /k/, /ng/, and /kw/

Riding Freedom
Spelling: Words with /k/, /ng/, and /kw/

Basic 1–11. Write the Basic Word that best replaces the underlined word or words in each sentence.

1. Some students love the subject of gymnastics.
2. We avoid dangerous gymnastic exercises.
3. Some fear making a blunder while performing.
4. A gymnast accidentally hit her feet on the balance beam.
5. Her feet will hurt until they're iced.
6. She will present a query to her coach about safety.
7. These two gymnasts have the same ability on the parallel bars.
8. Young gymnasts perform for the community audience.
9. Soon the empty scoreboard will show our score.
10. The scoreboard is fl ashing now in charged lights!
11. Let's have our outdoor party after practice.

- | | |
|----------|-----------|
| 1. _____ | 7. _____ |
| 2. _____ | 8. _____ |
| 3. _____ | 9. _____ |
| 4. _____ | 10. _____ |
| 5. _____ | 11. _____ |
| 6. _____ | |

Challenge 12–14. Write about the headline below. Use three Challenge Words. Write on a separate sheet of paper.

**IMPORTANT ARCHAEOLOGICAL
DISCOVERY MADE**

Spelling Words

1. risky
2. track
3. topic
4. blank
5. question
6. pocket
7. monkey
8. junk
9. equal
10. ache
11. public
12. attack
13. struck
14. earthquake
15. picnic
16. banker
17. electric
18. blanket
19. mistake
20. stomach

Challenge
request
skeleton
peculiar
attic
reckless

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 READER'S NOTEBOOK

Riding Freedom
Spelling: Words with /k/, /ng/,
 and /kw/

Spelling Word Sort

Write each Basic Word beside the correct heading.

/k/ spelled <i>ck</i>	Basic Words: Challenge Words: Possible Selection Words:
/k/ spelled <i>k</i> or <i>c</i>	Basic Words: Challenge Words: Possible Selection Words:
Other spellings for /k/	Basic Words:
Spellings for /kw/	Basic Words: Challenge Words:
/ng/ before k	Basic Words:

Spelling Words

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Challenge

 request
 skeleton
 peculiar
 attic
 reckless

Challenge Add the Challenge Words to your Word Sort.

Connect to Reading Look through "Riding Freedom." Find words that have the /k/, /ng/, and /kw/ spelling patterns on this page. Add them to your Word Sort.

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Lesson 16
READER'S NOTEBOOK

Riding Freedom
Spelling: Words with /k/, /ng/,
and /kw/

Proofreading for Spelling

Find the misspelled words and circle them. Write them correctly on the lines below.

The stagecoach driver was glad to pull into the station yard. It had been a risky ride. There was always the threat that outlaws would attack them. There was an equal threat of the area being struck by an earthquake. The driver had to leave her seat to remove some junk that obstructed the track. She thought it might be an ambush—but all was well.

She was carrying a special passenger—a banker who carried a lot of money in his pocket. This passenger was very demanding—he even asked for an extra blanket. It all was enough to make the driver's stomach ache!

- | | |
|----------|-----------|
| 1. _____ | 7. _____ |
| 2. _____ | 8. _____ |
| 3. _____ | 9. _____ |
| 4. _____ | 10. _____ |
| 5. _____ | 11. _____ |
| 6. _____ | 12. _____ |

Spelling Words

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Challenge

- request
- skeleton
- peculiar
- attic
- reckless