

Name _____ Date _____

Reading

Weekly Test Lesson 13

Read the passage. Then answer the questions.

Hunting for a Letterbox

Kayla and her brother Wes were staying with their aunt and uncle for a week while their mom was away. After breakfast one morning, Uncle Jim said, “Let’s get these dishes cleaned up because we need to make rubber stamps for Kayla and Wes. We’re going letterboxing today.”

“What is letterboxing?” Wes asked.

Uncle Jim replied, “It’s a hobby of ours. In fact, it’s a hobby of thousands of people. In a way, we all do it together.”

“A letterbox is a small container hidden somewhere outside,” Aunt Jessie added. “The box holds a small notebook, an ink pad, and a rubber stamp, and letterboxers—people like us—hunt for these boxes. When we find a box, we use our own stamp to mark the notebook in the box, and then use the stamp from the box to mark our own notebook. Then we put the box back in its hiding place.”

Uncle Jim nodded. “It’s like a treasure hunt! There are special websites just for letterboxers.”

“Oh, fun! Let’s make our stamps,” said Kayla.

“I’d rather shoot baskets,” Wes shrugged as he grabbed his basketball and headed outside.

Uncle Jim got out a pen, a pink eraser, and a tiny knife. He helped Kayla draw a little flower on the eraser and cut around the lines of the drawing. The eraser was now a stamp!

“Let’s try it out,” suggested Aunt Jessie. She showed Kayla how to press the stamp onto an ink pad and then onto the page. When Kayla lifted the stamp, there was a perfect print of her flower. “It works!” she cried.

Name _____ Date _____

Reading

Uncle Jim smiled and handed Kayla a brand new notebook. “This will be your letterboxing notebook,” he said. Then he called out the back door, “Put the basketball down and come on, Wes!”

“Can’t I please stay here?” Wes pleaded.

“Sorry, but you’re coming to the state park with us,” laughed Uncle Jim.

Wes sighed, but he put the ball down and got in the car.

At the park, they pulled up a letterbox website on a phone and read a clue together. “Go to Pinetree Pass. Find a cracked boulder by the waterfall.”

Uncle Jim pointed all the way up the trail to the top of the hill. “Pinetree Pass is at the peak. We’ve got some climbing to do!”

When they finally reached the top, Wes noted, “There’s the waterfall. But where is the cracked boulder?”

There were boulders all around. Everyone spread out and examined the rocks. Suddenly, Kayla spotted one with a jagged split. “I think I found it!” she shouted. Everyone came running. Aunt Jessie reached into the crack. She pulled out a small plastic box.

They all cheered as they opened the letterbox. Kayla, Uncle Jim, and Aunt Jessie marked the notebook with their stamps. Then they used the stamp in the box to mark their own notebooks.

“That was fun! I’m glad I tried it!” Kayla exclaimed.

“I wish I had a stamp, too,” said Wes.

“Don’t worry,” laughed Uncle Jim. “We’ll all go letterboxing again soon!”

Name _____ Date _____

Reading

- 1 This question has two parts. First, answer part A. Then, answer part B.

Part A

Which statement **best** tells a difference between Kayla and Wes at the start of the passage?

- (A) Kayla is more creative than Wes is.
- (B) Kayla listens to adults and Wes does not.
- (C) Wes enjoys playing basketball and Kayla does not.
- (D) Wes is less interested in letterboxing than Kayla is.

Part B

Which detail from the passage **best** supports the answer to part A?

- (A) Wes does not make a stamp, but Kayla does.
- (B) Wes plays basketball, and Kayla does not.
- (C) Kayla stays inside, but Wes goes outside.
- (D) Kayla draws a flower, but Wes does not.

- 2 Read the sentence from the passage.

Suddenly, Kayla spotted one with a jagged split.

What does the word spotted **most likely** mean?

- (A) saw something
- (B) noticed a pattern
- (C) marked with a stain
- (D) covered in round circles

Name _____ Date _____

Reading

- 3 Mark the boxes to show whether each description describes Kayla, Uncle Jim, or both characters in the passage.

	Kayla	Uncle Jim	Both
Knows a lot about letterboxing			
Enjoys making the flower stamp			
Tries something new			

- 4 What is a lesson Wes learns in the passage?
- (A) He should have stayed home and played basketball.
(B) He should have made a stamp like Kayla did.
(C) He should have gone letterboxing alone.
(D) He should have found the hiding spot.
- 5 What **best** describes the lesson the author wants readers to understand?
- (A) Hobbies are important to have.
(B) It is important to try new hobbies.
(C) Hobbies can help people keep active.
(D) Having many hobbies can be a struggle.

Name _____ Date _____

Reading

- 6 At the end of the passage, how is Wes the same as Kayla? Use details from the passage to support your answer.

Name _____ Date _____

Writing

7 Which sentence is written incorrectly?

- (A) The girls wins the soccer game.
- (B) He catches the ball every time.
- (C) The boys hurry home.
- (D) You read the sign.

8 Which sentence contains an error in spelling?

- (A) My dad wasn't home yesterday.
- (B) He wants to know if they're coming.
- (C) I'd like to know when classes begin.
- (D) If she's in the movie, I want to see it.

9 Read the paragraph. Then, underline the **two** words that are incorrect.

A river is full of life. Many fish swims in the cool water. Tall, green plants grow on the water's edge, and frogs hide under the leaves. High above, a hawk fly in circles to watch for food.

Name _____ Date _____

Writing

- 10 Chang is writing a report about chameleons. Read the paragraph from Chang's report and complete the task that follows.

The chameleon can change the color of its skin. Chameleons can also turn their eyes to look in many directions. They can stay very still while waiting for their prey to come closer. When their prey is close enough, the chameleon shoots out a sticky tongue and catches them! The chameleon can blend in with its surroundings so its prey cannot see it. Chameleons have certain ways to help them sneak up on prey.

Rewrite the paragraph by grouping ideas together and adding linking words.
