

Name \_\_\_\_\_ Date \_\_\_\_\_

# Long Vowels *a, i*

**Dogs**  
 Phonics: Long Vowels *a, i*
**Word Bank**

time                      nice                      like  
 slice                      cake                      bake

Write the word from the Word Bank that completes the sentence.



We can

\_\_\_\_\_.



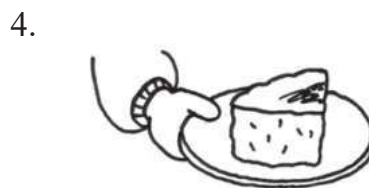
It takes

\_\_\_\_\_.



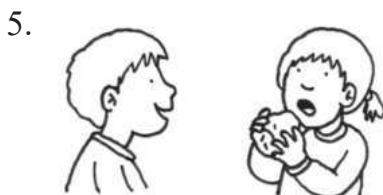
Look at our

\_\_\_\_\_!



Here is a

\_\_\_\_\_.



Do you

\_\_\_\_\_ it?



It is very

\_\_\_\_\_!

**Lesson 3**

READER'S NOTEBOOK

Name \_\_\_\_\_ Date \_\_\_\_\_

# Statements and Questions

**Dogs****Grammar:** Types of Sentences

- A **statement** is a sentence that tells something. A statement begins with a capital letter and ends with a period.
- A **question** is a sentence that asks something. A question begins with a capital letter and ends with a question mark.

My dog is very big.

What is your dog's name?

**Thinking Questions**

*Does the sentence tell something or ask something? Does it end with a period or a question mark?*

**Write each statement or question correctly.**

1. josh and his family have three pets

\_\_\_\_\_

2. They have a dog and two goldfish

\_\_\_\_\_

3. where does the dog sleep

\_\_\_\_\_

4. who takes care of the dog

\_\_\_\_\_

5. the dog sleeps with Josh

\_\_\_\_\_

Name \_\_\_\_\_ Date \_\_\_\_\_

# Long Vowels *a, i*

**Dogs**  
 Phonics: Long Vowels *a, i*

Write the words where they belong. Then write four more words of your own in each column.

**Word Bank**

grade

time

wide

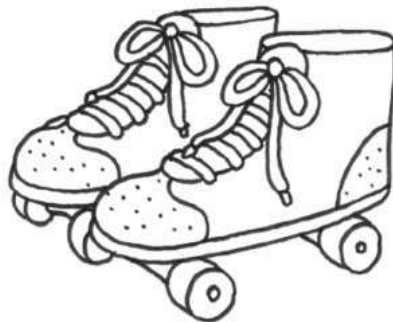
gaze

mile

crate

slide

blame


*a\_e* as in *skate*
*i\_e* as in *pride*

1. \_\_\_\_\_

9. \_\_\_\_\_

2. \_\_\_\_\_

10. \_\_\_\_\_

3. \_\_\_\_\_

11. \_\_\_\_\_

4. \_\_\_\_\_

12. \_\_\_\_\_

5. \_\_\_\_\_

13. \_\_\_\_\_

6. \_\_\_\_\_

14. \_\_\_\_\_

7. \_\_\_\_\_

15. \_\_\_\_\_

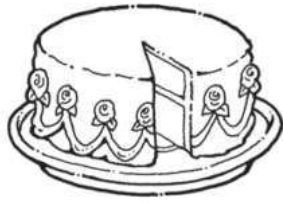
8. \_\_\_\_\_

16. \_\_\_\_\_

Name \_\_\_\_\_ Date \_\_\_\_\_

**Lesson 3**  
READER'S NOTEBOOK**Dogs**Spelling: Long Vowels *a, i*

# Long Vowels *a, i*

Sort the Spelling Words by the long vowel sounds *a* and *i*.Long *a*Long *i*

- |          |           |
|----------|-----------|
| 1. _____ | 8. _____  |
| 2. _____ | 9. _____  |
| 3. _____ | 10. _____ |
| 4. _____ | 11. _____ |
| 5. _____ | 12. _____ |
| 6. _____ | 13. _____ |
| 7. _____ | 14. _____ |

**Spelling Words****Basic Words**

1. cake
2. mine
3. plate
4. size
5. ate
6. grape
7. prize
8. wipe
9. race
10. line
11. pile
12. rake

**Review Words**

13. gave
14. bike

Write the spelling pattern that answers each question.

15. What spelling pattern do you see in words with the

long *a* sound? \_\_\_\_\_

16. What spelling pattern do you see in words with the

long *i* sound? \_\_\_\_\_

Name \_\_\_\_\_ Date \_\_\_\_\_

# Commands

**Dogs**  
Grammar: Types of Sentences

- A **command** is a sentence that gives an order.
- A command begins with a capital letter and ends with a period.

Bring your dog to school.

**Thinking Question**

*Does the sentence give an order, begin with a capital letter, and end with a period?*

**Write each command correctly.**

1. give the dog a treat

---

2. take your dog to the park

---

3. teach your dog a trick

---

4. find a collar for the dog

---

5. keep your dog quiet

---

Name \_\_\_\_\_ Date \_\_\_\_\_

**Lesson 3**  
 READER'S NOTEBOOK

**Dogs**  
 Writing: Narrative Writing

# Focus Trait: Elaboration

## Sense Words

Without Sense Words	Sense Words Added
I run across the grass.	I run across the <u>wet</u> grass and <u>feel the hot sun.</u>

Read each sentence below. Rewrite each sentence to include sense words.

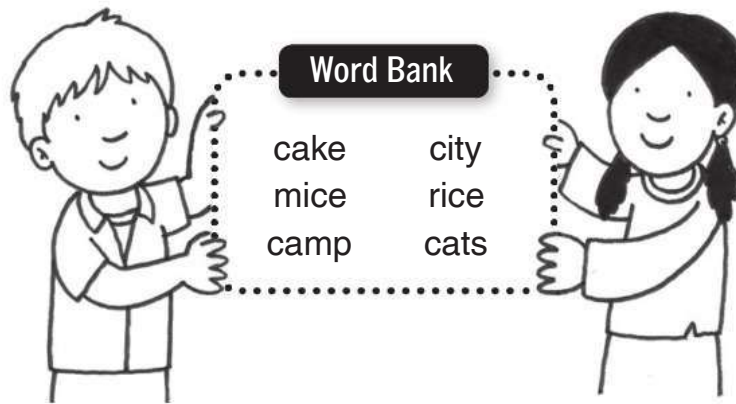
Without Sense Words	Sense Words Added
1. <u>Outside my window</u> <u>there is a flag.</u>	_____ _____
2. <u>The bat hits the</u> <u>baseball.</u>	_____ _____
3. <u>The snow lies on</u> <u>the ground.</u>	_____ _____
4. <u>The wind blows.</u>	_____ _____
5. <u>We ate a good</u> <u>dinner.</u>	_____ _____

Name \_\_\_\_\_ Date \_\_\_\_\_

# Sounds for *c*

Complete the sentences about Cal and Cindy. Use words from the box.

Use words with the /k/ sound for *c* for Cal. Use words with the /s/ sound for *c* for Cindy.



Cal

Cindy

1. Cal has two pet

\_\_\_\_\_.

2. Cal likes to eat

\_\_\_\_\_.

3. Cal went to a big

\_\_\_\_\_.

4. Cindy has two pet

\_\_\_\_\_.

5. Cindy likes to eat

\_\_\_\_\_.

6. Cindy went to a big

\_\_\_\_\_.