

Name \_\_\_\_\_ Date \_\_\_\_\_



**Lesson 2**  
READER'S NOTEBOOK

**My Family**  
Independent Reading

# My Family

## Thank You Notes to My Family

I am Camila. I want to write notes to thank my family. You can help me write the notes. Use examples from the text and photographs to show how each family member is special to me.

**Read page 45. Think about what makes Mom special to me.**

Dear Mom,

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Love, Camila



**Read page 46. Think about what makes Grandma Marta special to me.**

Dear Grandma Marta,

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Love, Camila

Independent Reading

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Grade 2, Unit 1

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**Read page 52. Think about what makes Aunt Martica special to me.**

Dear Aunt Martica,

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Love, Camila

**Read page 57. Think about what makes Papi special to me.**

Dear Papi ,

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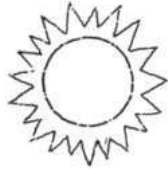
Love, Camila

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**Lesson 2**  
 READER'S NOTEBOOK

**My Family**  
 Spelling: Short Vowels o, u, e

# Short Vowels o, u, e



Read the first sentence. Then write the correct Spelling Word to complete the second sentence.

1. The day was very sunny. It was \_\_\_\_\_.
2. The dirt was wet. We stepped in \_\_\_\_\_.
3. I often eat a purple fruit. I eat a \_\_\_\_\_.
4. My mom wrapped her arms around me. She gave me a \_\_\_\_\_.
5. I forgot my umbrella. I got all \_\_\_\_\_.

Write the Spelling Word that matches each clue.

6. A working word that starts with *j*. \_\_\_\_\_
7. You eat this word that rhymes with *shut*. \_\_\_\_\_
8. This is another word for *stain*. \_\_\_\_\_
9. It is the opposite of *right*, but is not wrong. \_\_\_\_\_
10. This sleepy word rhymes with *test*. \_\_\_\_\_

**Spelling Words**
**Basic Words**

1. wet
2. job
3. hug
4. rest
5. spot
6. mud
7. left
8. help
9. plum
10. nut
11. net
12. hot

**Review Words**

13. get
14. not

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# Run-On Sentences

**My Family**  
 Grammar: Simple Sentences


Read each sentence. Decide if it is one run-on sentence or two complete simple sentences. Circle the correct answer.

1. My cousins played soccer. Then they went swimming.

run-on sentence          complete simple sentences

2. We play in the backyard we dug holes.

run-on sentence          complete simple sentences

3. Angel and I like to play together we are best friends.

run-on sentence          complete simple sentences

4. Uncle Manuel works long hours. He is a doctor.

run-on sentence          complete simple sentences



Rewrite each run-on sentence as two simple complete sentences.

5. My sister learned to dance she took a class.

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6. She practices a lot every day she goes to the gym.

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7. Sometimes I like to watch her I go with her to class.

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**Lesson 2**  
 READER'S NOTEBOOK

**My Family**  
 Vocabulary Strategies:  
 Using a Glossary

# Using a Glossary

Read each glossary entry. Then use the definitions to write an example sentence for each word.

**crown** – a head covering made of gold or jewels

**family** – a group of people who are related

**guitar** – something you play to make music

**house** – a building where people live

**sailor** – a person who works on a ship or boat

**teach** – to show or tell someone how to do something



1. sailor

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2. house

---

3. guitar

---

4. crown

---

5. teach

---

6. family

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**Lesson 2**

READER'S NOTEBOOK

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# Proofread for Spelling

**My Family**

Spelling: Short Vowels o, u, e

Proofread the journal entry.

Circle the four misspelled words.

Then write the correct spellings  
on the lines below.

Today I have a new job! I will help Mom wash our car. After she washes a dirty spot, I'm going to wipe it dry. Then we're going to have a treat. Mom made banana knut bread. I know I will also get a big hugg.

1. \_\_\_\_\_ 3. \_\_\_\_\_

2. \_\_\_\_\_ 4. \_\_\_\_\_

Use the code to spell the Spelling Words.

1 = a	2 = b	3 = c	4 = d	5 = e	
6 = f	7 = g	8 = h	9 = i	10 = j	
11 = k	12 = l	13 = m	14 = n	15 = o	
16 = p	17 = q	18 = r	19 = s	20 = t	
21 = u	22 = v	23 = w	24 = x	25 = y	26 = z

**Spelling Words****Basic Words**

1. wet
2. job
3. hug
4. rest
5. spot
6. mud
7. left
8. help
9. plum
10. nut
11. net
12. hot

5. 16, 12, 21, 13 \_\_\_\_\_

6. 13, 21, 4 \_\_\_\_\_

7. 8, 5, 12, 16 \_\_\_\_\_

8. 12, 5, 6, 20 \_\_\_\_\_

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# Subjects

**Draw a line under the subject in each sentence.**

1. Grandma and Grandpa came to visit.
2. The whole family went on a picnic.
3. The park was crowded.
4. The day was warm and sunny.

**Write a subject to complete each sentence.**

5. \_\_\_\_\_ was friendly.
6. \_\_\_\_\_ took the bus.

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**Lesson 2**  
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**My Family**  
 Grammar: Connect to Writing

# Connect to Writing

**Not Complete Sentences**

Walks me to school. Uncle Luis.

**Complete Sentences**

My brother walks me to school.

Uncle Luis picks me up.



Read each word group. Add a subject or a predicate to each group to make a complete sentence. Use the words in the box.

Mom	Aunt Rose
brings us gifts	My sister
makes me laugh	

1. Uncle Luis \_\_\_\_\_.
2. \_\_\_\_\_ helps me do homework.
3. \_\_\_\_\_ sings to me.
4. Papa \_\_\_\_\_.
5. \_\_\_\_\_ cooks me dinner.