

Lesson 2
READER'S NOTEBOOK

Name _____ Date _____

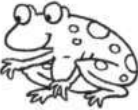
Short Vowels *o, u, e*


My Family
Phonics: Short Vowels *o, u, e*


Word Bank


tent skunk nest stem
hump frog spot


Write the picture names in the puzzle.

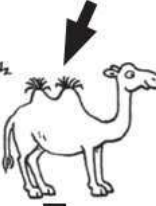
1. 


2. 

3. 

4. 

5. 

6. 

7. 

Phonics

Grade 2, Unit 1

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Name _____ Date _____

Is It a Sentence?

My Family
 Grammar: Simple Sentences

- A sentence tells what someone or something does or did.
- A **complete simple sentence** has a subject (naming part) and a predicate (action part).

Grandma makes a soup.

Subject: Grandma

Predicate: makes a soup

Thinking Question
What is the subject, or naming part, and what is the predicate, or action part?

Underline each complete simple sentence.

- Chops peppers.
Harry chops peppers.
- Stirs the soup.
Nan stirs the soup.
- My brother sets the table.
My brother.


Circle the part of the sentence that is missing.

- Grandma and Mama _____.
subject predicate
- _____ eat the soup.
subject predicate

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Short Vowels *o, u, e*

My Family
Phonics: Short Vowels *o, u, and e*

Word Bank

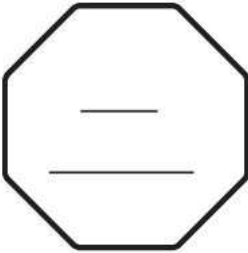
stop
plug

bump
step

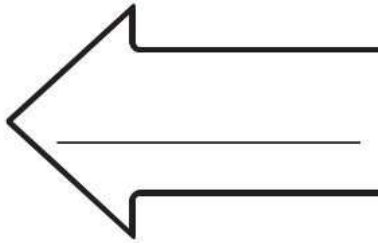
left
up

Write the words on the correct signs.

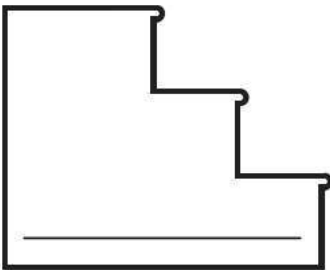
1.



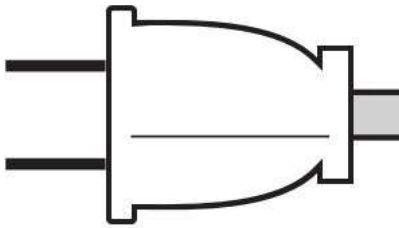
2.



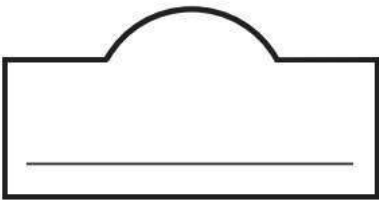
3.



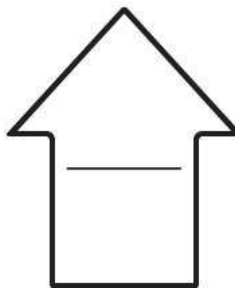
4.



5.



6.



Name _____ Date _____

Lesson 2
READER'S NOTEBOOK**My Family**
Spelling: Short Vowels o, u, e**Short Vowels o, u, e****Sort the Spelling Words by the short vowel sounds o, u, e.**

Short o	Short u	Short e
1. _____	5. _____	9. _____
2. _____	6. _____	10. _____
3. _____	7. _____	11. _____
4. _____	8. _____	12. _____
		13. _____
		14. _____

Spelling Words**Basic Words**

1. wet
2. job
3. hug
4. rest
5. spot
6. mud
7. left
8. help
9. plum
10. nut
11. net
12. hot

Review Words

13. get
14. not

Write two more short vowel sound words that you know.

15. short o _____

16. short u _____

17. short e _____

Name _____ Date _____

Lesson 2
 READER'S NOTEBOOK

My Family
 Grammar: Simple Sentences

Word Order in Sentences

- When a sentence tells something, the subject comes first.
- The predicate of a sentence comes next.

Incorrect Word Order	Correct Word Order
Told stories we.	We told stories.

Thinking Question
Is the first part of the sentence the naming part?



Draw a line under each sentence that has the correct word order.

1. The family eats snacks.
2. Louisa baked a cake.
3. Blows out candles Nick.
4. The children play games.
5. All eat together we.
6. Papa opened gifts.
7. So much he enjoyed them.
8. They ate dessert later.

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Focus Trait: Development

Expressing Feelings

Without Feelings	With Feelings
My grandma comes to visit on weekends.	It's always so much fun when my grandma comes to visit on weekends.

A. Read each sentence. Add words and details to show feelings.

Without Feelings	Feelings Added
1. I <u>liked to</u> help cook dinner.	_____ to help cook dinner.
2. We <u>talk</u> and work hard.	We _____ and work hard.

B. Read each sentence. Then rewrite it to add feelings.

Without Feelings	Feelings Added
3. I <u>live with my family.</u>	
4. I <u>write stories.</u>	
5. I <u>had dinner at my friend Adam's house.</u>	

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Review CVC Words

My Family

Phonics: Review CVC Words

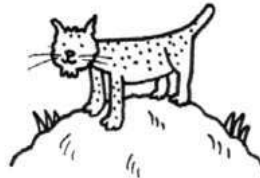
Say the picture name. Draw a line between the syllables.

1.



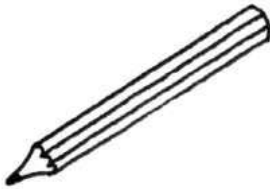
dentist

2.



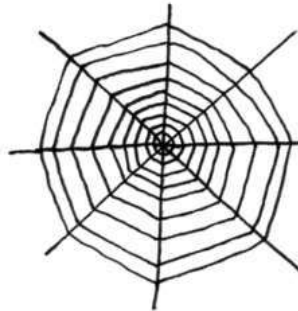
bobcat

3.



pencil

4.



cobweb

5.



mascot

6.



laptop