

Name _____ Date _____

Lesson 1
READER'S NOTEBOOK

Henry and Mudge
Phonics: Short Vowels *a, i*

Short Vowels *a, i*

Read each word. Draw a line to the picture that it matches.



1. drag
2. drip



3. fist
4. fast



5. clip
6. clap



Phonics

1

Grade 2, Unit 1

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Name _____ Date _____

Lesson 1
 READER'S NOTEBOOK

Henry and Mudge
 Grammar: Subjects and
 Predicates

Subjects

- A **sentence** tells a complete thought. It has a naming part and an action part.
- The **subject** is the naming part of a sentence.
- The subject tells who or what does or did something. The subject tells what the sentence is about.

Children play spy games.

Thinking Question
Who or what does something?



Draw a line under the naming part of the sentence.

1. Jason sneaks around.
2. Kim looks through windows.
3. My brother writes in a notebook.
4. John reads spy books.



Write the naming part from the box to finish each sentence.

The cat Jill

5. _____ tells spy stories.
6. _____ purrs on her lap.

Name _____ Date _____

Short Vowels *a, i*

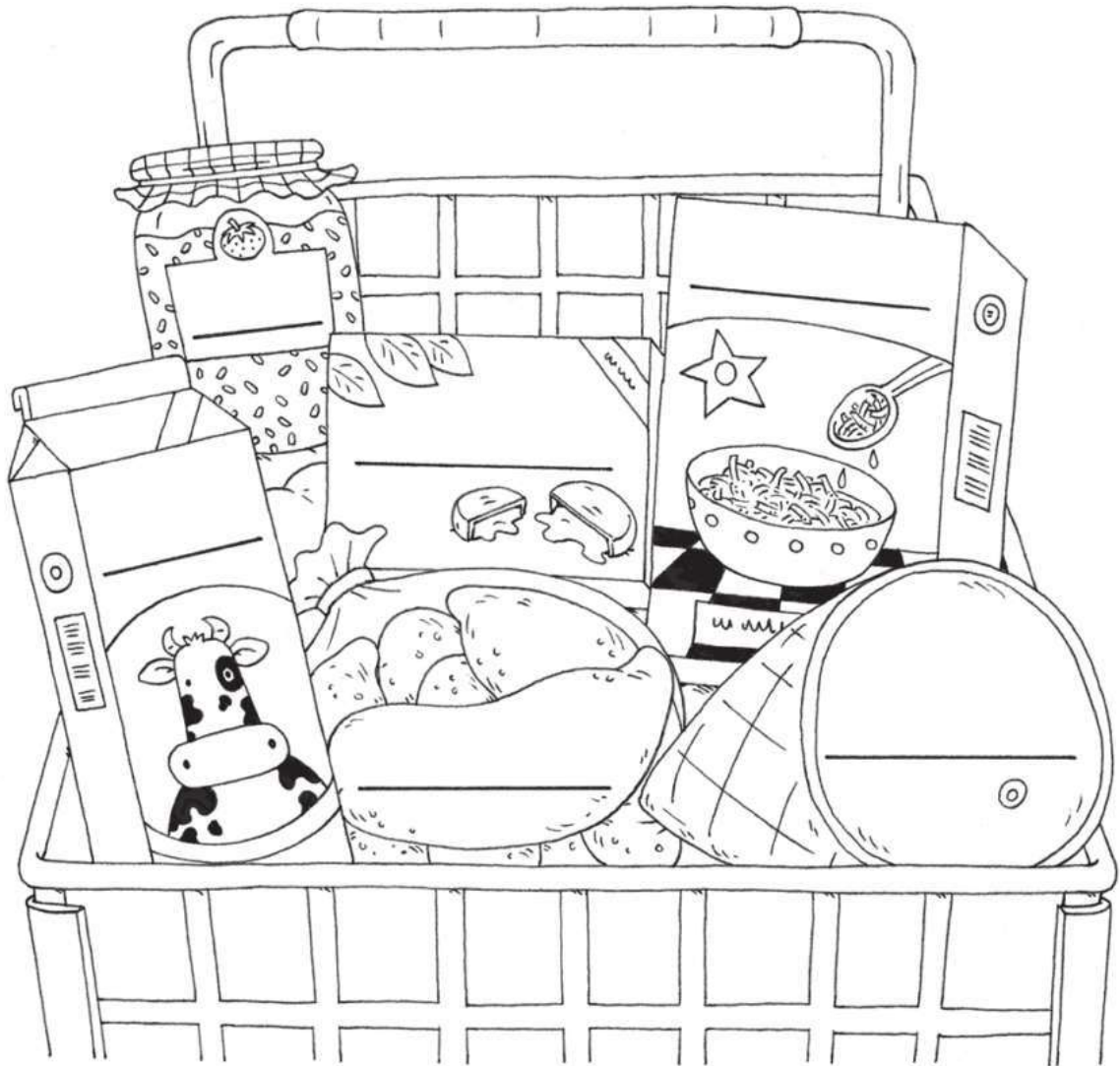
Henry and Mudge
 Phonics: Short Vowels *a, i*

Write labels on the groceries. Use words from the Word Bank.

Word Bank

 milk
 jam

 bran
 yams

 mints
 ham


Name _____ Date _____

Lesson 1
READER'S NOTEBOOK**Henry and Mudge**
Spelling: Short Vowels a, i

Short Vowels a, i



Sort the Spelling Words. Put words with short *a* in one column and words with short *i* in the other column.

Short <i>a</i>	Short <i>i</i>
1. _____	7. _____
2. _____	8. _____
3. _____	9. _____
4. _____	10. _____
5. _____	11. _____
6. _____	12. _____
	13. _____
	14. _____

Spelling Words**Basic Words**

1. sad
2. dig
3. jam
4. glad
5. list
6. win
7. flat
8. if
9. fix
10. rip
11. kit
12. mask

Review Words

13. as
14. his

Write two more words that have the short *a* and short *i* sounds.
Write the words on the lines.

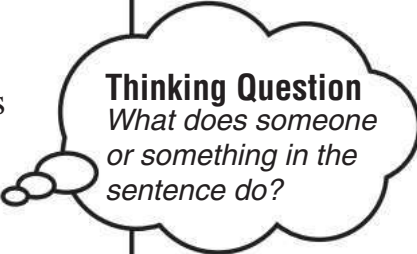
Short <i>a</i>	Short <i>i</i>
15. _____	17. _____
16. _____	18. _____

Name _____ Date _____

Predicates

Henry and Mudge
 Grammar: Subjects and
 Predicates

- A **predicate** is the action part of a sentence.
- A predicate tells what the subject in a sentence does or did.
- The action part of a sentence uses words that show action.

David hides toys.


Thinking Question
What does someone or something in the sentence do?


Circle the word or words to finish each sentence.

1. Sydney _____.

looks for clues for clues

2. Tara _____.

house goes into the house

3. The children _____.

act like spies spies

4. The kids _____.

clues follow their clues

5. Everyone _____.

the toys finds the toys

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Lesson 1
 READER'S NOTEBOOK

Henry and Mudge
 Writing: Narrative Writing

Focus Trait: Elaboration

Adding Details

Without Details	With Details
Jackie's dog liked to play.	Jackie's dog liked to chase sticks and play catch.

Read each sentence without details added. Then rewrite the sentence, using the details in ().

1. It was rainy. (morning, with a cold wind)

2. I took my dog for a walk. (in the park, Duke)

3. I got dressed. (in boots, a raincoat, a big hat)

4. We walked to a place. (near my school, in the park)

5. Duke jumped. (big, into a mud puddle)

Name _____ Date _____

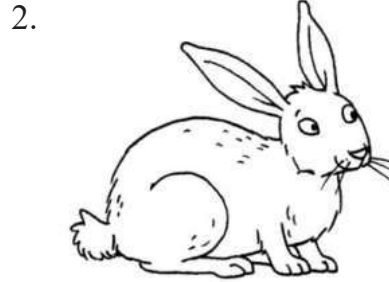
CVC Words

Henry and Mudge
 Phonics: CVC Syllable Pattern

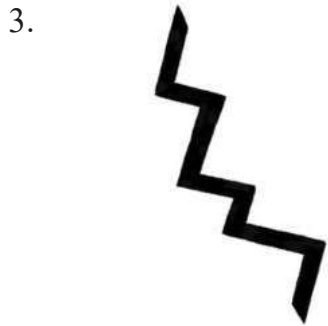
Finish writing the name of the picture. One syllable is written for you.



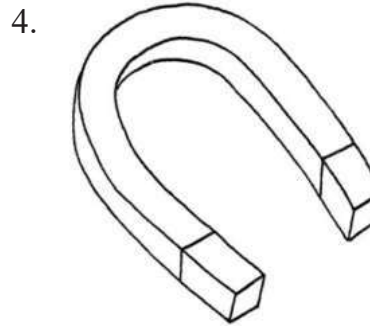
pic _____



_____ bit



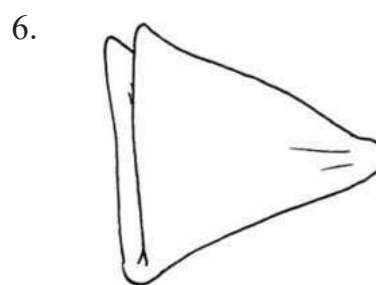
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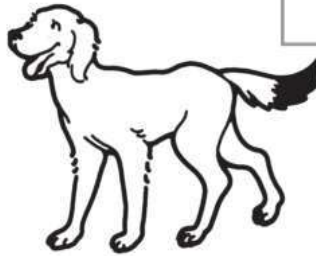
Lesson 1
 READER'S NOTEBOOK

Henry and Mudge
 Independent Reading

Name _____ Date _____



Henry and Mudge



Henry's Journal

Hi, I'm Henry. I started a journal about getting a dog. Help me finish each entry. Use examples from the text and illustrations to help show how I felt.



Read pages 16–17. How did I feel at the beginning of the story?

First, I felt _____ because _____

