

Name _____ Date _____


Lesson 9
 READER'S NOTEBOOK

How Chipmunk Got His Stripes
 Independent Reading

How Chipmunk Got His Stripes

Write a Newspaper Article

Newspapers have many different parts. One part is the advice column. In this part, you can write a letter telling your problem. Other people write back telling you what they think you should do. Use examples from the text to help these kids solve their problems.



Read page 311. What would Grandmother tell the writer?

Dear Grandmother,
 I told my brother that I run faster than he does. We had a race. I won. I jumped up and down and yelled, "I told you I was faster." Now he is mad. What should I do?
 Dash

Dear Dash,
 You should remember _____
 _____ I would _____

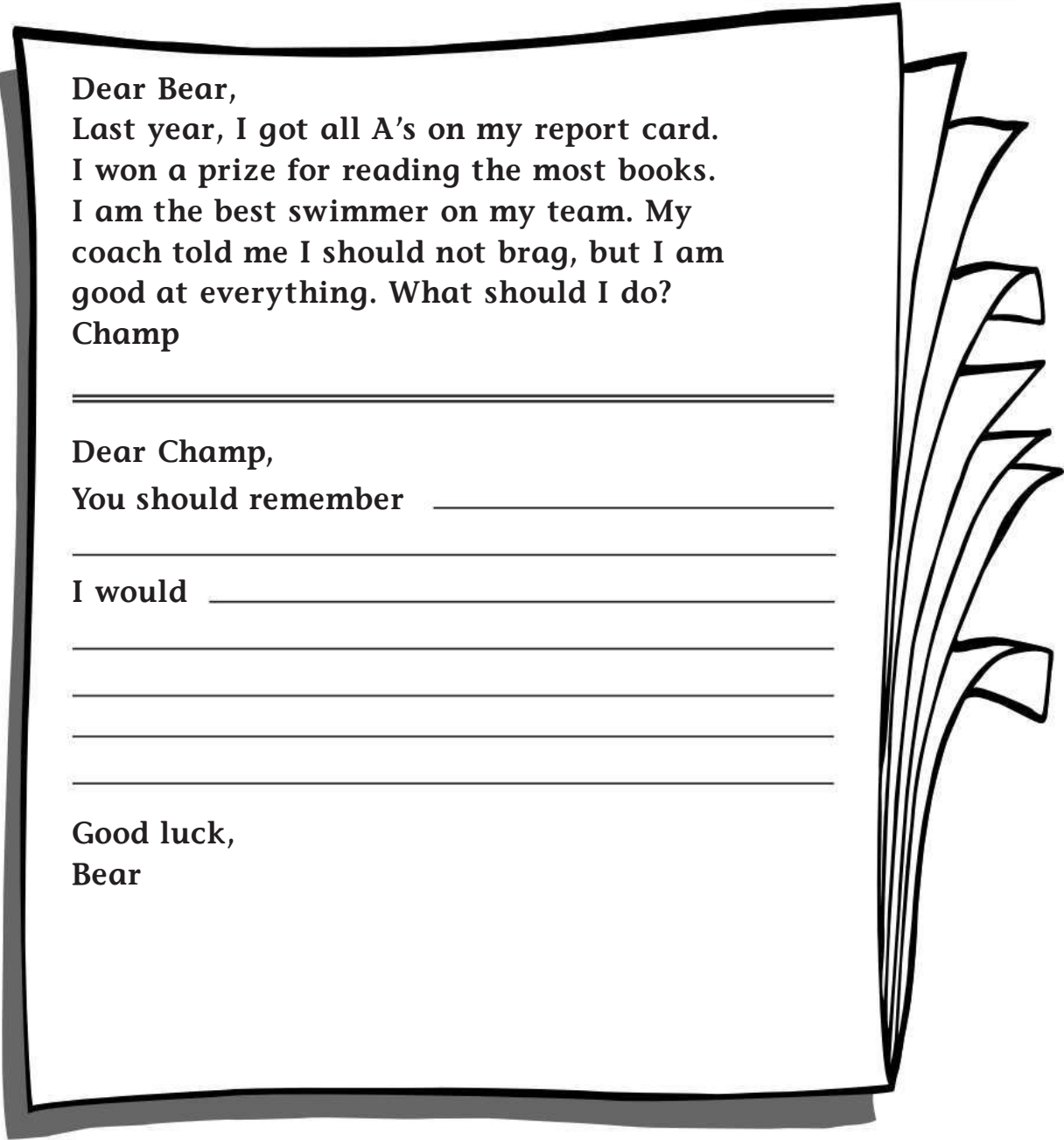
Love, Grandmother

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Read page 313. What would Bear tell the writer?



Dear Bear,
Last year, I got all A's on my report card.
I won a prize for reading the most books.
I am the best swimmer on my team. My
coach told me I should not brag, but I am
good at everything. What should I do?
Champ

Dear Champ,
You should remember _____

I would _____

Good luck,
Bear

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-ed* and *-ing* Endings*How Chipmunk Got His Stripes**Spelling: *-ed* and *-ing* Endings

Use a Spelling Word to complete each sentence.

1. We _____ the ball down the street.
2. You _____ the play, didn't you?
3. We always keep that door . _____
4. Matt was _____ he could go to the game.
5. On the first day of school, Ms. Bell _____ us
our names.
6. The game is over, but Ivan is still _____ in
the closet.
7. My dog enjoys _____ near my bed at night.

**Spelling Words****Basic Words**

1. liked
2. using
3. riding
4. chased
5. spilled
6. making
7. closed
8. hoping
9. baked
10. hiding
11. standing
12. asked

Review Words

13. mixed
14. sleeping

Write the Spelling Word that best matches each set of clues.

8. bike, horse, bus _____
9. leak, drip, tip over _____
10. bread, pie, muffins _____
11. sit, walk, dance _____
12. doze, nap, dream _____



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Verbs with *-s* and *-es*

How Chipmunk Got His Stripes
Grammar: Verbs in the Present

Draw a line under the verb that completes each sentence correctly.

1. The bear (walk, walks) through the woods.
2. The snake (slide, slides) on the ground.
3. The rabbit (hop, hops) though the grass.
4. The mouse (run, runs) through the field.



Write the verb correctly to go with the naming part of the sentence.

5. Chipmunk _____ the stew. (mix)
6. Squirrel _____ for a spoon. (reach)
7. Bear _____ to eat. (rush)
8. Bear _____ he had more. (wish)

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Synonyms

How Chipmunk Got His StripesVocabulary Strategies:
Synonyms

Read the sentences. Choose the word from the box that means almost the same as the underlined word and write it on the line.

Word Bankboast
biggesthappy
smallfast
fall

1. In autumn, the leaves change colors.

2. The elephant is the largest animal at the zoo.

3. The mouse is very little.

4. Anita was glad to see her best friend.

5. The runner was quick, so he won the race.

6. Hans likes to brag when he wins a game.

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READER'S NOTEBOOK**How Chipmunk Got His Stripes**Spelling: *-ed* and *-ing* Endings

Proofread for Spelling



Proofread the story. Cross out the six misspelled words. Spell it correctly above the word you crossed out.

Tomorrow school will be klosed, so we are going bike ridin along the lake to the next town. All of us have been makeing plans for a long time. My brother bakked some cookies to take along. I am using my dad's backpack to carry sandwiches and juice, but I haven't aksed him yet!

Use the code to spell the Spelling Words.

1 = e	2 = s	3 = i	4 = n	5 = d	6 = a	7 = k
8 = p	9 = m	10 = o	11 = 5	12 = b	13 = t	14 = u
15 = c	16 = j	17 = h	18 = f	19 = r	20 = l	21 = g
22 = x	23 = z	24 = y	25 = q	26 = w		

1. 6-2-7-1-5 _____

3. 15-17-6-2-1-5 _____

2. 17-3-5-3-4-21 _____

4. 20-3-7-1-5 _____

Spelling Words**Basic Words**

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Grammar: Spiral Review

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Kinds of Nouns

**Draw a line under the noun in each sentence.****Write whether it names a person, place, thing, or animal.**

1. The dog growls. _____
2. The tree stands tall. _____
3. Sally looks out. _____
4. The yard is busy. _____

**Read the paragraph. Write a noun from the box in place of each underlined noun.**

forest	mouse	owl	rock
--------	-------	-----	------

The place is dark. An owl looks for food to eat. It sees a mouse near a big thing. The owl swoops down and lands on the rock. It wants to catch the animal. The mouse quickly scurries into a small space under the rock. It is safe! The animal flies back up to its nest.

5. place _____
6. thing _____
7. animal _____
8. animal _____

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 Grammar: Connect to Writing

Connect to Writing

Short Sentences	New Sentence with Joined Predicates
The bear sees honey. The bear eats it all.	The bear sees honey and eats it all.



Join each pair of sentences. Use *and* between the predicates. Then write the new sentence.

1. The squirrels climb the tree.
 The squirrels eat some nuts.

2. The deer eats leaves.
 The deer drinks from the pond.

3. Chipmunks rest on rocks.
 Chipmunks sleep on leaves.

4. The lion runs fast.
 The lion looks for food.
