

Name \_\_\_\_\_ Date \_\_\_\_\_



# Super Storms

## Write a Storm Poem



**Lesson 8**  
READER'S NOTEBOOK

**Super Storms**  
Independent Reading

Let's look at types of storms. Read the text and study the illustrations. Find details to describe the storms. Then, use those details to write a poem.

**Read page 271. Describe a thunderstorm in your own words.**

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**Read page 273. Describe a tornado in your own words.**

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**Read pages 276–278. Describe a hurricane in your own words.**

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**Read page 279. Describe a blizzard in your own words.**

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Independent Reading

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Grade 2, Unit 2

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**Lesson 1 Lesson 8**  
 READER'S NOTEBOOK

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 Super Storms  
 Independent Reading

Use your notes to write a poem. Choose a storm that interests you. Answer the questions on the lines. Your answers will make a poem. When you are done, read your poem to a friend.

Which storm did you choose?	_____
What are 2 words to describe the storm?	_____ → _____
What are 3 words to describe the storm's actions?	_____ → _____ → _____
What are 2 words that describe how you would feel in the storm?	_____ → _____
What is the name of the storm?	_____

**Lesson 8**  
READER'S NOTEBOOK

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# Words with *th*, *sh*, *wh*, *ch*, *tch*

**Super Storms**  
**Spelling:** Consonant Digraphs *th*,  
*sh*, *wh*, *ch*, *tch*

## Spelling Words

### Basic Words

1. dish
2. than
3. chest
4. such
5. thin
6. push
7. shine
8. chase
9. white
10. while
11. these
12. flash

### Review Words

13. which
14. then

Write the Spelling Word that is the opposite of each word.

1. black \_\_\_\_\_
2. thick \_\_\_\_\_
3. now \_\_\_\_\_
4. pull \_\_\_\_\_

Complete each Spelling Word with a consonant digraph.

5. di \_\_\_\_ \_
6. su \_\_\_\_ \_
7. \_\_\_\_ \_ est
8. \_\_\_\_ \_ an
9. fla \_\_\_\_ \_
10. \_\_\_\_ \_ ile
11. \_\_\_\_ \_ ase
12. \_\_\_\_ \_ ese
13. \_\_\_\_ \_ i \_\_\_\_ \_
14. \_\_\_\_ \_ ine



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**Lesson 8**  
READER'S NOTEBOOK**Super Storms**  
Grammar: What Is a Verb?

# Action Verbs

**Read each sentence. Underline the verb.**

1. The wind ended.
2. The thunder started.
3. We cover our ears.
4. We sit in the house

**Read each sentence. The action verb is underlined.****Circle the subject that is doing the action.**

5. Jerry peeks out the window.
6. The rain floods the street.
7. The water flows down the hill.
8. The storm stops the next day.

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# Compound Words

**Super Storms**  
 Vocabulary Strategies:  
 Compound Words

Choose the word from the box that completes the compound word in each sentence. Write the word on the line.

Word Bank			
light	time	fly	house
writing	shine	book	print

- We built a dog + \_\_\_\_\_ for our new puppy to live in.
- I have a flash + \_\_\_\_\_ in case it gets dark.
- Please use neat hand + \_\_\_\_\_ when you do your homework.
- Dee saw an orange butter + \_\_\_\_\_ fluttering in the garden.
- Mark read his favorite story + \_\_\_\_\_ before bed.
- Please don't touch the window with dirty hands.  
You'll leave a thumb + \_\_\_\_\_.
- I can go out and play in the sun + \_\_\_\_\_.
- In the summer + \_\_\_\_\_ we like to go to the pool.

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# Proofread for Spelling

**Super Storms****Spelling:** Consonant Digraphs *th, sh, wh, ch, tch***Proofread the note. Circle the six misspelled words.****Then write the correct spellings on the lines below.**

Dear Mom,

I want you to know that I broke the whitte dishe.

Whil I was trying to pulsh the door of the  
 chast closed, it slipped out of my hands. Spike was  
 covered in mud, and I was in a hurry to chese him  
 outside. I am sorry.

Love,  
 Matt

- |          |          |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

**Spelling Words****Basic Words**

1. dish
2. than
3. chest
4. such
5. thin
6. push
7. shine
8. chase
9. white
10. while
11. these
12. fl ash

**Unscramble the letters to make a Spelling Word.**

- |                |                  |
|----------------|------------------|
| 7. cshu _____  | 10. shfl a _____ |
| 8. ehtes _____ | 11. inshe _____  |
| 9. htna _____  | 12. nthi _____   |



**Lesson 8**

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# Connect to Writing

**Super Storms**

Grammar: Connect to Writing

Sentence without Exact Verbs	Sentence with Exact Verbs
The wind <u>blew</u> the door closed.	The wind <u>slammed</u> the door closed.
Sentence without Exact Verbs	Sentence with Exact Verbs
The storm <u>goes</u> through town.	The storm <u>races</u> through town.



**Read the paragraph. Replace each underlined word with an exact word from the box. Write the exact words on the lines.**

pounded	stared	hid
howled	swirled	

The town was quiet. Then the wind blew loudly. Leaves went in circles. Rain fell on the streets. We put our bags under our coats. We stayed dry inside the bus stop. Then the rain stopped. We looked at a rainbow for a long time.

- blew \_\_\_\_\_
- went \_\_\_\_\_
- fell \_\_\_\_\_
- put \_\_\_\_\_
- looked \_\_\_\_\_