

Lesson 8
READER'S NOTEBOOK

Name _____ Date _____

Words with *th, sh, wh, ch, tch, ph*

Super Storms
Phonics: Consonant Digraphs
th, sh, wh, ch, tch, ph

Write a word from the box to answer each riddle.

Word Bank

math white fish bath ship
watch chick phone dish wheel

1. It can swim. It has a big fin. It is a _____.
2. It is a class in school. It uses numbers. It is
_____.
3. It comes from an egg. It has soft fluff. It is a
_____.
4. It has two hands. It tells you the time. It is a
_____.
5. It floats in the sea. Many people ride on it. It is a
_____.
6. It is on a car. It helps the car move. It is a
_____.
7. It can ring. You use it to chat with a pal. It is a
_____.

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Lesson 8
READER'S NOTEBOOK**Super Storms**
Grammar: What Is a Verb?

Action Verbs

A **verb** names an action that someone or something does or did.

The wind blows hard.

Thinking Question
Which word names an action?



Read each sentence. Underline the verb in each sentence.

1. The clouds cover the sky.
2. The rain pours down.
3. People open umbrellas.
4. Water flows down the street.
5. Soon the sun shines.
6. The children play.
7. Children splash in puddles.
8. It rains again after dinner.
9. This time everyone stays dry.
10. Everyone sits inside.

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READER'S NOTEBOOK

Super StormsPhonics: Consonant Digraphs
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Name _____ Date _____

Words with *th, sh, wh, ch, tch, ph*Put these letters together to write words with *th, sh, wh, ch, tch, or ph*. Then read each word.

1. c + h + i + p = _____

2. s + h + e + l + l = _____

3. g + r + a + p + h = _____

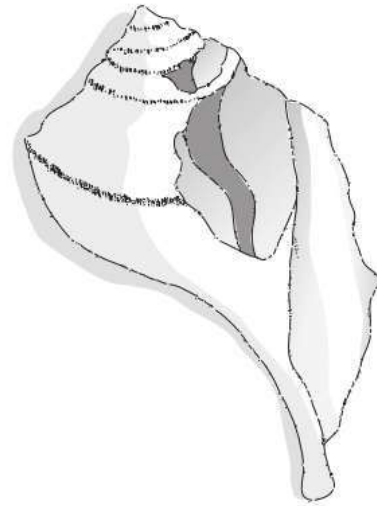
4. t + h + i + n = _____

5. w + i + s + h = _____

6. w + h + i + t + e = _____

7. m + a + t + c + h = _____

8. p + a + t + h = _____



Write a word you know that begins with each pair of letters.

9. ch _____ 11. sh _____

10. th _____ 12. ph _____

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Spelling Word Sort

Super Storms

Spelling: Consonant Digraphs *th*,
sh, *wh*, *ch*, *tch*

Sort the Spelling Words under the headings below. If a word can sort into more than one place, choose one.

th

sh

wh

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

ch

Spelling Words

Basic Words

1. dish
2. than
3. chest
4. such
5. thin
6. push
7. shine
8. chase
9. white
10. while
11. these
12. flash

Review Words

13. which
14. then

Think about the letters *th*, *sh*, *wh*, and *ch*. Which Spelling Word could go under two of the headings above?

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 READER'S NOTEBOOK

Super Storms
 Grammar: What Is a Verb?

Action Verbs and Subjects

A **verb** tells what someone or something does or did. The **subject** tells who or what is doing the action.

The hail pounds on the roof.

Thinking Questions

Which word names an action? Who does or did the action?



Read each sentence. The verb is underlined.

Circle the subject.

1. Jan hears the sounds.
2. The cat hides under the bed.
3. The hail bounces on the ground.
4. The clouds turn gray.



Read each sentence. The subject is circled.

Underline the verb.

5. The (air) gets cold.
6. (Dan) feels the rain.
7. The (dog) runs through puddles.
8. The (mail) stays dry.

Name _____ Date _____

Lesson 8
READER'S NOTEBOOK**Super Storms**
Writing: Informative Writing

Focus Trait: Evidence Definitions

Read each sentence. Draw a line under the definition of the word in dark type.

1. The rain shower became a **thunderstorm**, a storm with heavy rain, thunder, and lightning.
2. They were in the **eye**, or calm center, of the storm.
3. A **blizzard** is a storm with fast winds and heavy snow.
4. The ship was caught in a **hurricane**, a severe tropical storm with winds of more than seventy-five miles per hour.
5. Scientists who follow the path of a storm to study it are called **storm chasers**.

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Base Words and Endings

-s, -ed, -ing

Super StormsPhonics: Base Words and
Endings *-s, -ed, -ing*

Read each word pair. Use the words to answer the clues.

1. **prints** **jumps**

Hops up and down _____

Writes words on paper _____

2. **lifting** **camping**

Pulling something up _____

Living outside and sleeping in a tent _____

3. **packed** **checked**

Looked at something again to be sure _____

Put things in a box or a bag _____

4. **passing** **helping**

Doing part of the work _____

Walking by a person or place _____

5. **rested** **hunted**

Took a nap _____

Looked for something _____