

Name _____ Date _____

Double Consonants and *ck*

The Ugly Vegetables
 Phonics: Double Consonants
 and *ck*

Read the words below. Think about how the words in each group are alike. Write the missing word that fits in each group.

Word Bank

| | | | |
|-------|-------|-------|------|
| quack | fluff | dress | duck |
| mitt | kick | spill | neck |

1. pants, shirt, _____
2. fish, frog, _____
3. bat, ball, _____
4. arm, leg, _____
5. tip, splash, _____
6. moo, meow, _____
7. fur, fuzz, _____
8. run, jump, _____

Write a word that rhymes with each word below.

- | | |
|----------------|----------------|
| 9. stall _____ | 11. back _____ |
| 10. mess _____ | 12. will _____ |

Lesson 7

READER'S NOTEBOOK

Name _____ Date _____

Names for People, Animals, Places, and Things

The Ugly Vegetables

Grammar: Proper Nouns

Some **nouns** name special people, animals, places, or things. These special nouns are **proper nouns**. Proper nouns begin with capital letters.

Today Lanie Lin plants a garden.

Thinking Question

Which word names a special person, animal, place, or thing?



Write the proper nouns correctly.

1. She gets help from maggie.

2. We took a field trip to the grand canyon.

3. They plant peas for eric barker.

4. They eat wacky crunch crackers in the garden.

5. They plant carrots for their rabbit hoppy.

Lesson 7
READER'S NOTEBOOK

The Ugly Vegetables
Phonics: Double Consonants
and *ck*

Name _____ Date _____

Double Consonants and *ck*

Put these letters together to write words that end with double consonants.

1. m + i + t + t = _____



2. g + l + a + s + s = _____



3. s + t + u + f + f = _____



4. b + e + l + l = _____



5. a + d + d = _____

2 + 2 = 4

Now use the words you made above to complete the sentences below.

6. I will fill my _____ with milk.

7. The _____ rings for class to start.

8. Pam wants to _____ all her things into one bag.

9. We will _____ your name to the list.



10. Get your bat and _____ .

Lesson 7

READER'S NOTEBOOK

Name _____ Date _____

Double Consonants and *ck*

The Ugly Vegetables**Spelling:** Double Consonants
and *ck***Sort the Spelling Words. Put words that end in *ck* in one list.****Put words that end in double consonants in the other list.***ck* Words

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

Double Consonant
Words

8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____

Spelling Words**Basic
Words**

1. dress
2. spell
3. class
4. full
5. add
6. neck
7. stuck
8. kick
9. rock
10. black
11. trick
12. doll

**Review
Words**

13. will
14. off

Add one more word that you know to each list.**Spelling****94****Grade 2, Unit 2**

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Name _____ Date _____

Names for Special People and Animals

The Ugly Vegetables
 Grammar: Proper Nouns

Some **nouns** name special people or animals. These are **proper nouns**. Names for people and animals begin with capital letters.

Grace fed her cat Fluffy.

Thinking Question

Which word names a special person or animal?



Rewrite each sentence. Write the name for each special person or animal correctly.

1. The fitzgeralds grow flowers in their garden.

2. My dog woofy is really loud.

3. Our cat sandy likes to sit in the garden.

4. We brought soup to mrs. crumerine.

5. I like playing catch with mickey.

Lesson 7

READER'S NOTEBOOK

Name _____ Date _____

Focus Trait: Organization

Retelling Events in Order

The Ugly Vegetables

Writing: Informative Writing

| Events Not in Order | Events in Order |
|----------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| I woke up. I brushed my teeth. I put toothpaste on my toothbrush. | 1. I woke up. 2. I put toothpaste on my toothbrush. 3. I brushed my teeth. |

Work with a partner. Number each set of sentences in the order that makes the most sense.

1. ___ I put on my shoes.

2. ___ I had dinner.

___ I put on my socks.

___ I had breakfast.

___ I tied my shoes.

___ I had lunch.

Work on your own. Number each set of sentences in an order that makes sense.

3. ___ The plants started to grow.

5. ___ I went to school.

___ We planted seeds.

___ I woke up.

___ We dug up the soil.

___ I grabbed my lunch.

4. ___ I took out a glass.

___ I poured milk.

___ I drank the milk.

Writing

96

Grade 2, Unit 2

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Name _____ Date _____

Double Consonants (CVC)

The Ugly Vegetables
 Phonics: Double Consonants
 (CVC)

Write a word from the box to complete each sentence below.

Word Bank

happen bottom button cotton puppet

- The dress is made of _____.
- What will _____ if it starts to rain?
- The children had fun at the _____ show.
- The rag doll has a _____ for a nose.
- The prize is at the _____ of the sack.

Answer each clue using a word from the box.

Word Bank

rabbit kitten hidden mitten muffin

- Something good to eat _____
- Another name for a bunny _____
- It keeps your hand warm. _____
- A baby cat _____
- Hard to find _____

Name _____ Date _____


Lesson 7
 READER'S NOTEBOOK

The Ugly Vegetables
 Independent Reading

The Ugly Vegetables

E-mails to Grandma

Hi. I am e-mailing my Grandma to tell her about the garden. Help me finish each e-mail. Use examples from the text and illustrations to show how I feel about the garden.

Read page 233. What can I tell Grandma about the garden?

✕ ◀ ▶
✉ Garden

How is your garden looking?
Love, Grandma

I am _____ because our plants _____

Read page 237. Now, what can I tell Grandma about the garden?

✕ ◀ ▶
✉ re: Garden

How is your garden looking today?
Love, Grandma

I am _____ because our garden _____
