

Name _____ Date _____

Lesson 6
 READER'S NOTEBOOK

Animals Building Homes
 Independent Reading



Animals Building Homes

Research Notebook



You are a scientist studying animal homes. Take notes and make sketches in your research log about the different animal homes.

Read page 196. Draw the home you read about. Then write the animal's name and answer the questions.

Animal: _____ How does this animal make its home?

How is the home used?

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Animals Building Homes
Independent Reading

Read page 202. Draw the home you read about.
Write the animal's name under the drawing.
Then answer the questions.



Animal: _____

How does this animal make its home?

How is the home used?

Think with a partner about what you learned. Use your notes to answer the questions.

Why do animals build homes?

Where do animals find materials for building?

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Animals Building Homes
Spelling: Common Final Blends
nd, ng, nk, nt, ft, xt, mp

Final Blends *nd, ng, nk,* *nt, ft, xt, mp*

Use the Spelling Words to complete the story.

My dad and I like to (1) _____
out. This year, Dad let me (2) _____
my friend Jason. It was a (3) _____
drive. Dad stopped near a clear
(4) _____.



We don't (5) _____ animals,
but we do like to fish. It was hot, so we
brought a lot of water to (6) _____.
Dad taught us to (7) _____ old songs.
We had a great time! At the (8) _____ of
the weekend, we didn't want to go home. Jason and
I hope to go again (9) _____ year.


Spelling Words
**Basic
Words**

1. next
2. end
3. camp
4. sank
5. sing
6. drink
7. hunt
8. stand
9. long
10. stamp
11. pond
12. bring

Use the Spelling Words to fill in the blanks.

10. Instead of sitting, you should _____.

11. I need a _____ to mail my letter.

12. The ship _____.



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Collective Nouns

Animals Building Homes

Grammar: Collective Nouns

A **collective noun** names a group of people or things.

Our class reads about beavers.



Draw a line under the collective noun in each sentence.

1. Some animals work as a team to build their homes.
2. I have a collection of feathers.
3. An army of ants marched in the sand.
4. She joined a club of bird watchers.
5. We saw a flock of birds at the pond.

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Prefixes *un-* and *re-*

Animals Building Homes
 Vocabulary Strategies:
 Prefixes *un-* and *re-*

Choose the word from the box that best completes each sentence. Write the word on the line.

Word Bank			
rehang	untie	rebuild	unreal
unfold	remake	unload	

- I _____ my shoes before I take them off.
- Please _____ the blanket and put it on the bed.
- I know that story is true, but it is so strange that it seems _____ !
- The picture fell off the wall, so I have to _____ it.
- My little brother messed up my bed, so I had to _____ it.
- The birds used twigs to _____ their nest after it fell out of the tree.
- I helped Mom _____ all the food from the car.

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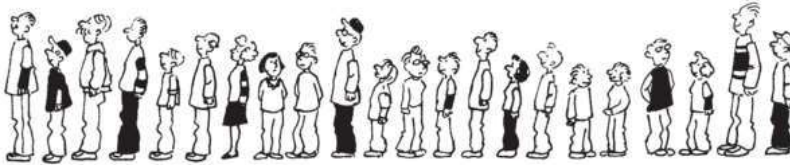
Name _____ Date _____

Proofread for Spelling

Animals Building Homes**Spelling:** Common Final Blends
nd, ng, nk, nt, ft, xt, mp

Proofread the story. Circle the six misspelled words.
Then write the correct spellings on the lines below.

I needed to buy a stampe to mail my letter. I was at the end of a log line at the post office. One person in line started to sang. Another took a drenk from a water bottle. A grandpa tugged at a child and scolded, "Stad still!" I was about to give up and go home when I heard, "Nextt!" The line was finally moving.

**Spelling Words****Basic Words**

1. next
2. end
3. camp
4. sank
5. sing
6. drink
7. hunt
8. stand
9. long
10. stamp
11. pond
12. bring

- | | |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

Write in the letters to spell the Basic Words.

- | | |
|---------------|---------------|
| 7. bri + ____ | 9. ca + ____ |
| 8. sa + ____ | 10. po + ____ |

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Parts of a Sentence



Read each sentence. The action part has one line underneath it. Draw two lines under the naming part.

1. The cat and dog live in the house.
2. The puppy and kitten play together.
3. A man and woman feed them.
4. A boy and girl pet them.
5. An aunt and uncle visit.



Read each sentence. The naming part has two lines underneath it. Draw one line under the action part.

6. Tigers and bears sleep in caves.
7. Turtles and snails live in shells.
8. Bees and wasps make hives.
9. Birds and mice build nests.
10. Gophers dig burrows.

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Connect to Writing

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Grammar: Connect to Writing

Short Sentences	New Sentence with Joined Subjects
Foxes live in dens. Bears live in dens.	Foxes and bears live in dens.

Short Sentences	New Sentence with Joined Subjects
Mice make their own nests. Birds make their own nests.	Mice and birds make their own nests.



Read the sentences below. Use *and* to combine their subjects. Write the new sentence on the line.

- Geese fly to warm places in winter.
Ducks fly to warm places in winter.

- Seals live in cold places.
Penguins live in cold places.

- Squirrels use the branches of trees.
Crows use the branches of trees.

- Baby finches are fed in nests.
Baby cardinals are fed in nests.
