

**Lesson 6**

READER'S NOTEBOOK

Name \_\_\_\_\_ Date \_\_\_\_\_

# Common Final Blends

## *nd, ng, nk, nt, ft, xt, mp*

**Animals Building Homes**

**Phonics:** Common Final Blends  
*nd, ng, nk, nt, ft, xt, mp*

Write the name of each picture. Then circle the final consonant blend.



1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_



7. \_\_\_\_\_



8. \_\_\_\_\_



9. \_\_\_\_\_

Phonics

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Grade 2, Unit 2

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Name \_\_\_\_\_ Date \_\_\_\_\_

# Adding *-es* to Nouns

**Animals Building Homes**  
 Grammar: More Plural Nouns

- Add *-s* to most nouns to name more than one.
- Add *-es* to nouns that end with *s*, *x*, *ch*, and *sh* to name more than one.

one fox      two foxes

 Two (fox, foxes) live in a den.

**Thinking Question**
*Do I need a noun that names one, or a noun that names more than one?*


**Write the correct noun in each sentence. Reread each sentence to make sure that the noun makes sense.**

1. The fox den is next to a \_\_\_\_\_.

(bush, bushes)

2. Mama Fox wears her \_\_\_\_\_.

(glass, glasses)

3. She makes three \_\_\_\_\_.

(lunch, lunches)

4. Papa Fox eats one \_\_\_\_\_.

(sandwich, sandwiches)

5. Baby Fox eats two \_\_\_\_\_.

(peach, peaches)

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# Common Final Blends

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Phonics: Common Final Blends

*nd, ng, nk, nt, ft, xt, mp*

Answer each pair of clues using the words below them.

1. Coming after: \_\_\_\_\_

Went away: \_\_\_\_\_

next

left

2. A small lake: \_\_\_\_\_

To be on your feet: \_\_\_\_\_

stand

pond

3. To take a sip: \_\_\_\_\_

Sleep in a tent: \_\_\_\_\_

camp

drink

4. Write letters on a page: \_\_\_\_\_

Look for something that is lost: \_\_\_\_\_

print

hunt

5. A tune you can sing: \_\_\_\_\_

The sound a horn makes: \_\_\_\_\_

honk

song

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# Final Blends *nd, ng, nk, nt, ft, xt, mp*

Sort the Spelling Words by their final blends.

*nd* blends \_\_\_\_\_

*ng* blends \_\_\_\_\_

*nk* blends \_\_\_\_\_

*nt* blends \_\_\_\_\_

*ft* blends \_\_\_\_\_

*xt* blends \_\_\_\_\_

*mp* blends \_\_\_\_\_

Now add two words that you know to any of the lists.

## Lesson 6 READER'S NOTEBOOK

### Animals Building Homes

**Spelling:** Common Final Blends  
*nd, ng, nk, nt, ft, xt, mp*

### Spelling Words

#### Basic Words

1. next
2. end
3. camp
4. sank
5. sing
6. drink
7. hunt
8. stand
9. long
10. stamp
11. pond
12. bring

#### Review Words

13. jump
14. left

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# Nouns That Change Spelling

**Animals Building Homes**

Grammar: More Plural Nouns

Some nouns change their spelling to name more than one.

one child two children

Two (child, children) find a nest.

**Thinking Question**

*Do I need a noun that names one, or a noun that names more than one?*



**Write the correct noun to finish each sentence. Reread each sentence to make sure that it makes sense.**

1. Two \_\_\_\_\_ take a walk.

(child, children)

2. I soaked both my \_\_\_\_\_ .

(foot, feet)

3. One \_\_\_\_\_ is in the pond.

(goose, geese)

4. Many \_\_\_\_\_ stand near the hole.

(man, men)

5. Two \_\_\_\_\_ ran into the hole.

(mouse, mice)

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**Animals Building Homes**  
 Writing: Informative Writing

# Focus Trait: Purpose

## Main Idea and Supporting Details

Main Idea	Supporting Details
Animals need homes	Keep them safe from enemies Protect them from weather Help them raise babies

**Read each set of sentences. Underline the sentence that contains the main idea.**

- Snakes also live in holes.  
 Rabbits live underground in warrens.  
 Many kinds of animals live in holes.
- Some people live in apartments.  
 People live in different kinds of houses.  
 Some people live in ice houses called igloos.
- They can protect you from harm.  
 Dogs make good pets.  
 They are loyal.
- Some mammals live in the water.  
 Dolphins look like fish, but they are mammals.  
 Sea otters are mammals that live in the Pacific Ocean.

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# Cumulative Review

**Animals Building Homes**

Phonics: Cumulative Review

Read the words in the box. Write the word that completes each sentence.

**Word Bank**

nest

twigs

end

spring

play

branches

- The \_\_\_\_\_ of winter is near.
- It is a sunny day in the \_\_\_\_\_.
- Squirrels run and \_\_\_\_\_.
- Buds on the \_\_\_\_\_ will open soon.
- Two robins build a \_\_\_\_\_ in the tree.
- They use \_\_\_\_\_ and grass to make it strong.

On the lines below, write a word that begins with the beginning blends shown.

- br \_\_\_\_\_
- fr \_\_\_\_\_
- st \_\_\_\_\_
- pr \_\_\_\_\_
- cl \_\_\_\_\_
- tr \_\_\_\_\_