

Name _____ Date _____


Lesson 5
 READER'S NOTEBOOK

Teacher's Pets
 Independent Reading

Teacher's Pets

Friend to Animals Award

The animal shelter gives an award called "Friend to Animals." Roger thinks Miss Fry should win the award this year. Use examples from the text and illustrations to help show why she should win.



Read page 153 to see how Miss Fry cares for the pets.

Miss Fry cares for the pets by _____

Read page 156 to see how Miss Fry treats the pets.

Miss Fry _____ when Moe does a trick.

Read page 163 to see how Miss Fry treats the pets.

Miss Fry thinks about _____.

Read page 167 to see how Miss Fry feels about her new pet.

Miss Fry feels _____ when Roger gives her Moe.

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Design a "Friend of Pets Award" for Miss Fry.
Use what you learned from the story. On each end
of the ribbon, write a reason that Miss Fry is a friend to pets.



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Teacher's Pets
Spelling: Consonant Blends
 with r, l, s

Consonant Blends

with r, l, s

Write a Spelling Word for each clue.
1. opposite of *first* _____

2. to go around fast _____

3. It covers your body. _____

4. to pull hard _____



5. to steer a car _____

6. to slide or fall _____



7. pat hands together _____

Write the Spelling Word that makes sense.

8. This word is used by actors. _____

9. This word rhymes with *rust*. _____

10. This word may be used when giving directions.

11. This word is what you do when you ice skate. _____

12. This word is something a teacher might give you in

school. _____

Spelling Words
Basic Words

1. spin
2. clap
3. grade
4. swim
5. place
6. last
7. test
8. skin
9. drag
10. glide
11. just
12. stage

Review Words

13. slip
14. drive

Name _____ Date _____

Singular and Plural Nouns

**Write the sentences. Use the plural nouns.**

1. Two (rabbit, rabbits) run a race.

2. The (turtle, turtles) join in.

3. Many (student, students) laugh.

4. The (pet, pets) run as fast as they can.

**Change the underlined noun into a plural noun.****Write the new sentence.**

5. The bird flew in the window.

6. The frog jumped around the room.

7. The snake hissed loudly.

8. The student walked outside.

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Word Endings *-ed, -ing*

Teacher's Pets
Vocabulary Strategies:
Word Endings *-ed, -ing***Choose the word that best completes each sentence.****Write the word on the line.**

1. Troy and Chad _____ to school yesterday.

walked

walking

2. Vicky is _____ Tina on the phone now.

called

calling

3. I see two dogs _____ at that cat.

barked

barking

4. My grandma _____ with us last summer.

stayed

staying

5. Yesterday the teacher _____ us a question.

asked

asking

6. Dad took the key and _____ the gate.

locked

locking

Name _____ Date _____

Lesson 5
READER'S NOTEBOOK**Teacher's Pets****Spelling:** Consonant Blends
with r, l, s,

Proofread for Spelling



Proofread the paragraph. Circle the six misspelled words. Then write the words correctly on the lines below.

I like sports. I like to swimm, but my favorite sport is ice skating. My sister is a great skater. I juhst like to watch her glid around the ice. She is so good that people clapp when she skates. The ice is her stagge. If I had to give her a graide, it would be an A.

- | | |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

Make a word chain by adding to the words below. Use as many Spelling Words as you can.

S
T
A
G R A D E
E

Spelling Words**Basic Words**

1. spin
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Commands and Exclamations

Teacher's Pets
Grammar: Spiral Review

Write Command or Exclamation to identify each sentence.

1. Take good care of our pet. _____
2. Tell us about your pet. _____
3. I can't believe how slow that snail is! _____
4. Our pet is the greatest pet in the school! _____



Write each command or exclamation correctly.

5. help me feed the pets

6. our new pet is terrific

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Connect to Writing

Teacher's Pets
 Grammar: Connect to Writing

Singular Nouns	Plural Nouns
one lizard	two lizards
a student	many students



Rewrite each sentence. Use the plural for each underlined noun.

1. We saw many pet at school.

2. Two rabbit lived with the first graders.

3. Some duck quacked in the second grade class.

4. Three snake hissed in the third grade class.

5. The fourth graders fed some spider.

6. Many animal lived at the school.
