

Lesson 5
READER'S NOTEBOOK

Name _____ Date _____

Consonant Blends with *r, l, s*

Teacher's Pets
Phonics: Consonant Blends
with *r, l, s*

Read the words in the box. Underline the blends.
Then use the words to complete Greta's letter.

Word Bank

skate best cold plane
Clare stripes smile froze



Dear _____,

Soon I will be on a

_____ to your house. I

_____ when I think of it!

How _____ is it there? I

will bring my _____ mittens.

They have _____ on them.

I hope the pond _____!

Then we can _____ on it.

Your friend,
Greta

Name _____ Date _____

Lesson 5
 READER'S NOTEBOOK

Teacher's Pets
 Grammar: Singular and Plural
 Nouns

One and More Than One

- A **singular** noun names one person, animal, place, or thing.
- A **plural** noun names more than one person, animal, place, or thing.
- Add **-s** to most nouns to make them plural.

She has a pet. Two pets play.

Thinking Question

Does the noun name one or more than one?



Decide if the underlined noun is singular or plural.

1. Many students have pets.

singular plural

2. One cat purrs softly.

singular plural

3. Some crickets are noisy.

singular plural

4. A hamster is furry.

singular plural

5. Three kittens play happily.

singular plural

6. The teacher watches quietly.

singular plural

Name _____ Date _____

Consonant Blends

with *r*, *l*, *s*

Teacher's Pets
 Phonics: Consonant Blends
 with *r*, *l*, *s*

Matt can't decide! Help him by writing words from the box.
 Compare your advice to a classmate's advice.

Word Bank

plums	milk	slides	sprint
frog	skate	snake	Wild West
swings	SpaceTrek	grin	brag

1. What is the most fun to play on?

2. What is the best snack?

3. What is the best animal?

4. What is the best way to go around the block?

5. What should I do if I win something?

6. What would be the best trip?

Name _____ Date _____

Lesson 5
 READER'S NOTEBOOK

Teacher's Pets
Spelling: Consonant Blends
 with *r, l, s*

Consonant Blends

with *r, l, s*

Sort the Spelling Words by the consonant blends. One of the words belongs in two groups.

r Blends

1. _____

2. _____

3. _____

l Blends

4. _____

5. _____

6. _____

7. _____

s Blends

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

Spelling Words
Basic Words

1. spin
2. clap
3. grade
4. swim
5. place
6. last
7. test
8. skin
9. drag
10. glide
11. just
12. stage

Review Words

13. slip
14. drive

Write a Spelling Word that fits each sentence below.

16. This Spelling Word has an *s* blend at the beginning.

17. This Spelling Word has an *s* blend at the end.

Name _____ Date _____

Lesson 5
 READER'S NOTEBOOK

Teacher's Pets
 Grammar: Singular and Plural
 Nouns

Making Nouns Plural

- Use **plural** nouns when you are talking about more than one.
- Add **-s** to most nouns to name more than one.

Singular	Plural
My <u>cat</u> drank milk.	My <u>cats</u> drank milk.

Thinking Question
Does the noun name one or more than one?



Change the underlined noun into a plural noun.

Write the new sentence.

1. The pie sat on the table.

2. The smell filled the classroom.

3. The cat jumped.

4. The plate fell to the floor.

5. The girl looked surprised.

6. The pet ran away.

Name _____ Date _____

Focus Trait: Organization

Time-Order Words

Teacher's Pets
 Writing: Narrative Writing

Time-Order Words

 first, then, last, soon, next,
 tomorrow, later, last night, today

Read each pair of sentences. Rewrite the sentences by adding the time-order word given.

1. The puppy was tired. It sat down. (Then)

2. It was getting dark outside. It would be time to go home. (Soon)

3. The puppy stood up. It ran home. (Next,)

Write two sentences. Use at least one time-order word in each sentence.

4. _____

Name _____ Date _____

Cumulative Review

Teacher's Pets
 Phonics: Cumulative Review

Read the clues. Write the correct word on the line.

1. It starts like plan.

It rhymes with lane.

It goes fast and high.

What is it?

2. It starts like slid.

It rhymes with side.

You play on it.

What is it?

3. It starts like cat.

It rhymes with page.

A pet bird can live in it.

What is it?

4. It starts like stop.

It has a long o sound.

Dad makes dinner
with it.

What is it?

5. It starts like gas.

It rhymes with same.

It is fun to play.

What is it?

6. It starts like flag.

It rhymes with cute.

You play a tune on it.

What is it?

Word Bank

 gold
 stove
 slide
 game
 plane
 scrape
 flute
 cage