

Lesson 4

READER'S NOTEBOOK

Name _____

Date _____

Long Vowels *o, u, e*

Read the words in the box. Cross out the words with short vowels. Use the words that are left to complete the jokes.

Diary of a Spider

 Phonics: Long Vowels *o, u, e*

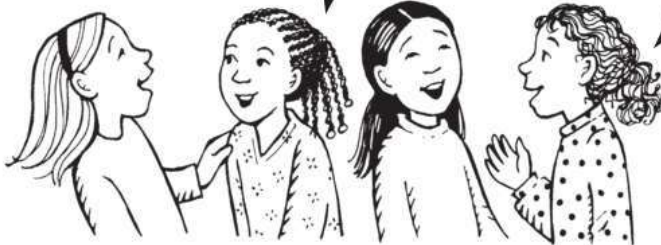
mole	home	stamp
Luke	blond	rust
hunt	Ken	mask
rose	stone	nose
nest	broke	

What do you get if you toss a big
S_____ into a little lake?

A wet stone!

What smells best at
Jen's h_____?

Jen's n_____!

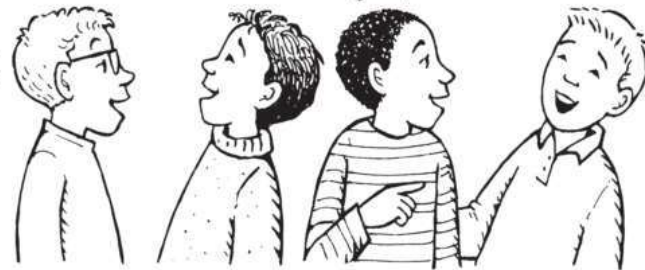


What did the m_____
say to the r_____?

Hi Bud!

What did L_____ say
when he b_____ his leg
in two spots?

I will never go back
to those two spots!



Phonics

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Grade 2, Unit 1

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Name _____ Date _____

Nouns for People and Animals

Diary of a Spider
 Grammar: What Is a Noun?

A **noun** is a word that names a person or animal. A noun can name one or more than one.

A spider spins a web.

Thinking Question

Which word names a person or animal?



Read each sentence. Write the noun that names a person or animal.

1. The bee plays on the swings.

2. The girls run away.

3. An ant walks on the picnic blanket.

4. The boy eats his lunch.

5. The butterfly has a birthday.

6. The leaf fell on two caterpillars.

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Name _____ Date _____

Long Vowels *o, u, e*

Diary of a Spider
Phonics: Long Vowels *o, u, e*

Add *e* to finish each word.

Then use the words in the puzzle.

Word Bank

pol___ cub___ nos___ rul___

rud___ tun___ ston___ smok___

Across

- 2. what to do or not do
- 4. rock
- 5. a flag is on it
- 7. can be made of ice

Down

- 1. sing it
- 3. smell with it
- 4. made when paper burns
- 6. not very nice

Name _____ Date _____

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 READER'S NOTEBOOK

Diary of a Spider
 Spelling: Long Vowels *o, u*

Long Vowels *o, u*

 Sort the Spelling Words by the long vowel sounds *o* and *u*.
Long *o*Long *u*

- | | |
|-----------|-----------|
| 1. _____ | 13. _____ |
| 2. _____ | 14. _____ |
| 3. _____ | 15. _____ |
| 4. _____ | 16. _____ |
| 5. _____ | 17. _____ |
| 6. _____ | 18. _____ |
| 7. _____ | |
| 8. _____ | |
| 9. _____ | |
| 10. _____ | |
| 11. _____ | |
| 12. _____ | |

Spelling Words
Basic Words

1. doze
2. nose
3. use
4. rose
5. pole
6. close
7. cute
8. woke
9. mule
10. rode
11. role
12. tune

Review Words

13. home
14. joke

Add two words you know with the long *o* sound to the list. Then add two words you know with the long *u* sound.

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Name _____ Date _____

Nouns for Places and Things

Diary of a Spider
Grammar: What is a Noun?

- Not all nouns name people and animals.
 - Nouns also name **places** and **things**.
- Spider went to a party.

Thinking Question*Which word names a place or thing?***Write the noun that names the place or thing.**

1. Ladybug ate a cookie.

2. Beetle baked a pie.

3. Ant went to the store.

4. Butterfly writes a song.

5. The soup spilled on the bees.

6. Fly loves a party.

Name _____ Date _____

Focus Trait: Development

Main Idea

Diary of a Spider
Writing: Narrative Writing

All of the sentences in a paragraph should be about the main idea. Below, the writer crossed out a sentence because it was not about the main idea.

Main idea: I went to the park with my sister today.

I went to the park with my sister today. We tried the seesaw. It didn't work. ~~Grampa says that in his day, flies and spiders did not get along.~~ We tried the tire swing. It didn't work, either.

Read the main idea and the details below it. Cross out the detail sentence that does not tell more about the main idea.

1. **Main idea:** I'm sleeping over at my friend's house.

After dinner, we will watch a movie.

We will stay up late.

I forgot my homework today.

We will tell scary stories.

2. **Main idea:** A big storm is coming this way.

The wind is blowing things around.

My friends like to swim in a pool.

The sky is getting dark.

Cold rain has already started.

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Name _____ Date _____

Hard and Soft Sounds for *g*

Diary of a Spider
Phonics: Hard and Soft Sounds
for *g*

Complete the sentences. Use words from the box.

Word Bank

garden

magic

dig

gave

gate

huge

giant



1. Today Granny _____ me some seeds.
2. Now we can start a _____.
3. We start work next to the _____.
4. We will _____ before we plant the seeds.
5. Granny says seeds are like _____.
6. A little seed grows into a _____ plant.
7. I hope our plants grow as big as a _____!