

Name \_\_\_\_\_ Date \_\_\_\_\_

# Quotation Marks



**Write each sentence correctly.**

1. Mrs. Smith said, Artists mix colors.

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2. Greg said, I will mix blue and yellow.

---

3. Annie said, You will make green!

---



**Draw a line under the sentence that is written correctly.**

4. Jamie said "I made a basket."

Jamie said, "I made a basket."

5. Robin asked, "how did you do it"?

Robin asked, "How did you do it?"

6. Jamie answered, "I made it out of straw."

Jamie answered ",I made it out of straw."

**Lesson 13**  
READER'S NOTEBOOK

Name \_\_\_\_\_ Date \_\_\_\_\_

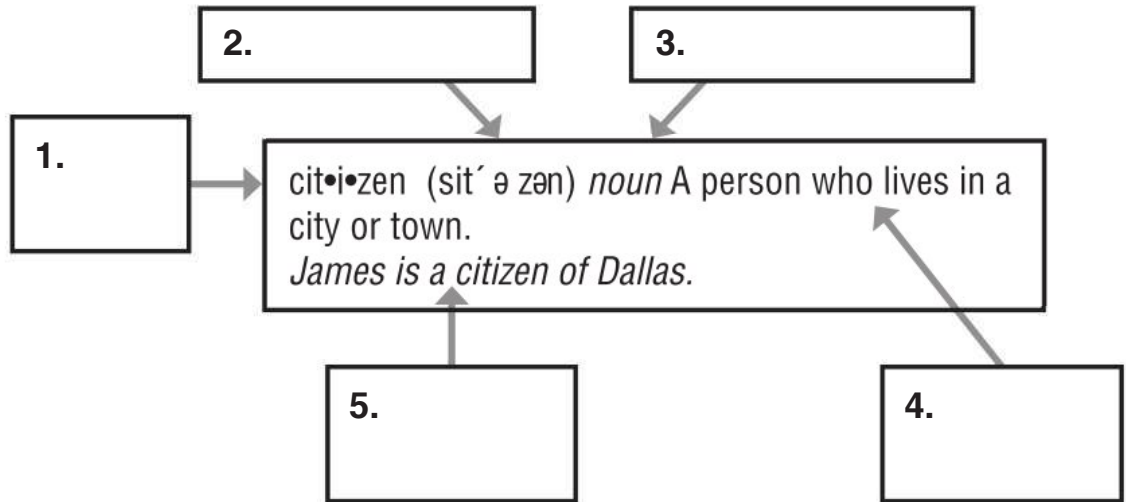
# Using a Dictionary

**Schools Around the World**  
Vocabulary Strategies:  
Using a Dictionary

Read the names for parts of a dictionary entry. Then read the dictionary entry. Write in the boxes the labels for the parts of the dictionary entry.

example sentence      part of speech      pronunciation

word meaning      entry word



6. Write two good reasons to use a dictionary.

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Name \_\_\_\_\_ Date \_\_\_\_\_

**Lesson 13**  
READER'S NOTEBOOK

**Schools Around the World**  
Spelling: Words with *ee, ea*

# Proofread for Spelling

**Proofread the letter. Circle the twelve misspelled words. Then write the correct spellings on the lines below.**

Dear Grandma,

We had a fun trip. Dad had to fix a weel on our car. Then we went to pet a shepe. The animals made Mom sneaz. We saw a girl weve a colorful rug. She tried to teech us the meening of each color.

At last we got to the beech. The shells were fre. I learned that some fish don't have any teeth. We saw a volleyball teem. I got to spek to the players.

Well, that is all. Pleze write soon.

Love,  
Tori

**Spelling Words**

**Basic Words**

1. free
2. teach
3. teeth
4. please
5. beach
6. wheel
7. team
8. speak
9. sneeze
10. sheep
11. meaning
12. weave

- |          |           |
|----------|-----------|
| 1. _____ | 7. _____  |
| 2. _____ | 8. _____  |
| 3. _____ | 9. _____  |
| 4. _____ | 10. _____ |
| 5. _____ | 11. _____ |
| 6. _____ | 12. _____ |



Name \_\_\_\_\_ Date \_\_\_\_\_

# Action Verbs



**Circle the verb. Underline the subject that is doing the action.**

1. Bobby jumps to his feet.
2. He dances to the music.
3. Sasha sings out loud.
4. They cheer for the band.



**Underline the verb in the sentence. Circle the verb that makes the action more exact. Then write the new sentence.**

5. The class made a picture. (painted, watered)

---

6. They used the brushes. (jumped, shared)

---

7. Carla put the pictures on the wall. (hung, walked)

---

8. Children liked the artwork. (saved, loved)

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Name \_\_\_\_\_ Date \_\_\_\_\_

# Connect to Writing

**Schools Around  
 the World**  
 Grammar: Connect to Writing

Sentences Written Incorrectly	Sentences Written Correctly
Jimmy asked "Is that a clay bowl?" Mom said. "yes, I made it in art class."	Jimmy asked, "Is that a clay bowl?" Mom said, "Yes, I made it in art class."



**Write each sentence correctly. Fix mistakes in capitalization and punctuation. Put the quotation marks where they belong.**

1. Mom asked "Do you want to come to art class?"

---

2. I asked, what will we do?"

---

3. "mom answered this week we will make puppets"

---

4. I said "That sounds like fun!

---

5. She said Next week we will put on a puppet show!"

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