

Name \_\_\_\_\_ Date \_\_\_\_\_



# Ah, Music!



**Lesson 12**  
READER'S NOTEBOOK

**Ah, Music!**  
Independent Reading

## Think Like a Musician

A heading tells you about the text that follows it. For example, the heading on page 412 is "Music Is Sound." That section tells about sounds in music. Write each heading and tell what you learn.



**Read page 413. What is the heading on this page?**

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**What did this section teach you about rhythm?**

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**Read page 414. What is the heading on this page?**

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**What did this section teach you about melody?**

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**Read page 416. What is the heading on this page?**

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**What did this section teach you about feeling in music?**

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Independent Reading

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Grade 2, Unit 3

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**Lesson 12**  
READER'S NOTEBOOK

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Now teach others. Based on details from the text, think like a musician. Pretend a friend is going to a performance. Give your friend advice about rhythm, melody, and feeling in music. Remember you can find information in the book by using headings.



**When you go to a music performance, listen for these things.**

1. Rhythm: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

2. Melody: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

3. Feeling in music: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

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**Ah Music!**  
 Spelling: Words with *ai, ay*

# Words with *ai, ay*



Read each word aloud. Then write the Spelling Word or Spelling Words that rhyme with the word.

1. main \_\_\_\_\_
- \_\_\_\_\_
2. faint \_\_\_\_\_
3. play \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**Spelling Words**
**Basic Words**

1. pay
2. wait
3. paint
4. train
5. pail
6. clay
7. tray
8. plain
9. stain
10. hay
11. gray
12. away

**Review Words**

13. stay
14. day

**Lesson 12**

READER'S NOTEBOOK

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# Compound Sentences

**Ah Music!**

Grammar: Compound Sentences

- A **compound sentence** is two simple sentences joined by a comma and the word and, but, or or.

**Simple Sentences**

The crowd sang along to the music.

The crowd was moved by the music.

**Compound Sentence**

The crowd sang along to the music, and they were moved by the music.

**More Interesting Compound Sentence**

The large crowd sang along to the joyful music, and the music moved the crowd to cheer.



**Combine each pair of simple sentences into a compound sentence. Move words around and add details to make each sentence more interesting.**

1. The teacher listens to the children's singing.

The teacher is pleased by the children's singing.

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2. Playing the piano well is hard work for Tasha.

Playing the piano well is satisfying for Tasha.

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# Idioms

**Ah, Music!**  
 Vocabulary Strategies: Idioms

Read the sentence. Choose the idiom from the box that could replace the underlined words. Write the idiom.

**Word Bank**

 step on it      cry my eyes out      get the picture  
 shake a leg      run like the wind      hang in there

 1. We were late for school, so Dad told us to hurry up.
 

---

 2. I kept striking out, but my coach told me to keep trying.
 

---

3. Mike explained to Tina how to play the game.

 “Do you understand?” he asked.
 

---

4. My best friend is moving away. I am so sad I feel like

 I could cry forever.
 

---

 5. We need to leave soon, so get moving!
 

---

 6. I'm going to run really fast so I can win the race.
 

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**Lesson 12**  
READER'S NOTEBOOK**Ah Music!**  
Spelling: Words with *ai, ay*

# Proofread for Spelling

Proofread the journal entry. Circle the ten misspelled words. Then write the correct spellings on the lines below.

Today was fun. I helped paynt my room. I couldn't wate to start. My walls were plane grae. Dad had a payl of blue paint. He showed me how to use a paint brush and trai. We had to be neat so paint would not stane my carpet. We made the gray go awai. Then we drew a trane passing a farm with hae stacks on the wall.

- |          |           |
|----------|-----------|
| 1. _____ | 6. _____  |
| 2. _____ | 7. _____  |
| 3. _____ | 8. _____  |
| 4. _____ | 9. _____  |
| 5. _____ | 10. _____ |

**Spelling Words****Basic Words**

1. pay
2. wait
3. paint
4. train
5. pail
6. clay
7. tray
8. plain
9. stain
10. hay
11. gray
12. away

**Review Words**

13. stay
14. day

Read the following sentences. Circle each misspelled word. Then write it correctly.

11. We bought modeling claie at the store. \_\_\_\_\_

12. I had a gift card to pa for it. \_\_\_\_\_

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# Writing Proper Nouns



**Write the proper noun in each sentence correctly on the line.**

1. My friend jessica plays the flute. \_\_\_\_\_
2. The concert is in chicago. \_\_\_\_\_
3. She will bring her dog willy. \_\_\_\_\_
4. After the concert we'll have juicy jelly smoothies.  
\_\_\_\_\_



**Read each sentence. Choose the correct proper noun to replace the underlined words. Write the new sentence on the line.**

5. The woman loves the piano. (Carmen, Canada)  
\_\_\_\_\_
6. She plays it for her fish. (New Mexico, Bubbles)  
\_\_\_\_\_
7. She feeds her fish its food. (Fin Flakes, Main Street)  
\_\_\_\_\_
8. Carmen and Bubbles live on drake road. (Florida, Drake Road)  
\_\_\_\_\_

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# Connect to Writing

**Ah Music!**  
 Grammar: Connect to Writing

Moving words around and adding details in a compound sentence can make the sentence more interesting.

**Less Interesting**

Do you like vocals, or do you like instrumentals?

My brother only listens to pop, and my sister only listens to country.

**More Interesting**

So you like vocals, or are instrumentals your favorite?

My brother only listens to popular music, and country music is all my sister wants to hear.



**Move words around and add details to each sentence.**

1. Mom plays the guitar, and Mom is teaching Manny.

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2. Shawn is a singer, but Shawn is not a dancer.

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3. Do you enjoy concerts, or do you find concerts too loud?

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