

Lesson 12
 READER'S NOTEBOOK

Name _____ Date _____

Words with *ai, ay*

Ah, Music!

Phonics: Vowel Digraphs ai, ay

Write a word from the box to complete each sentence.

Word Bank
pail
tailmaybe
playsay
wait

- I like to _____ games with my dog Spot.
- "Come here, Spot," I _____.
- Spot jumps up and wags his _____.
- _____ Spot will run after a ball.
- I toss the ball, and it lands in a _____.
- Spot fetches the ball while I _____ for him.

Now write each word under the word that has the same pattern for long a.

mail
day

_____	_____
_____	_____
_____	_____

Name _____ Date _____

Compound Sentences

Ah Music!
 Grammar: Compound Sentences

- A **compound sentence** is two simpler sentences joined by a comma and the word and, but, or or.
- Moving words around and adding details in a compound sentence can make the sentence more interesting.

Thinking Question
How does moving words around and adding details make sentences more interesting?

Less interesting

I like to sing, and I like to dance.

More interesting

I like to sing popular songs, and I think dancing is fun.



Move words around and add details to make these compound sentences more interesting.

1. Shawn plays the guitar, or Shawn plays the drum.

2. Kim plays the piano, but Kim wants to play the organ.

3. We like classical music, and we like jazz.

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Phonics: Vowel Digraphs ai, ay

Read the letter. Draw a circle around the words with *ai* and *ay*. Then write two sentences to finish the letter. Choose two words from the box to use in your sentences.

Word Bank

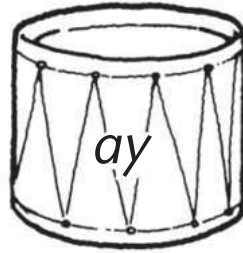
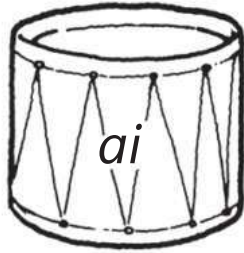
rain	hail	day	may
gray	mail	pay	trail

Dear Jay,

Today my class went on a trip. I could not wait! We saw people make crafts. A man made pots out of clay. One woman wove a braid for a rug. The people sell their crafts and then they get paid. _____

Your friend,

Name _____ Date _____

Lesson 12
READER'S NOTEBOOK**Ah Music!**
Spelling: Words with *ai, ay***Words with *ai, ay***

Sort the Spelling Words by the long *a* sound spelled *ai* and the long *a* sound spelled *ay*.

ai Words

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

ay Words

7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____

Spelling Words**Basic Words**

1. pay
2. wait
3. paint
4. train
5. pail
6. clay
7. tray
8. plain
9. stain
10. hay
11. gray
12. away

Review Words

13. stay
14. day

Underline the letters in each word that make the long *a* sound.

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Compound Sentences

Ah Music!

Grammar: Compound Sentences

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Thinking Question

How does moving words around and adding details make sentences more interesting?

Less interesting

Lin prefers loud music, but
Lin's sister prefers soft music.

More interesting

Loud music is Lin's favorite, but
her sister prefers soft music.



Move words around and add details to make these compound sentences more interesting.

1. Some people find headphones comfortable, but some people find headphones uncomfortable.

2. Is your goal to be a singer, or is your goal to be a musician?

3. Do you want to clap, or do you want to tap your feet?

Name _____ Date _____

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Ah Music!
 Writing: Opinion Writing

Focus Trait: Organization

Showing Feelings

Weak Sentence	Strong Sentence
I like movie music.	Movie music is so great to listen to!

A. Read each sentence that has a weak voice. Add or change some words to make the voice stronger.

Weak Sentence	Strong Sentence
1. The guitar is a musical instrument.	The guitar is a _____ musical instrument.
2. I like all music.	Any kind of music _____ _____

B. Read each sentence. Add words to make the sentence stronger. Include a reason for the opinion. Write your new sentences.

Weak sentences	Strong sentences
3. Our band played a concert.	_____ _____
4. The trumpet is a good instrument.	_____ _____

Name _____ Date _____

Cumulative Review

Ah, Music!
 Phonics: Cumulative Review

Write the word that goes in each sentence.

Word Bank

snails

boxes

glasses

bikes

1. "I can't lift these big _____ of books," said Meg.
2. "We'll ride our _____ to school," Rick said.
3. "I've filled three _____ with milk," said Max.
4. "You're moving at the speed of _____ this morning," Mom said.

Now write each word from the Word Bank under the word that has the same ending.

paints _

patches _
